



All NEW Stories & Art



# QUICK DRAW MCGRAW

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QUICK DRAW MCGRAW

NO. 4  
MAY  
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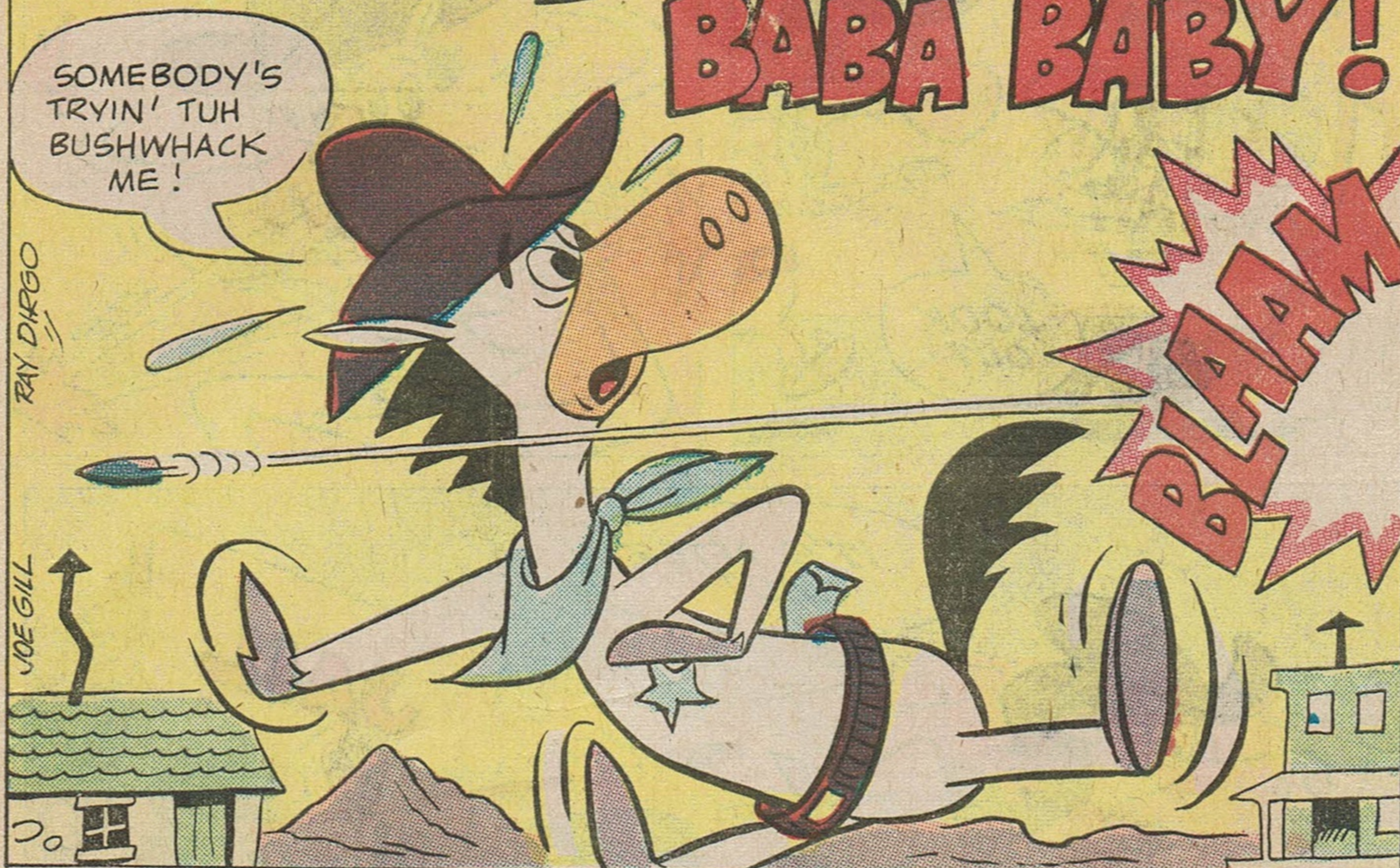
RAY  
DIRGO



# QUICK DRAW MCGRAW

D-1442

# BEWARE of BABA BABY!



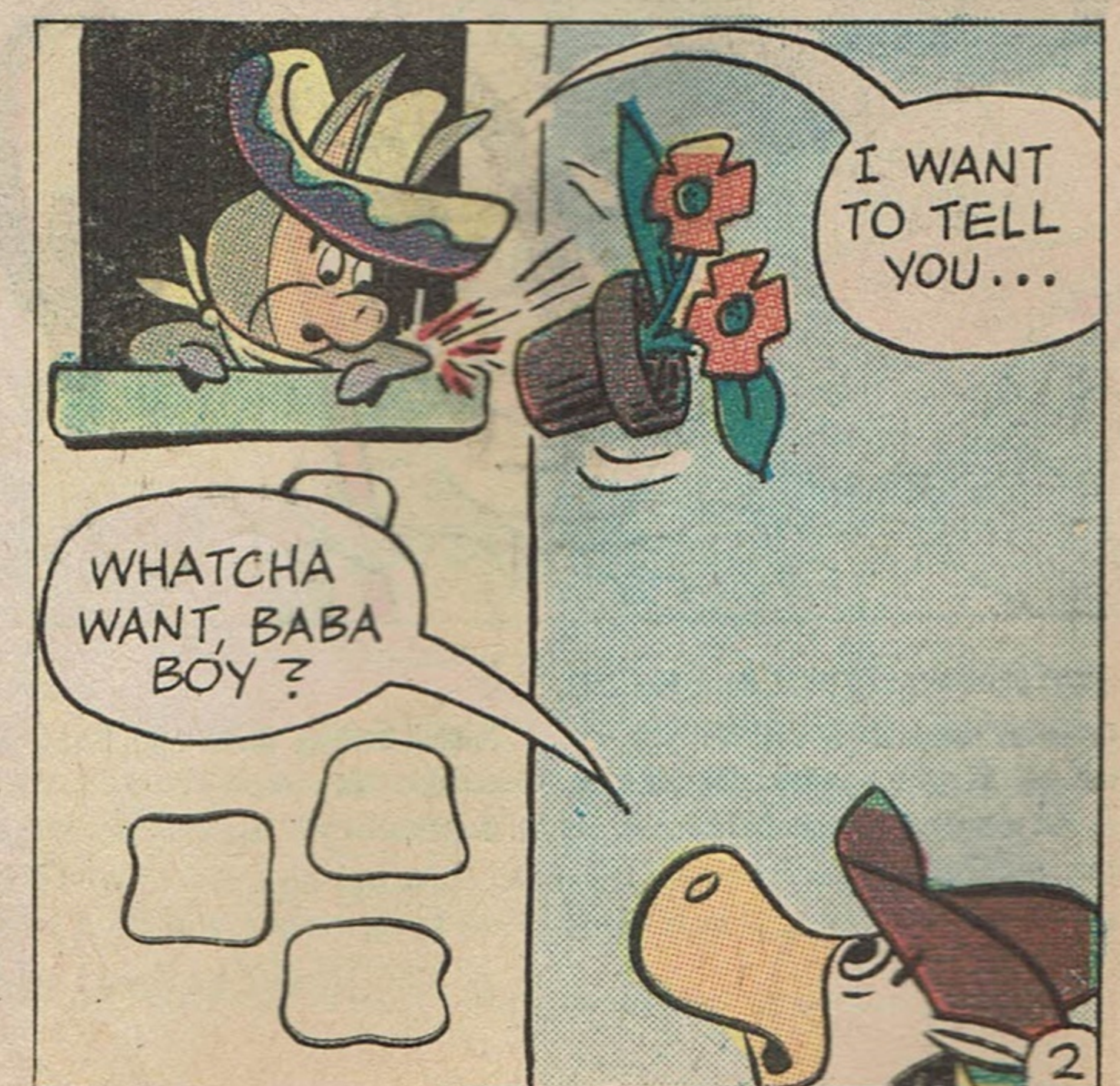
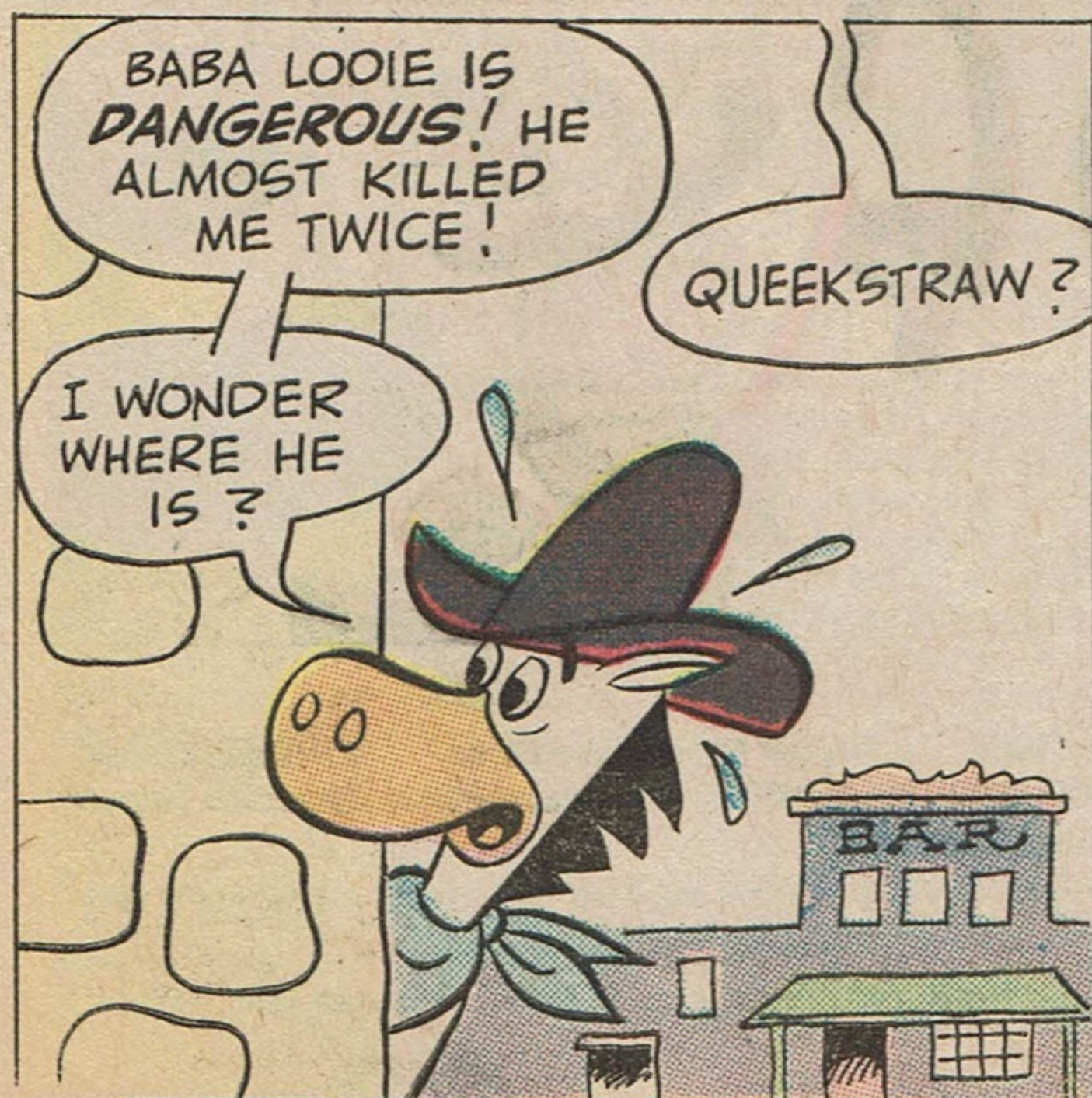
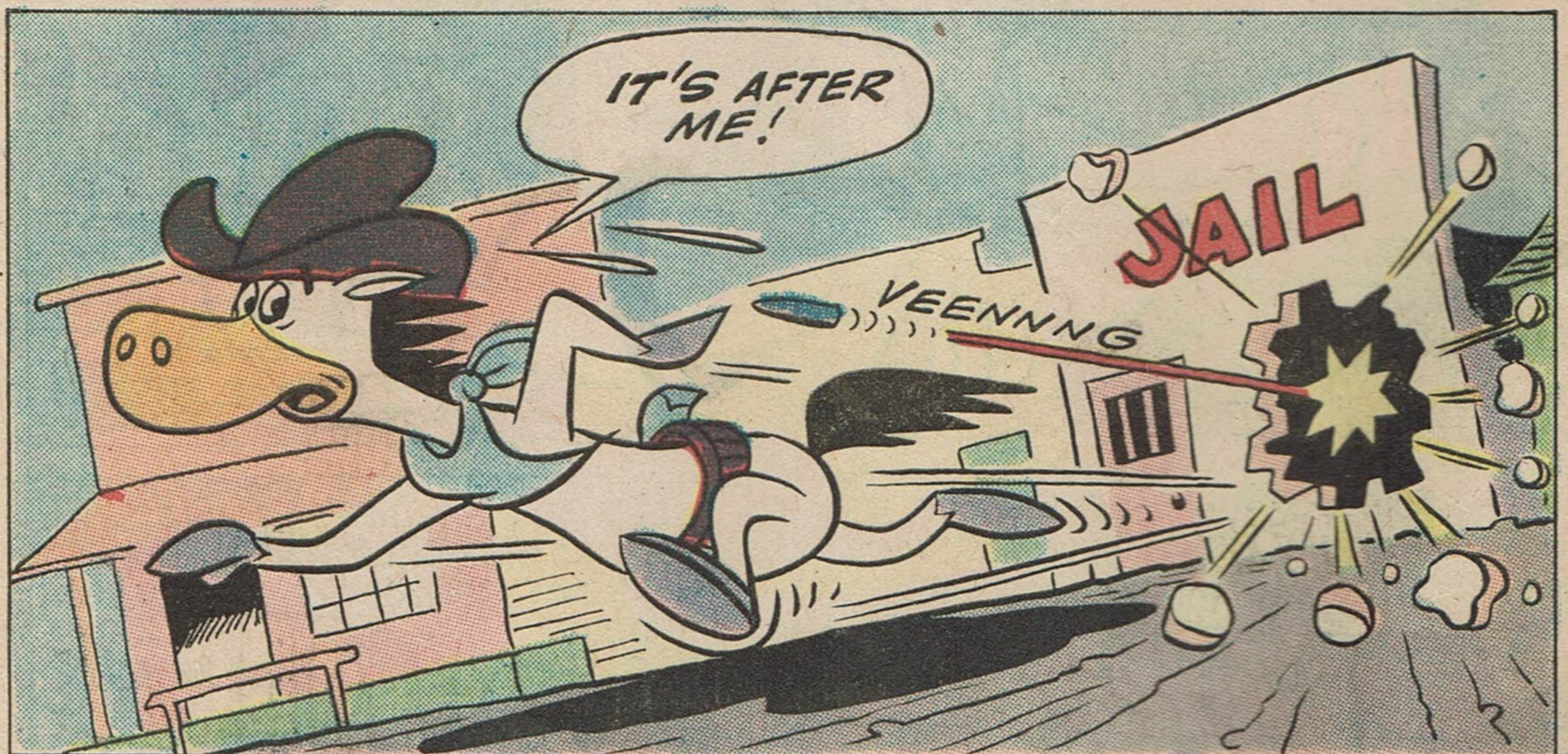
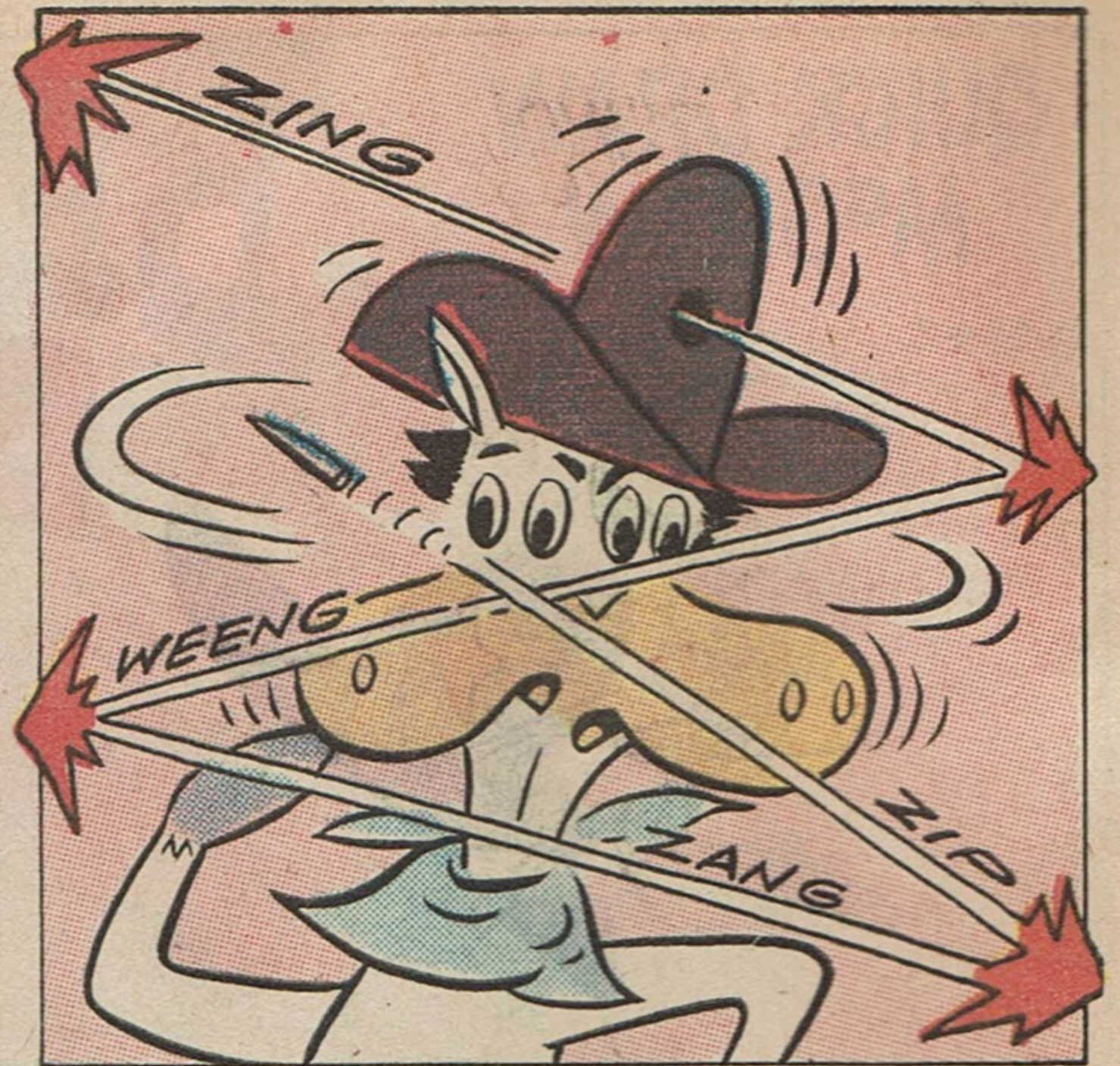
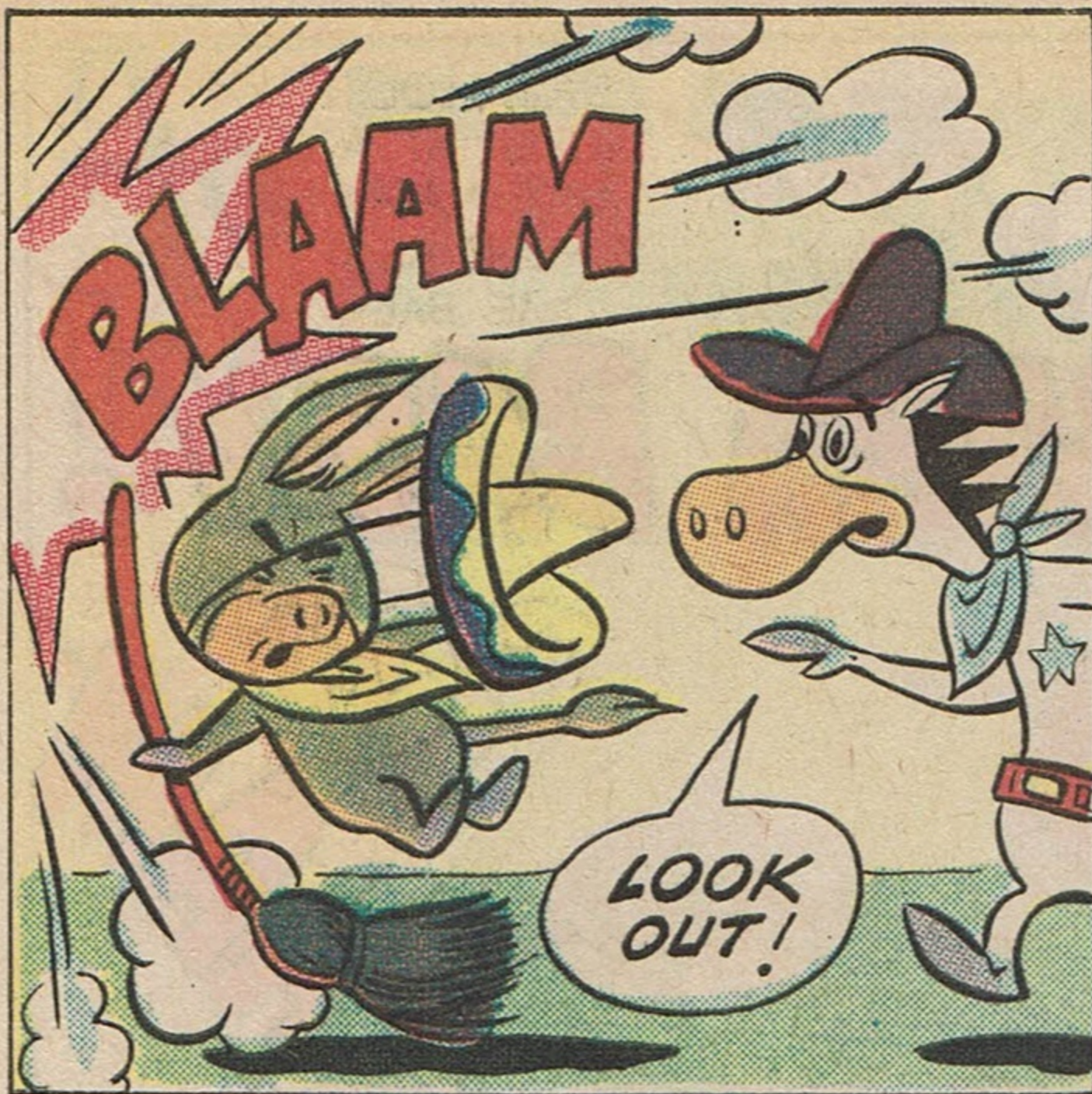
QUICK DRAW MCGRAW Vol. 2, No. 4, May, 1971,

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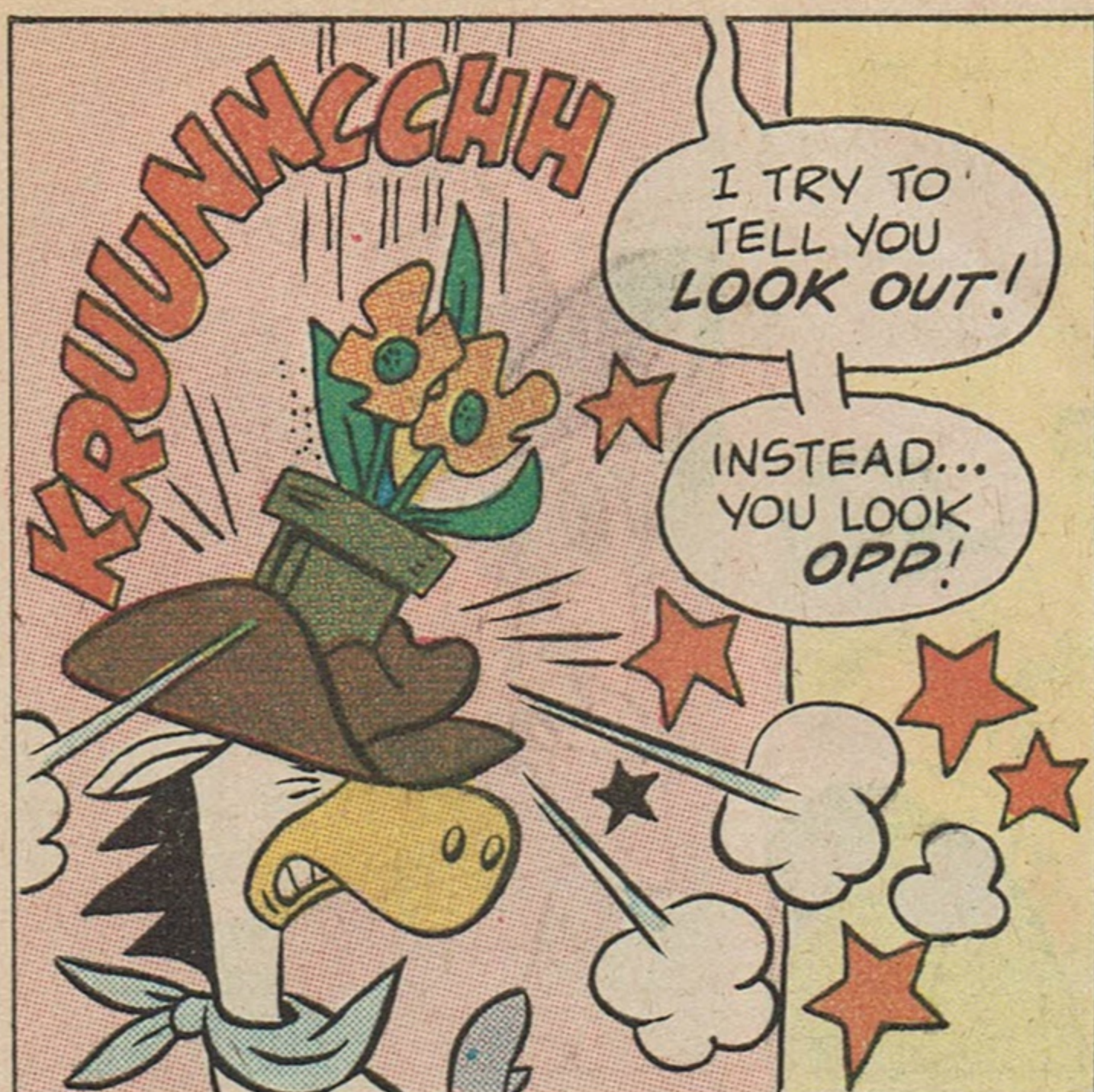
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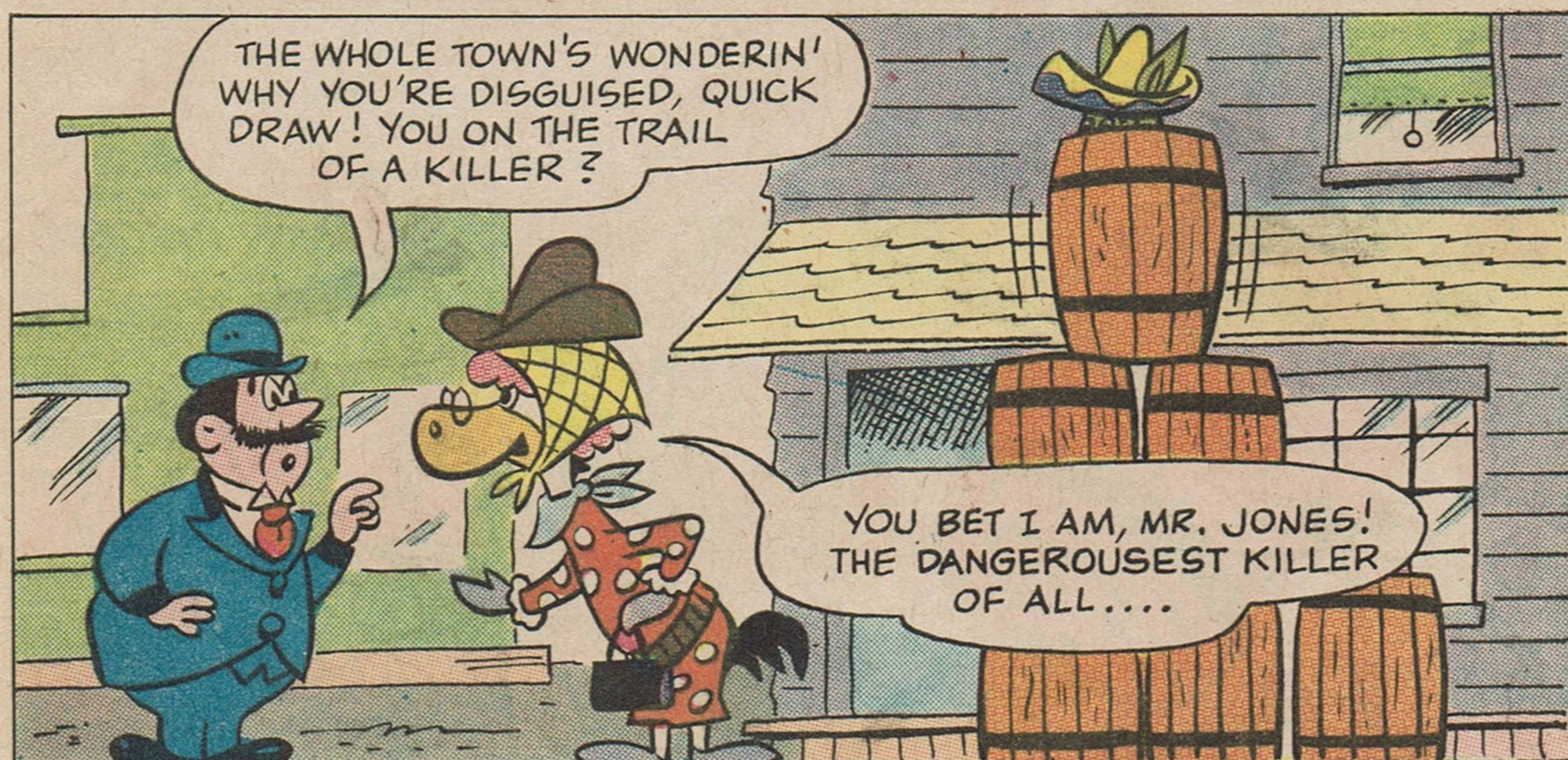
I TRY TO  
TELL YOU  
LOOK OUT!

INSTEAD...  
YOU LOOK  
OPP!



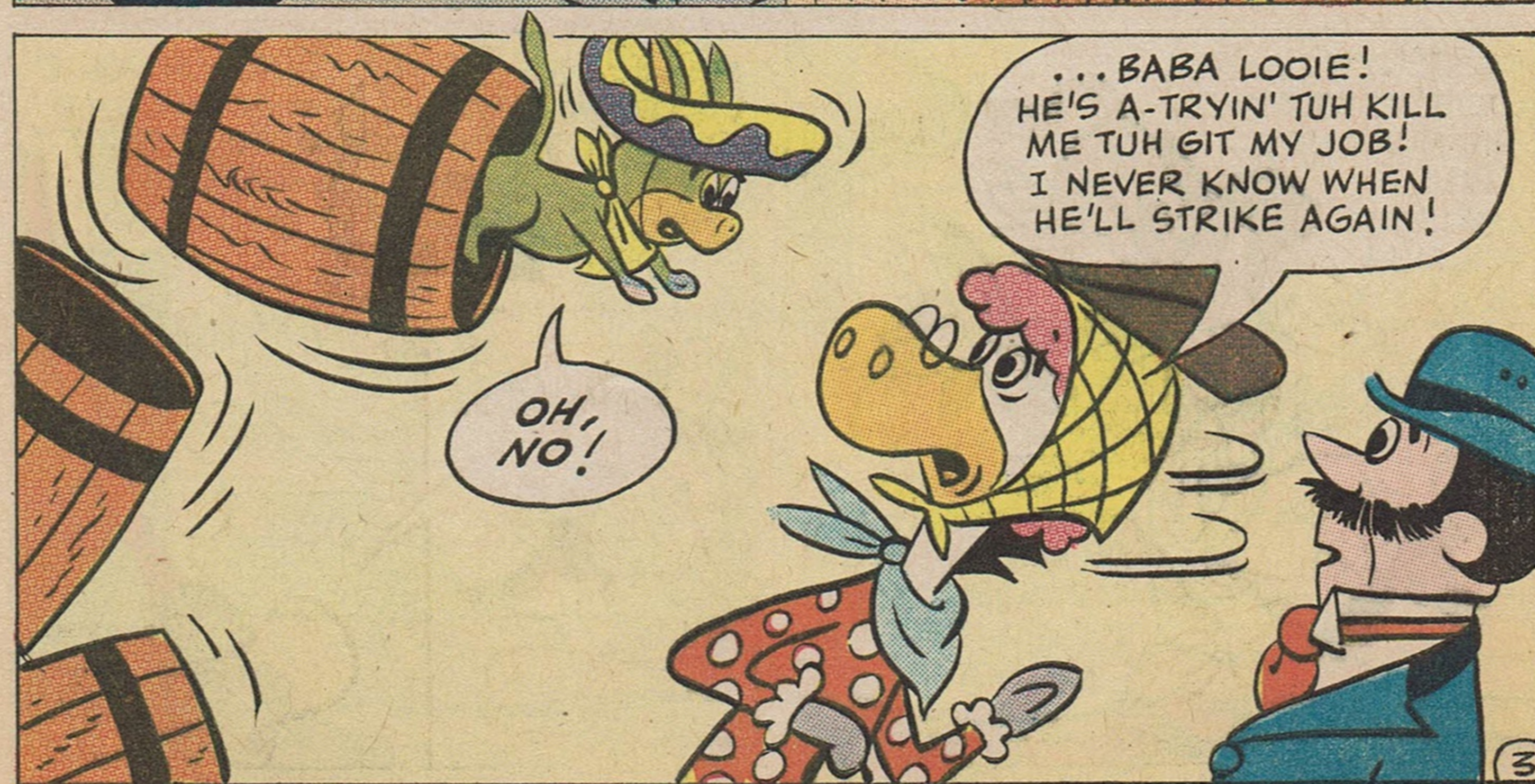
BABA LOOIE, YOU ARE  
UNDER ARREST FOR  
ATTEMPTED ASSASSINATION  
OF YOUR BEST FRIEND!  
COME BACK HERE!

ADIOS...  
OL' FRIEN'!



THE WHOLE TOWN'S WONDERIN'  
WHY YOU'RE DISGUISED, QUICK  
DRAW! YOU ON THE TRAIL  
OF A KILLER?

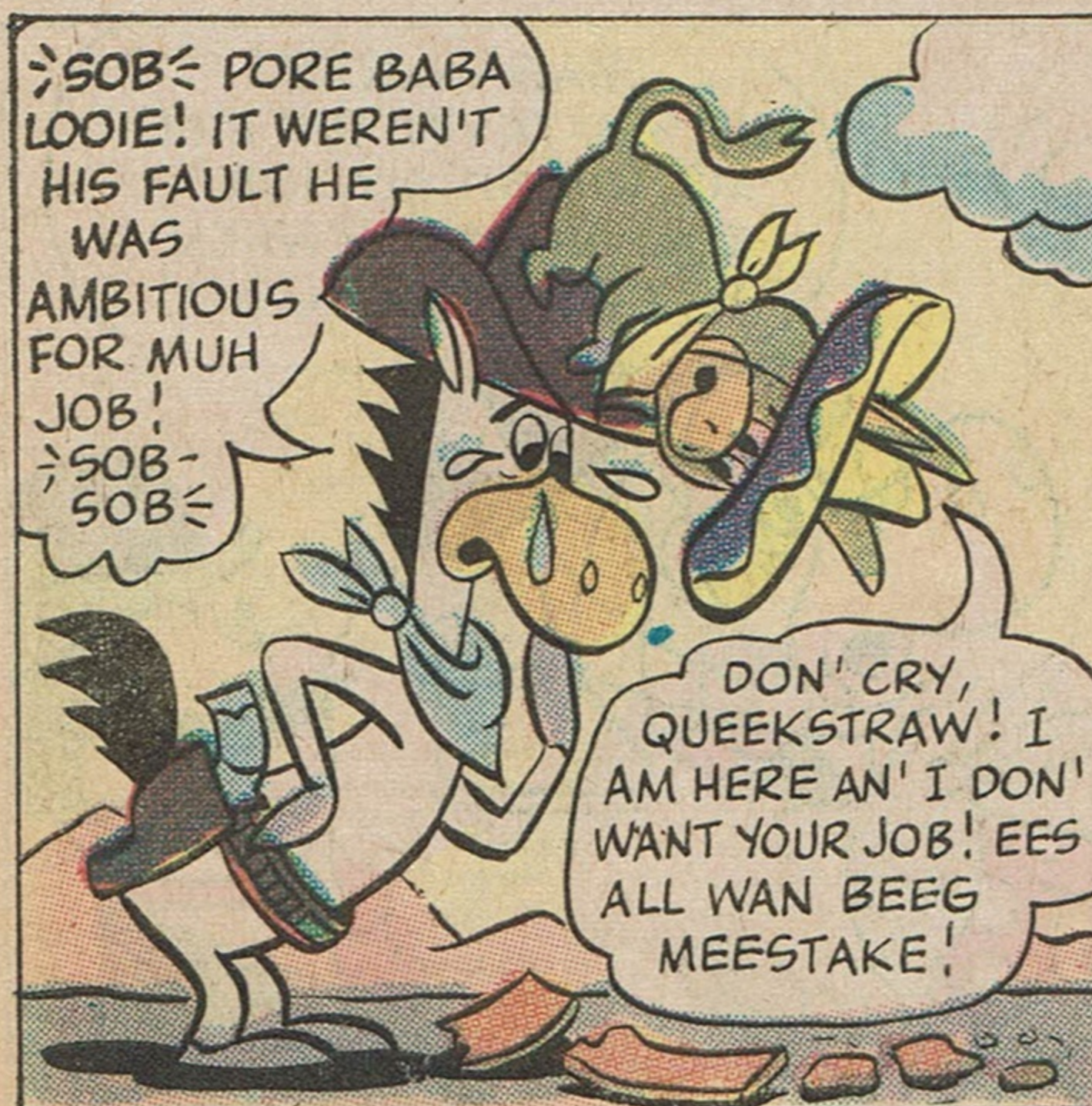
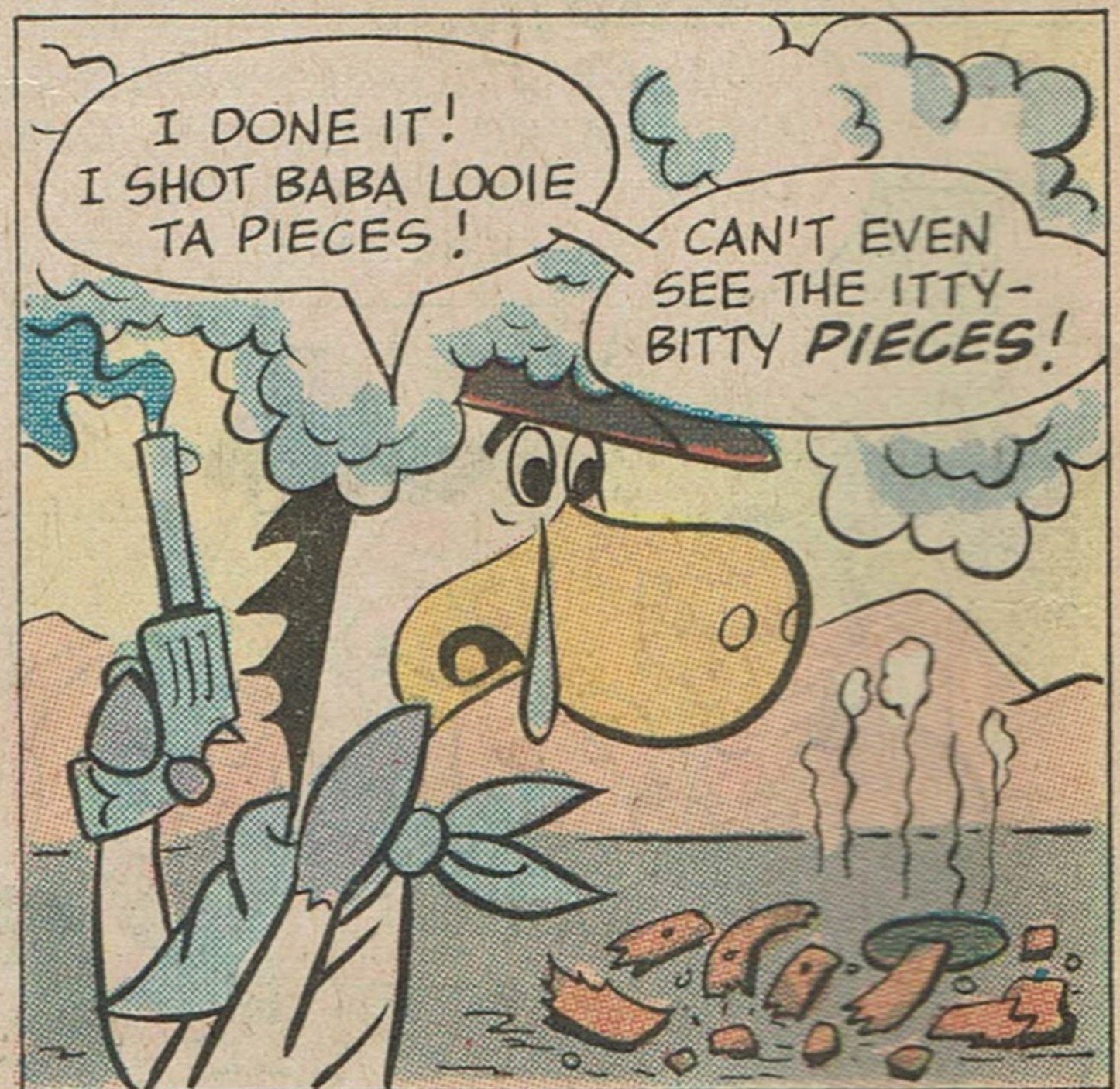
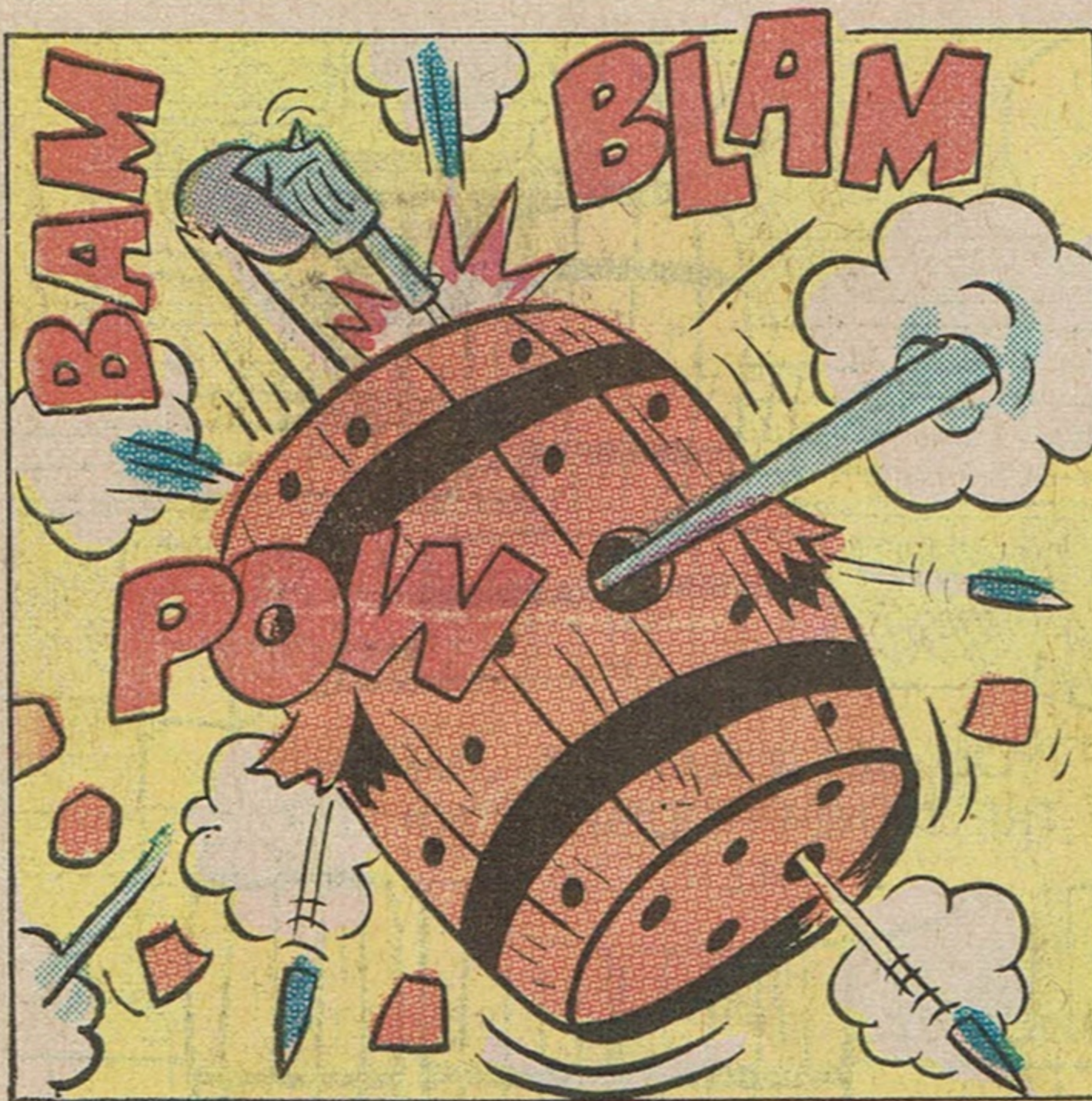
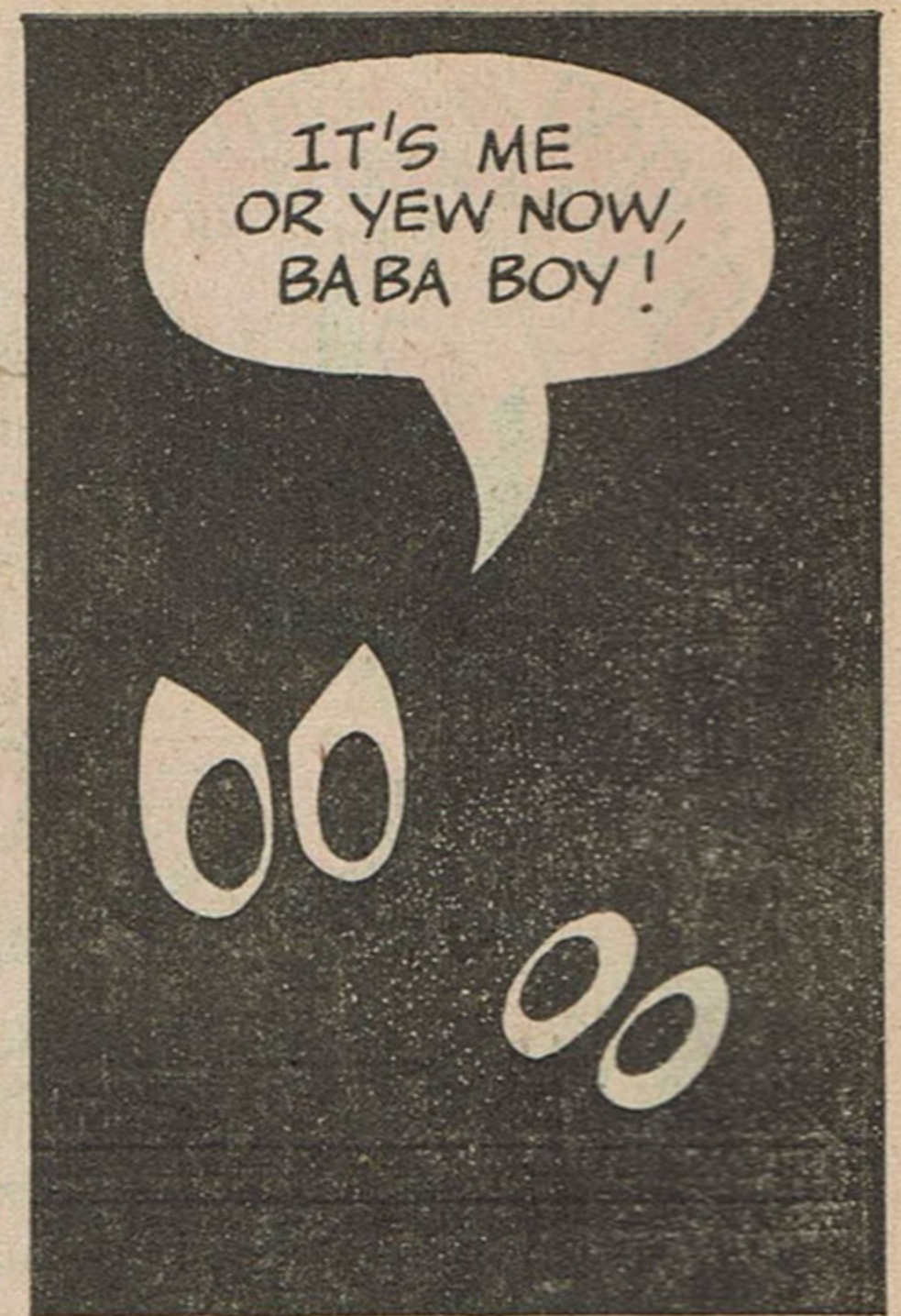
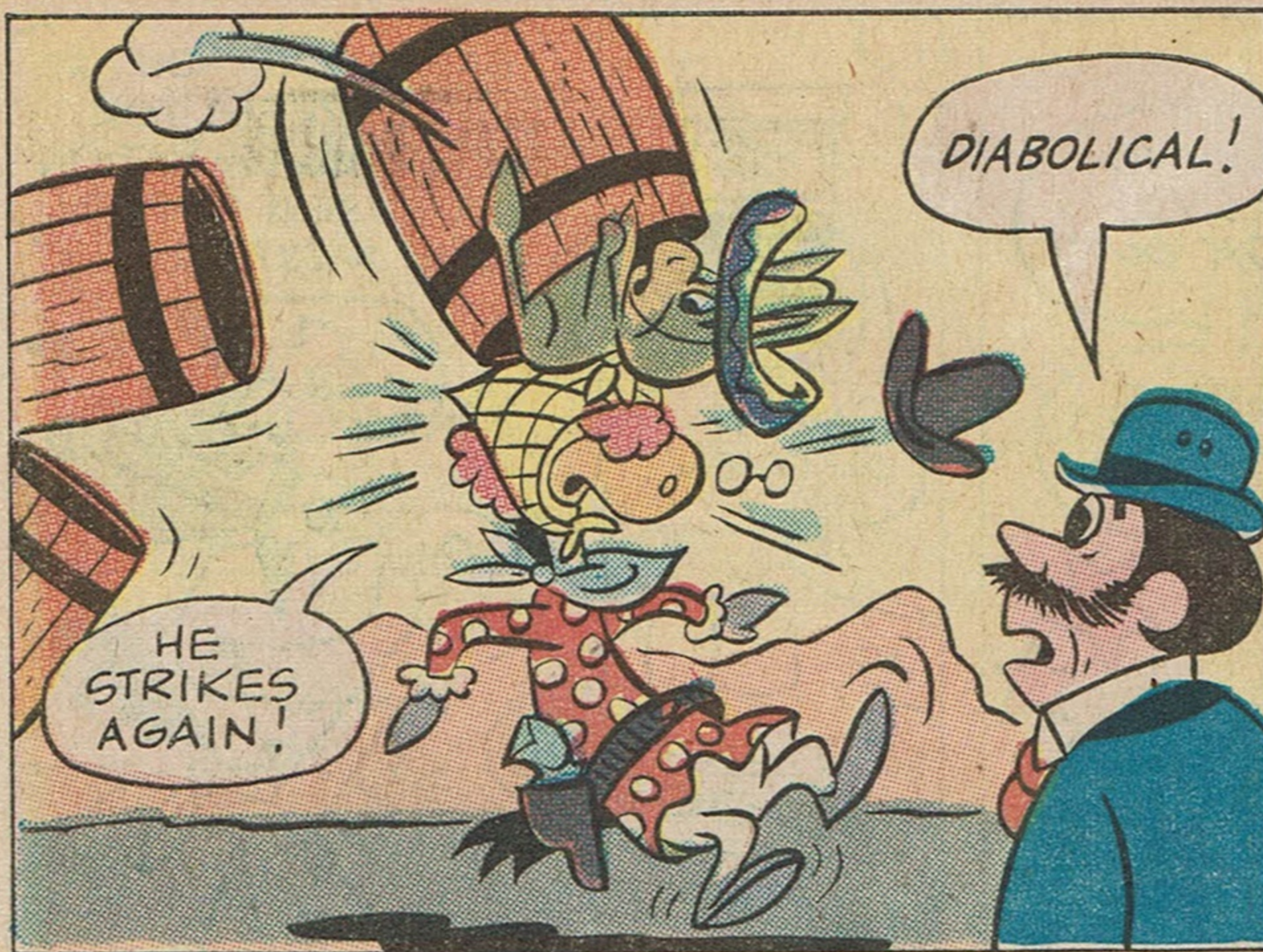
YOU BET I AM, MR. JONES!  
THE DANGEROUSEST KILLER  
OF ALL....



... BABA LOOIE!  
HE'S A-TRYIN' TUH KILL  
ME TUH GIT MY JOB!  
I NEVER KNOW WHEN  
HE'LL STRIKE AGAIN!

OH,  
NO!

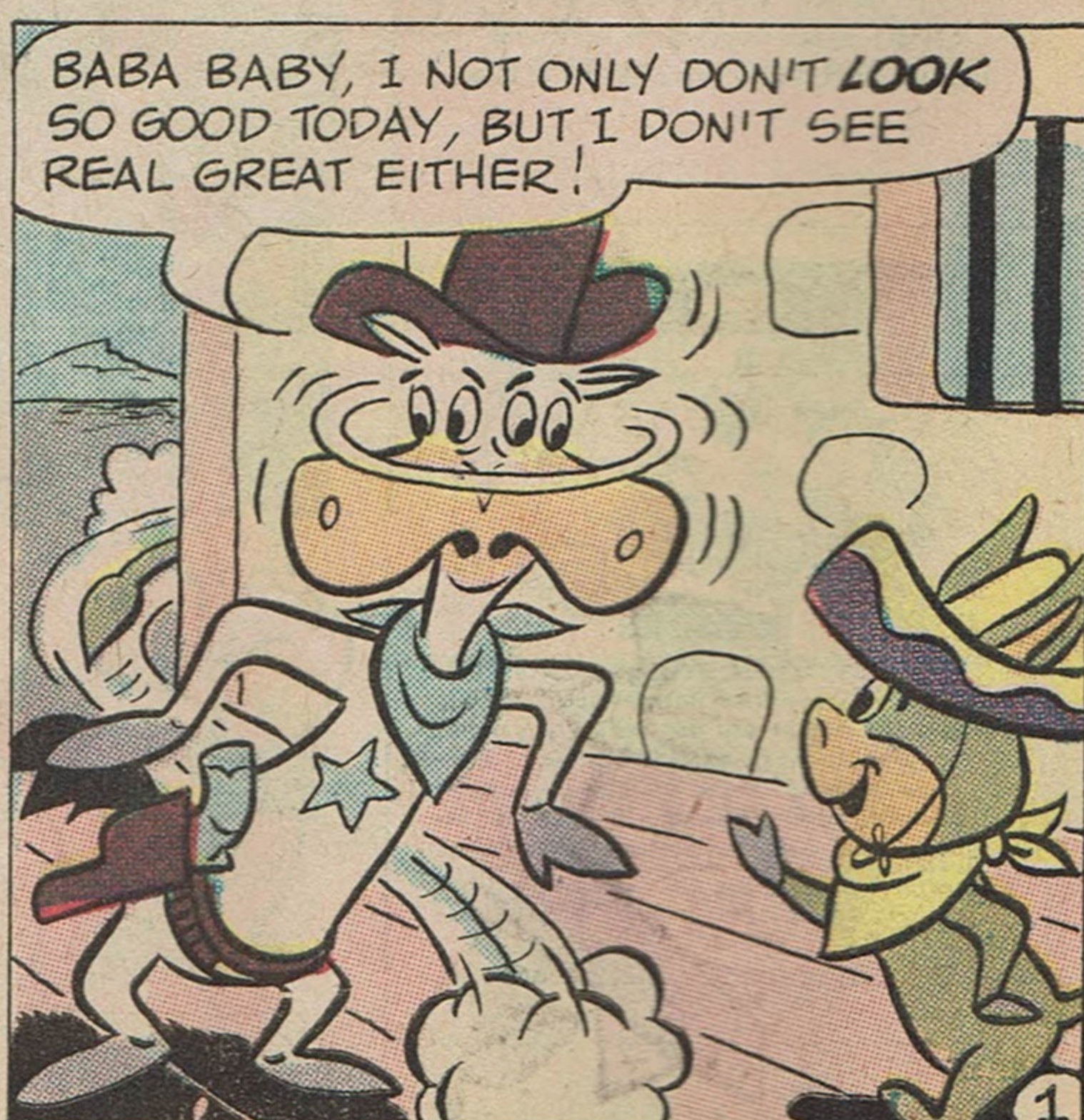




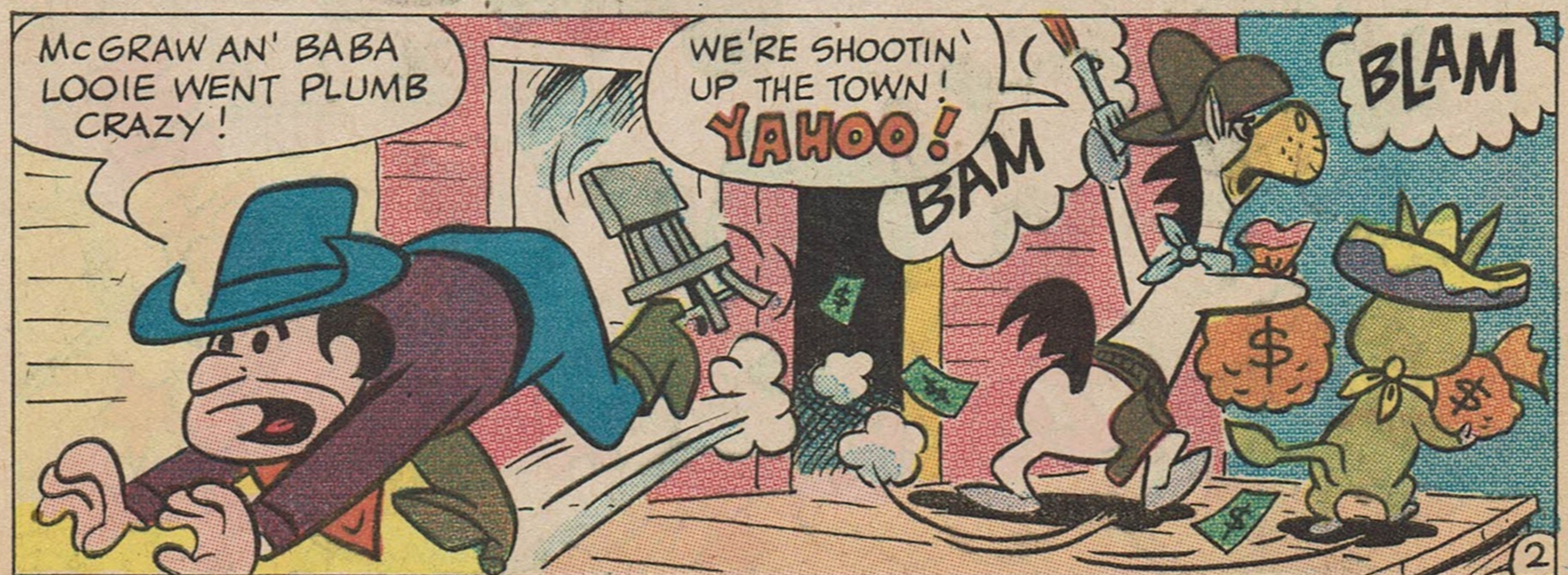
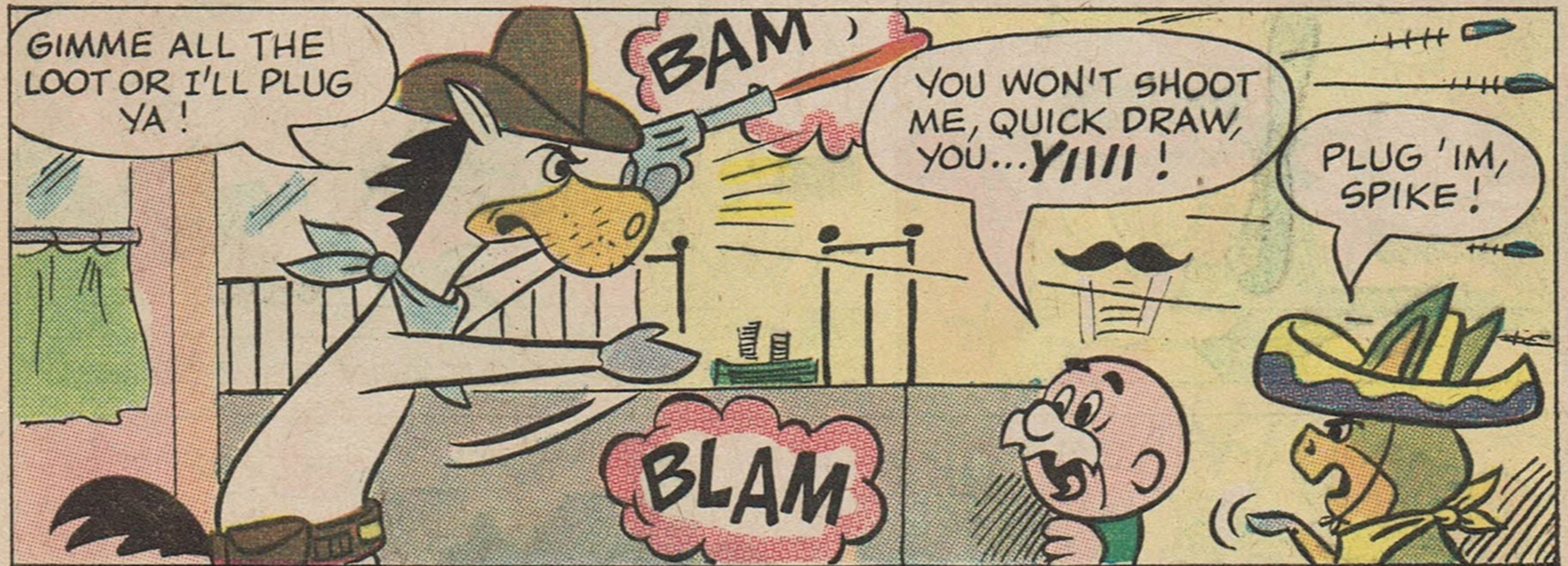
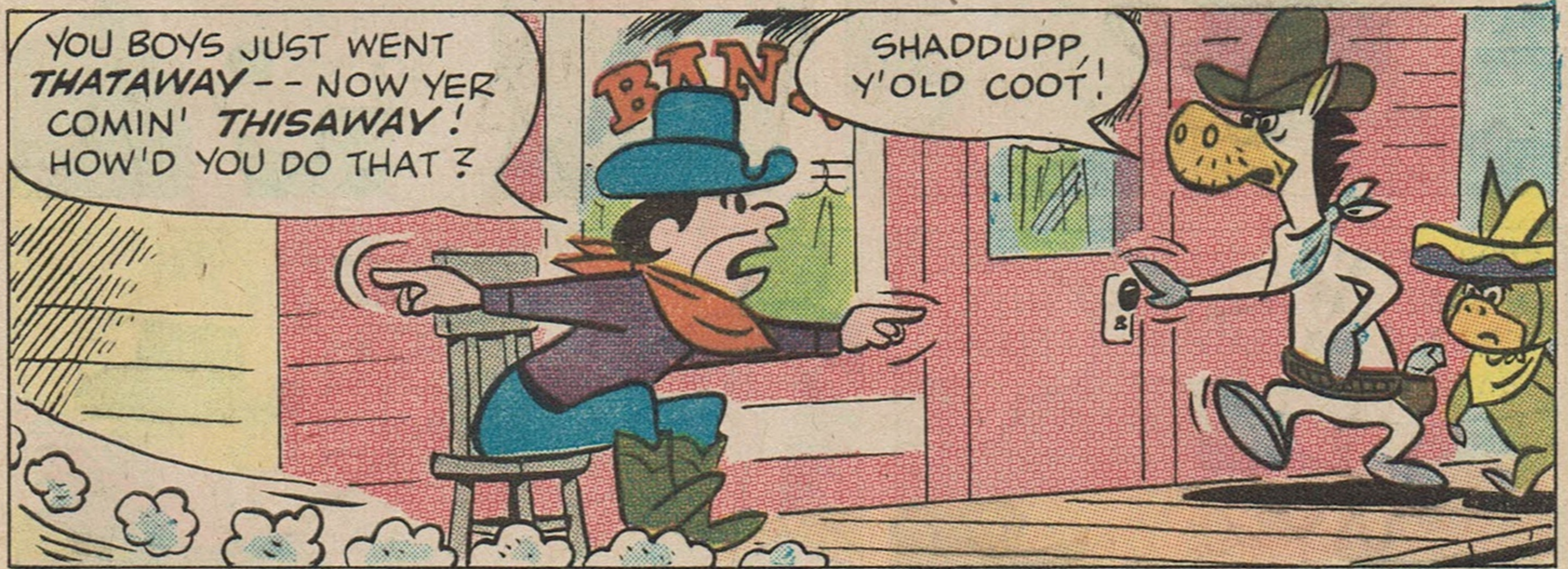
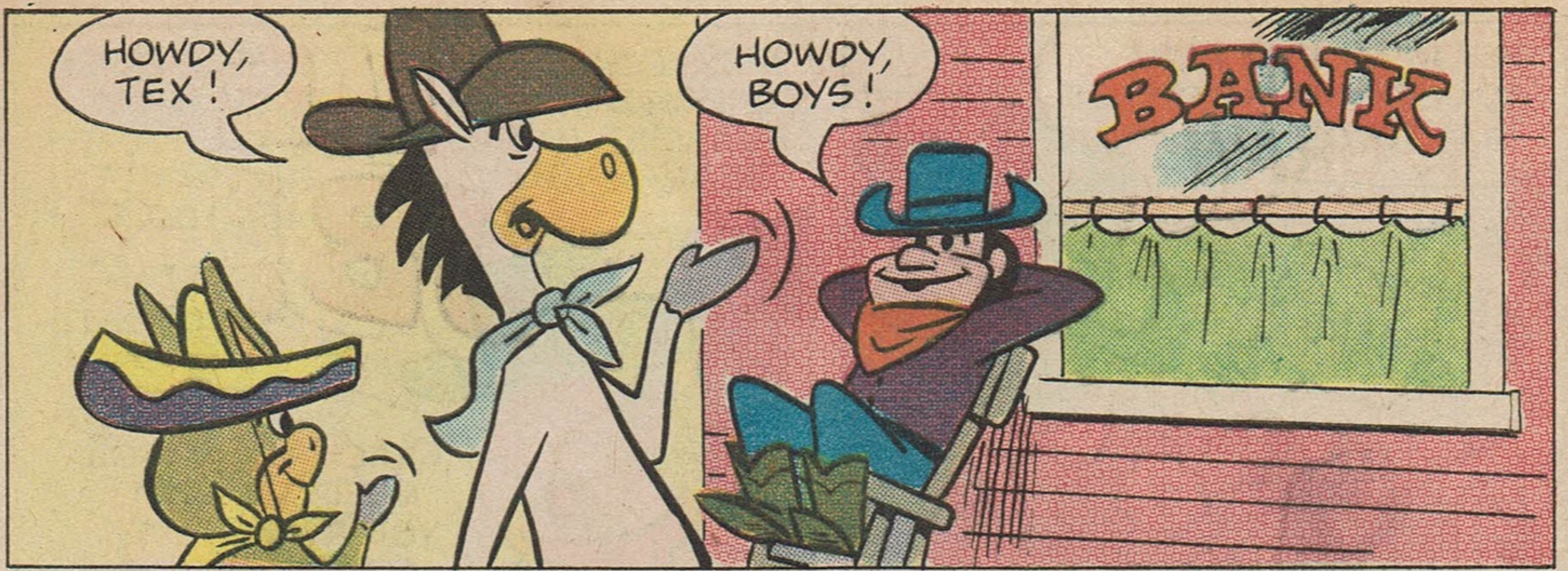


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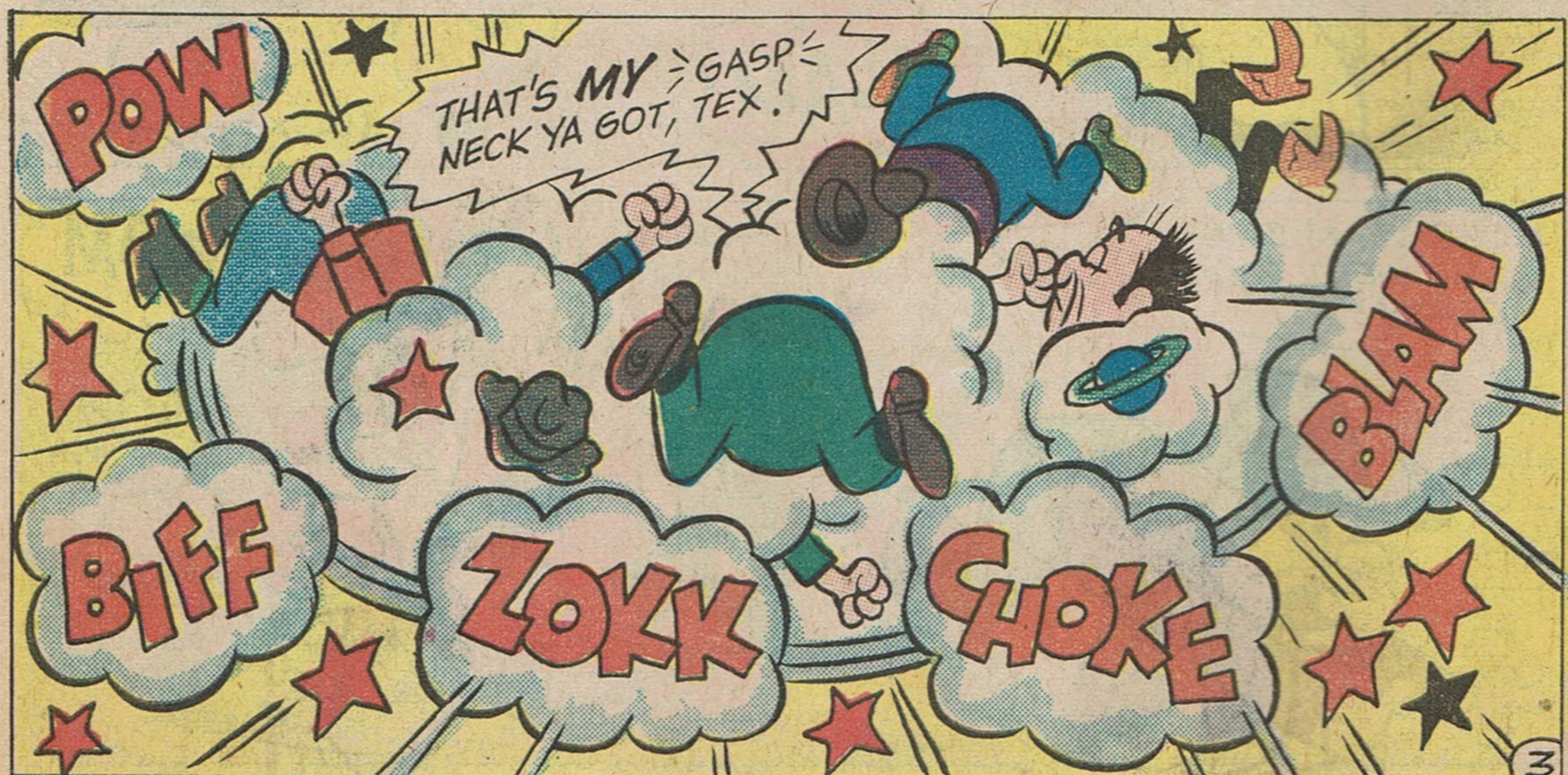
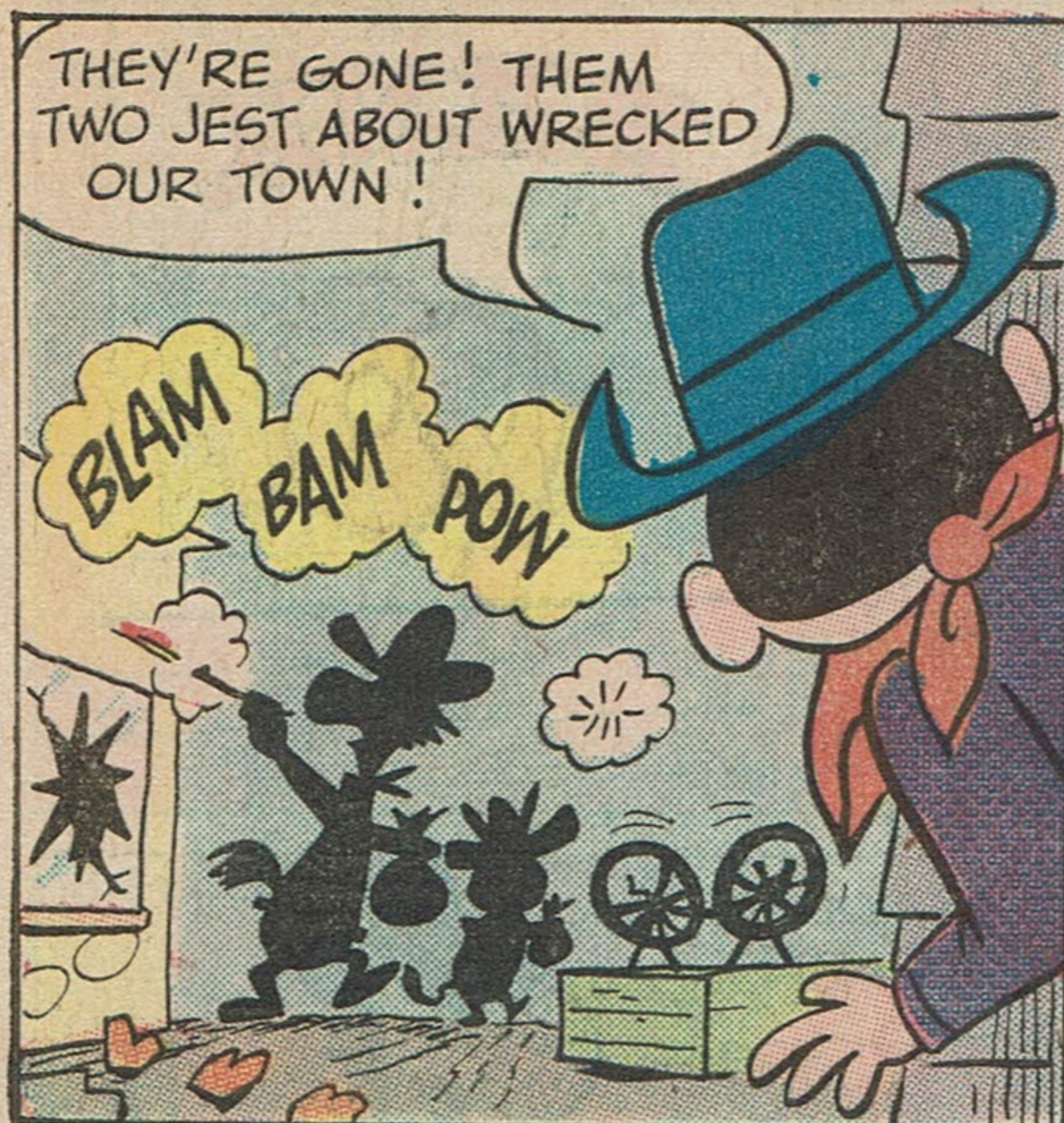
# DOUBLE TROUBLE



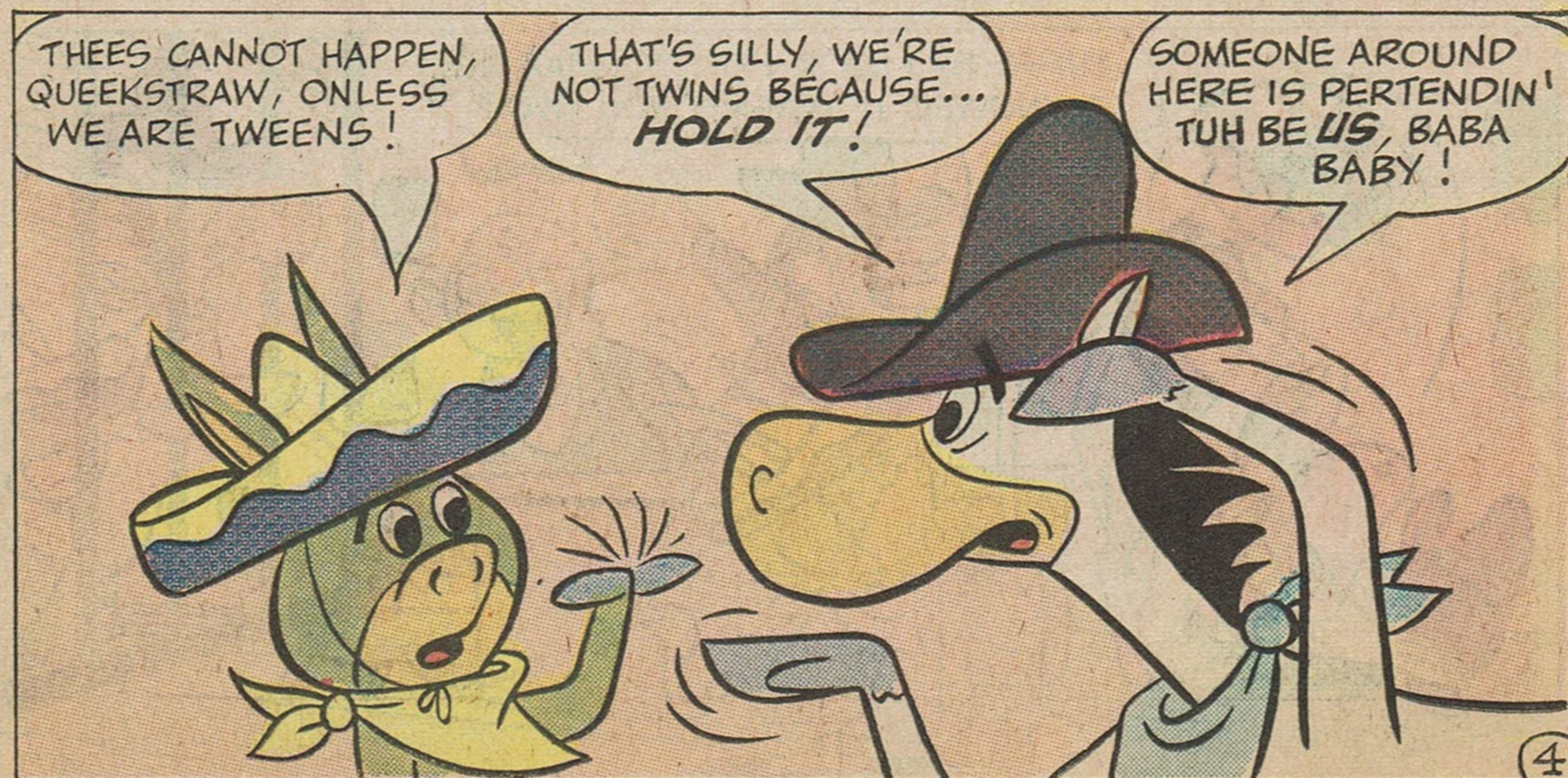
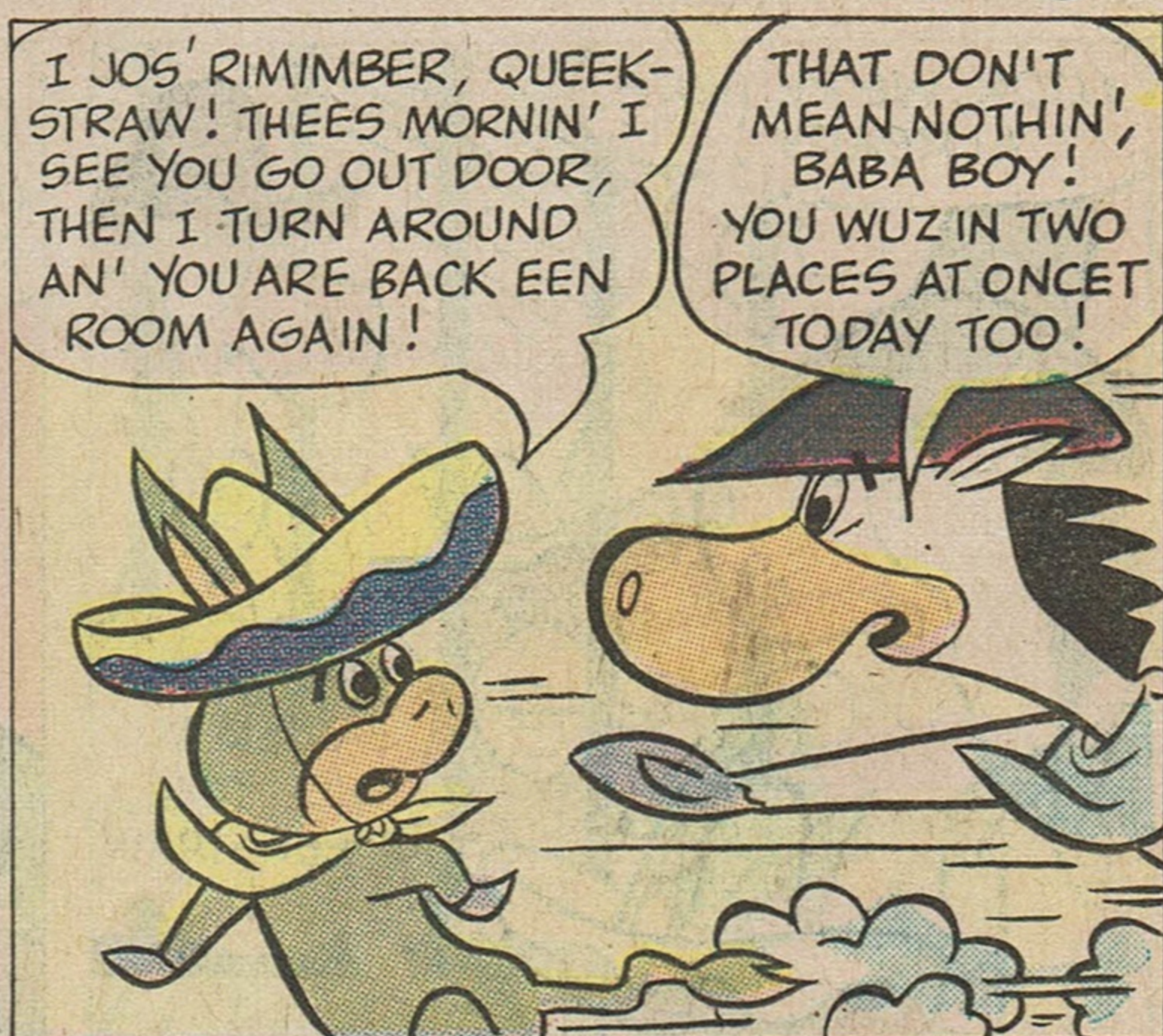
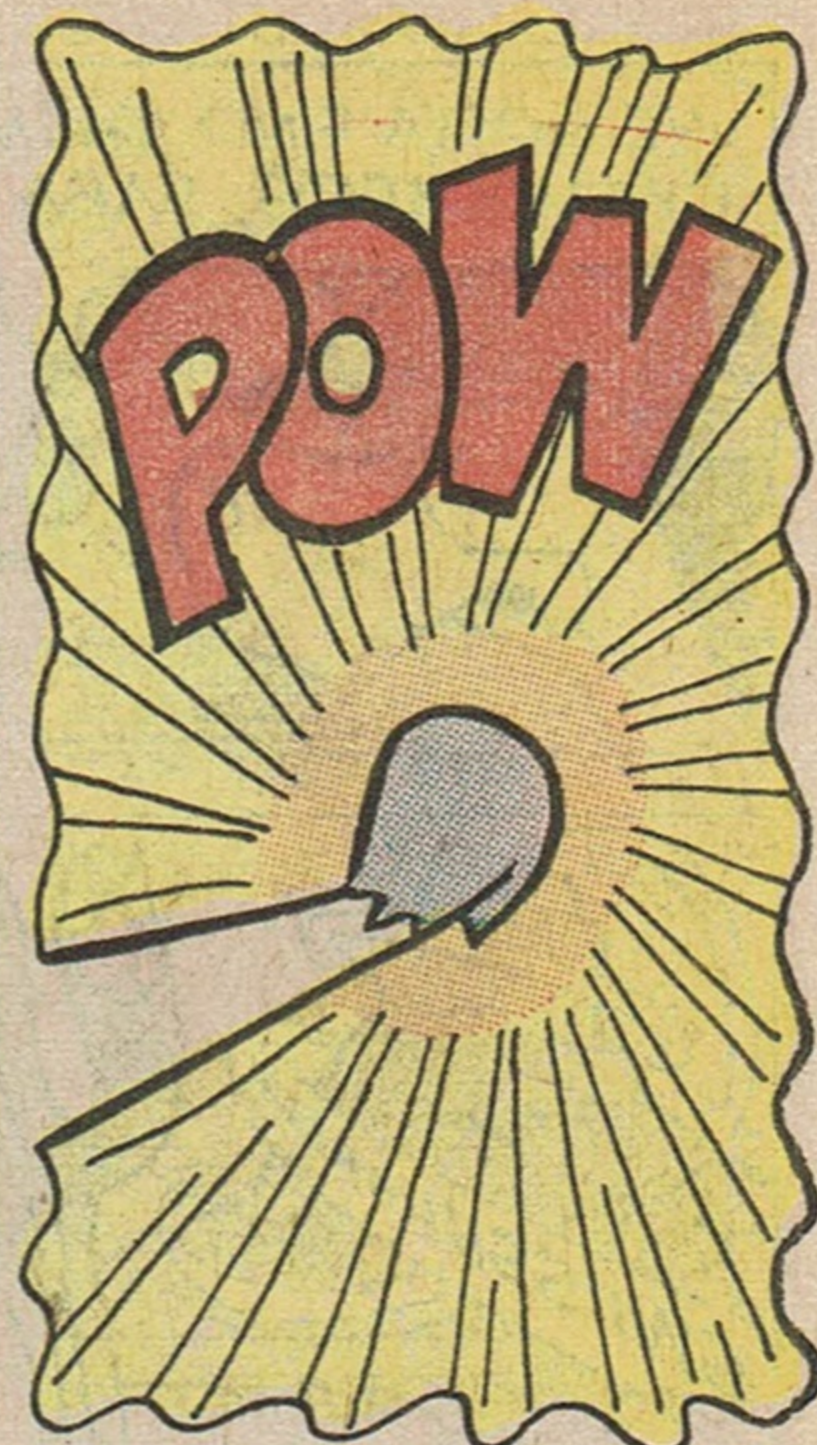




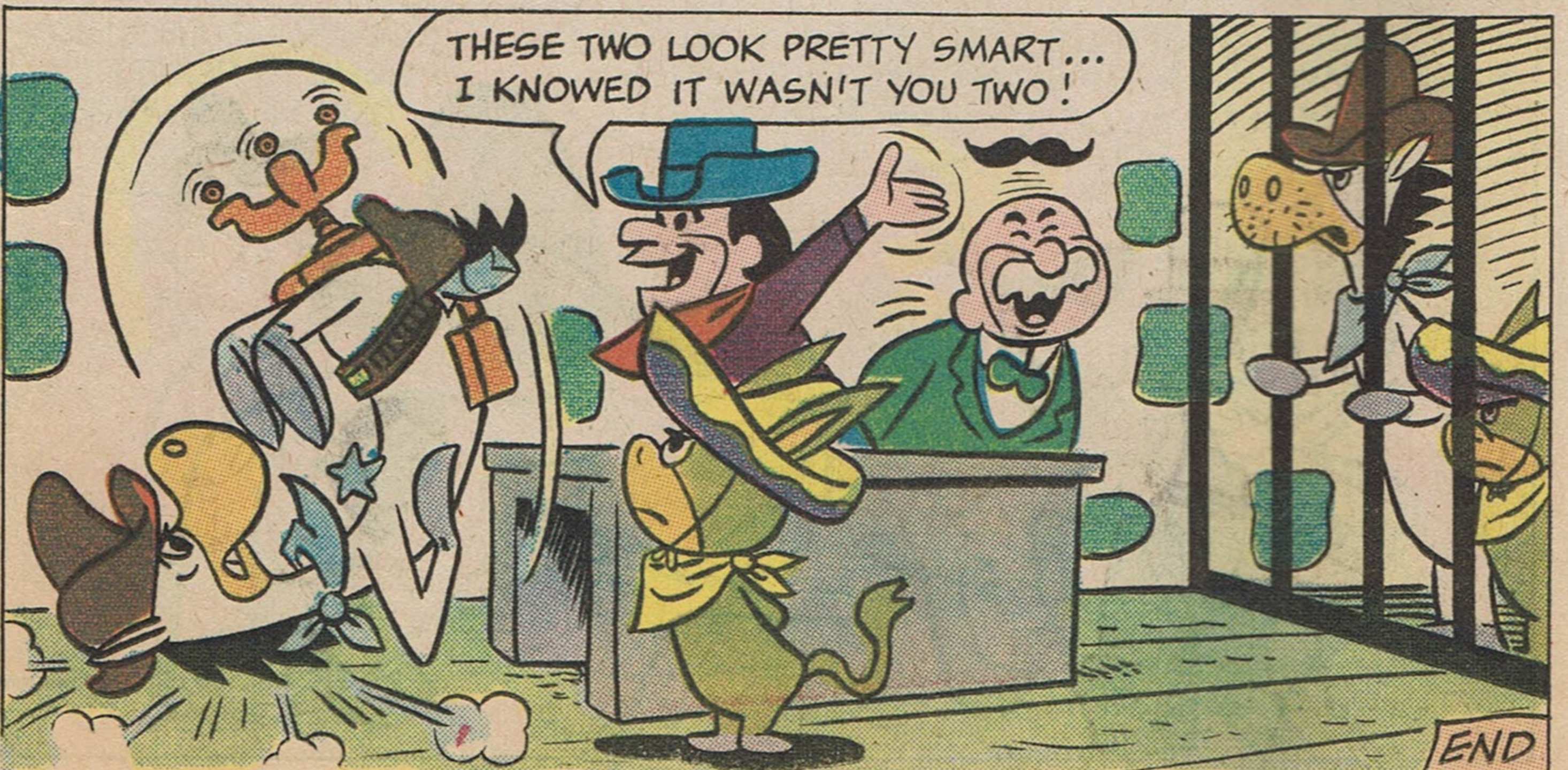
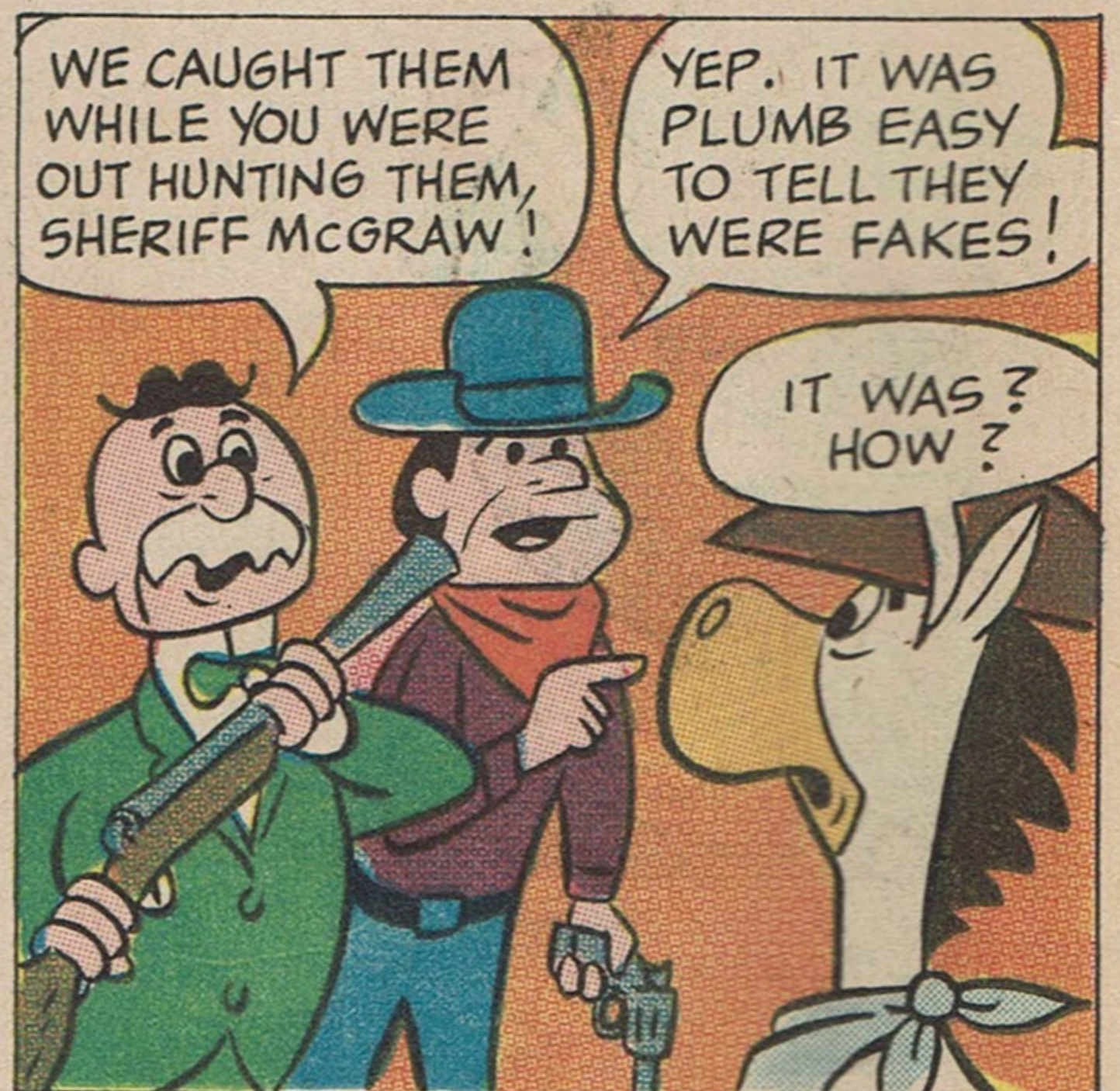
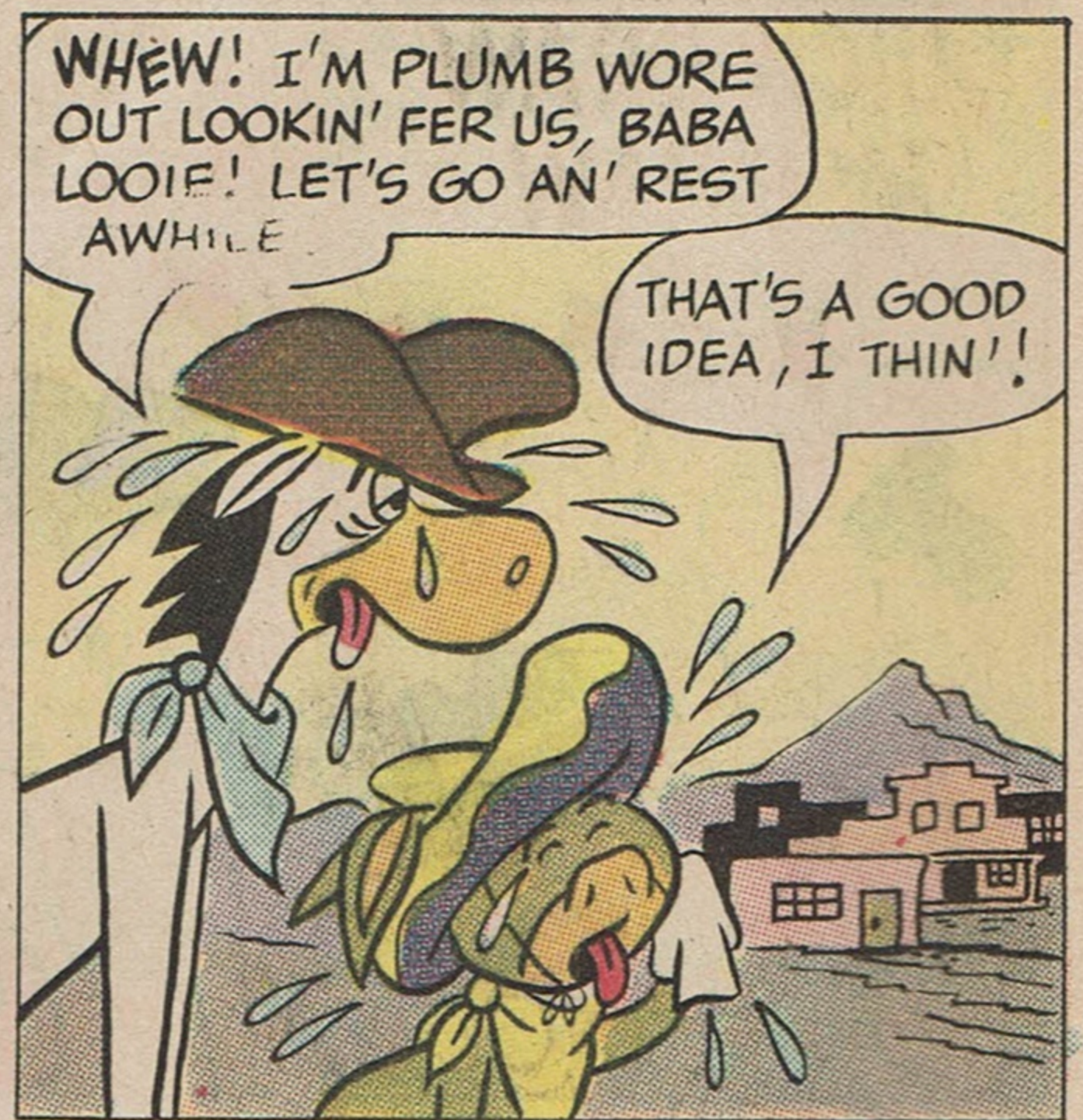
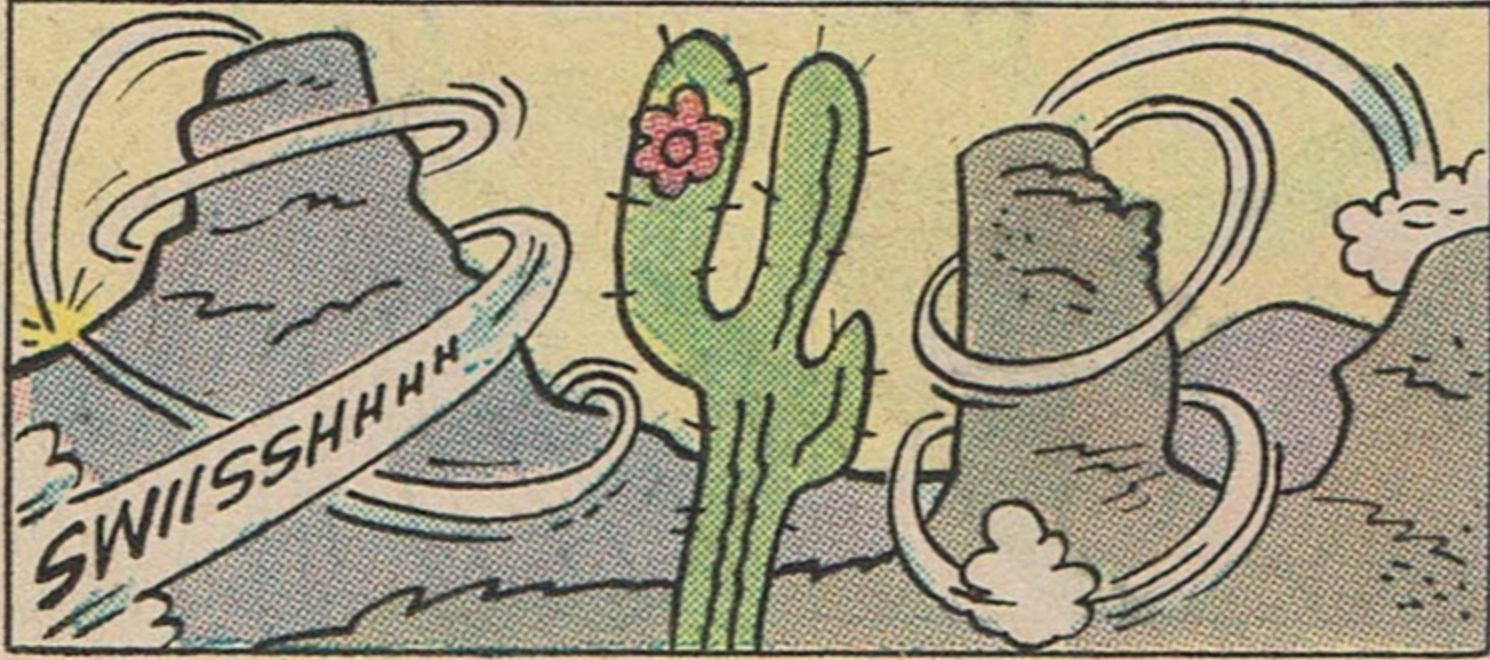














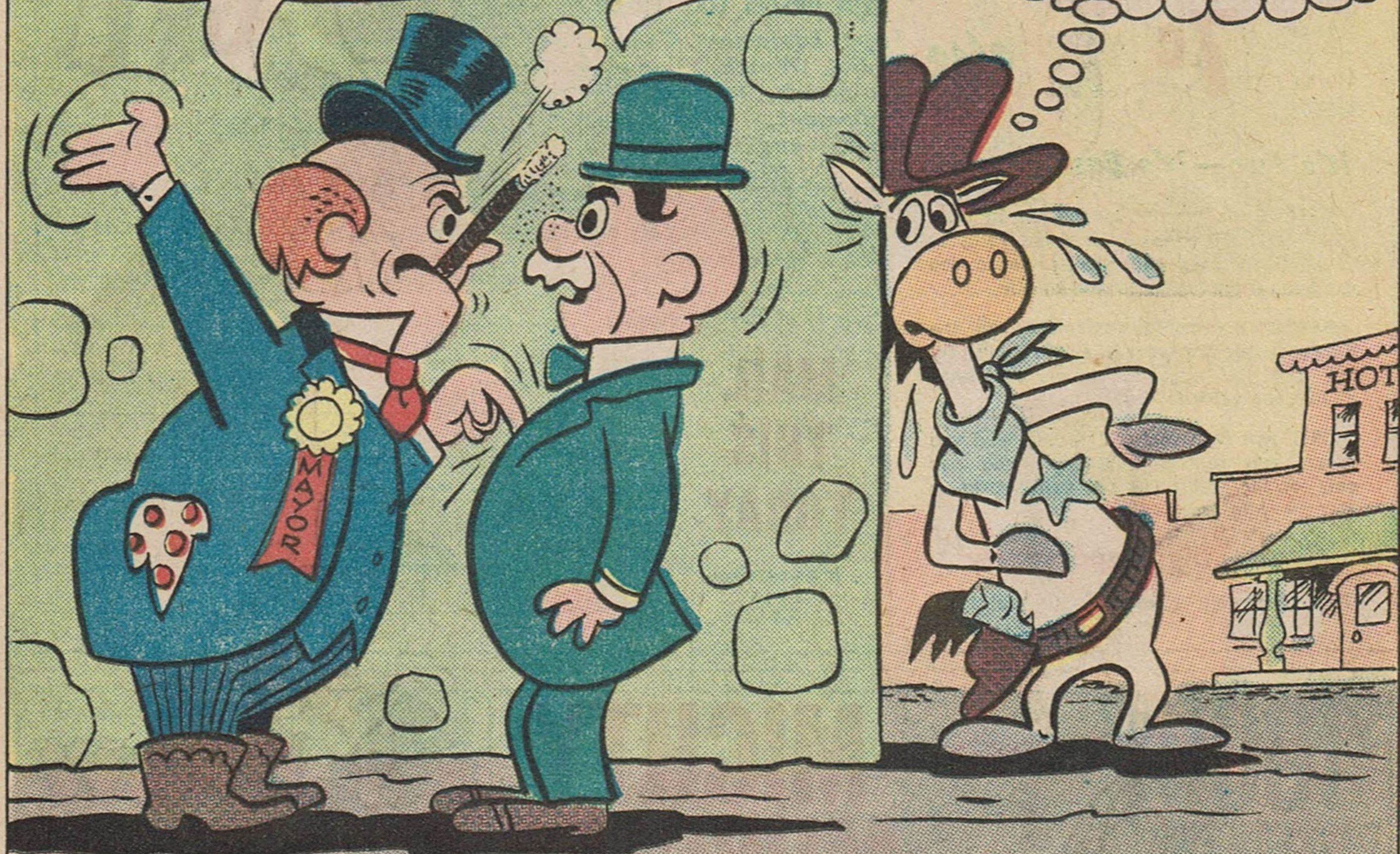
QUICK DRAW  
MCGRAW

# The NEW BROOM

WE NEED A NEW MAN  
IN THE OFFICE! HE HASN'T  
LOCKED MUMBLE UMBLE UGG!

RAGA BUGLA JARM  
LAZY GOOD-FOR-  
NOTHING!

THEY MUST BE  
TALKIN' ABOUT ME!  
I WISH I COULD  
HEAR 'EM BETTER!



D-1441

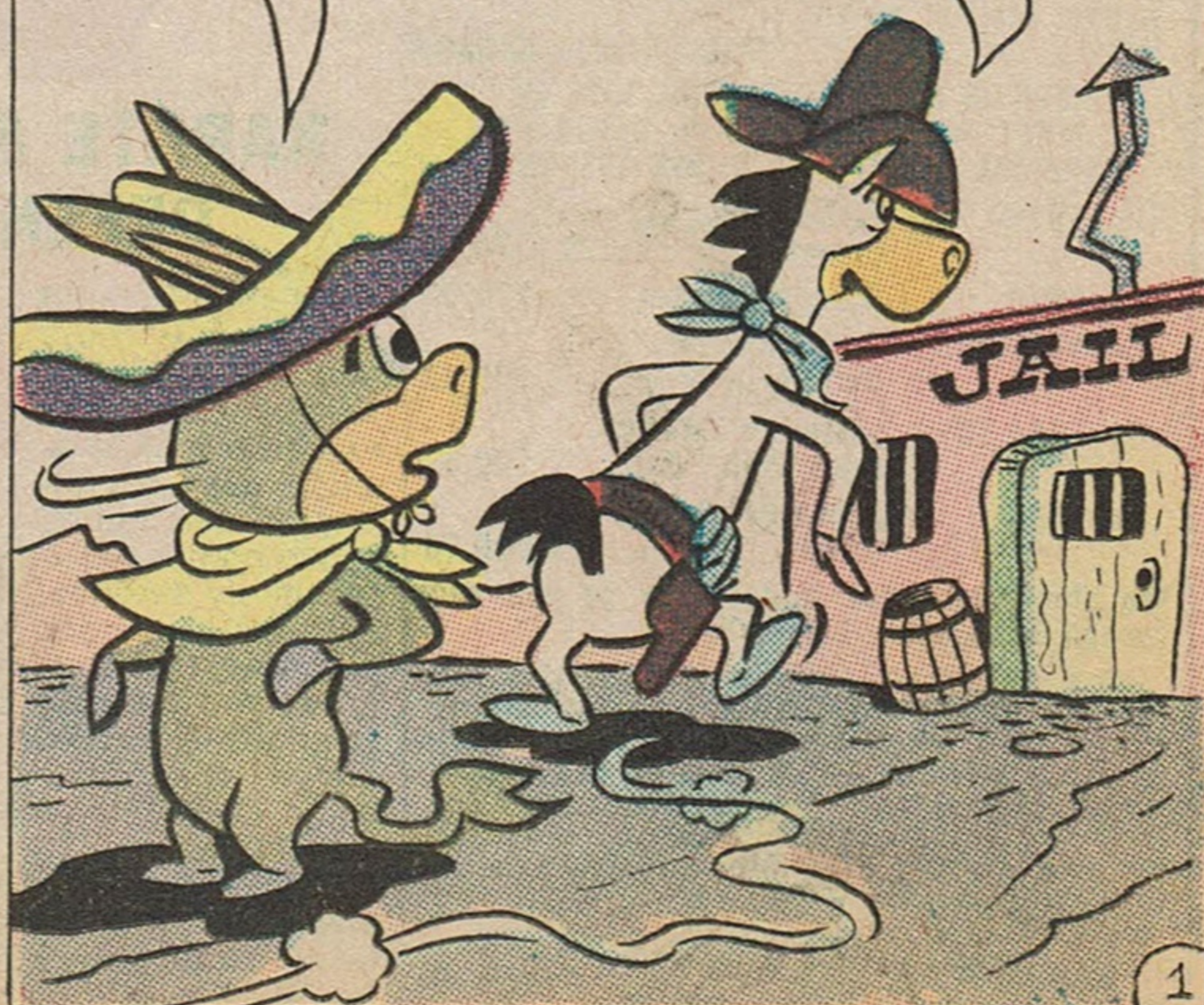
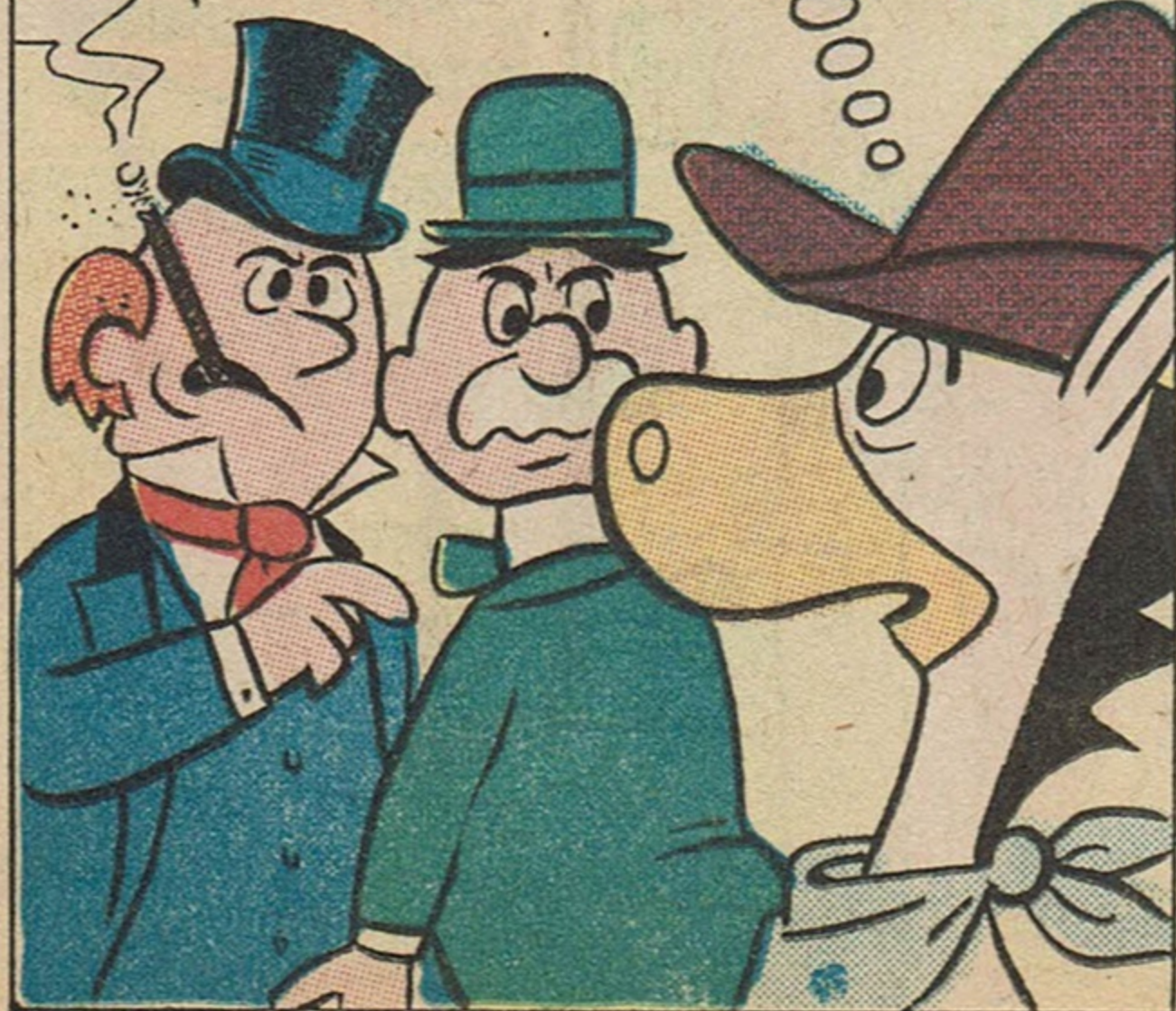
JOE GILL / RAY DIRGO

BESIDES, HE  
NEVER BZZZZ  
ZZZZ.

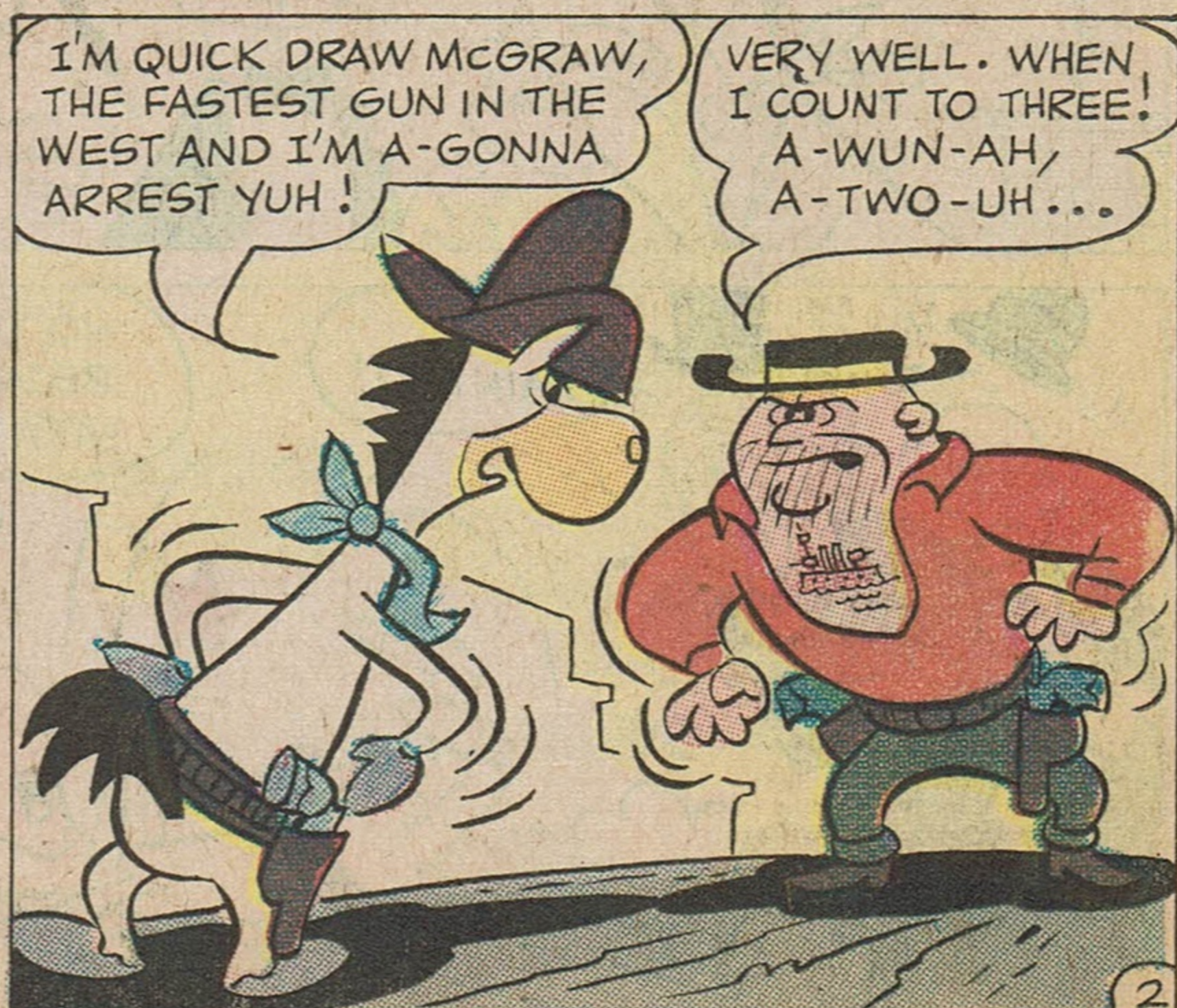
THEY'RE GONNA  
GIT A NEW  
SHERIFF IN  
MUH PLACE!

HEY, QUEEKSTRAW!  
LET'S GO FEESHEENG!

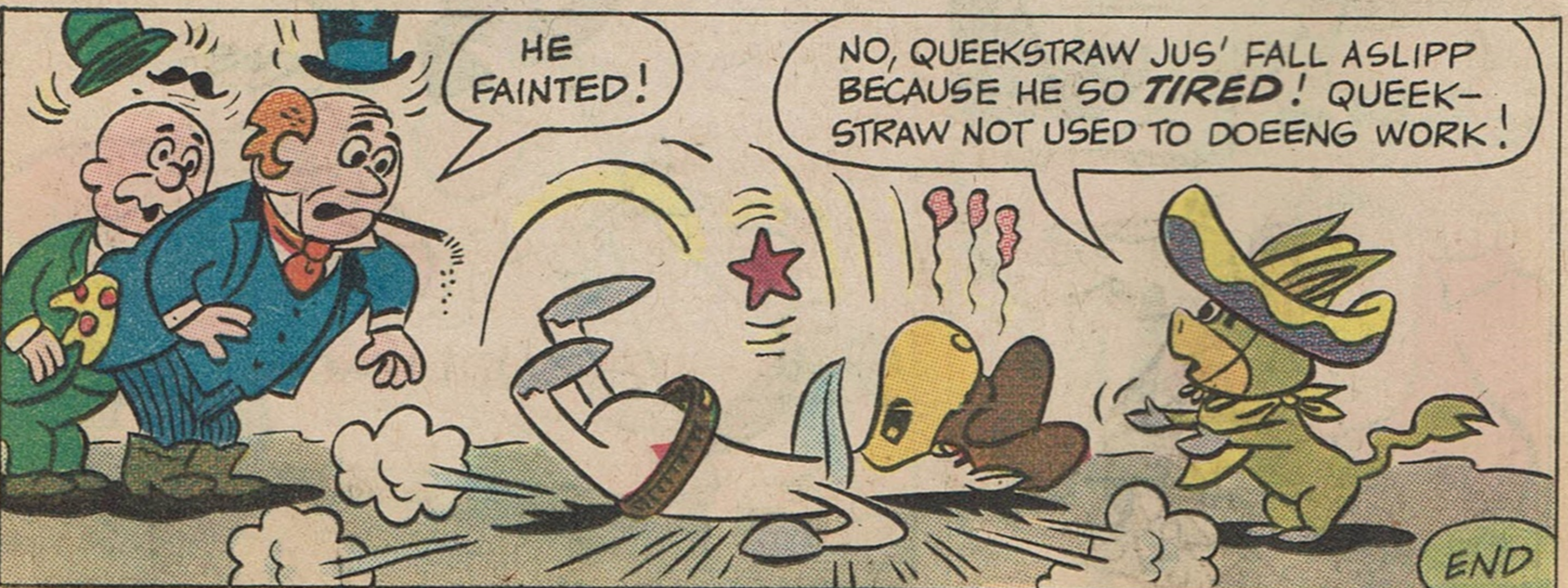
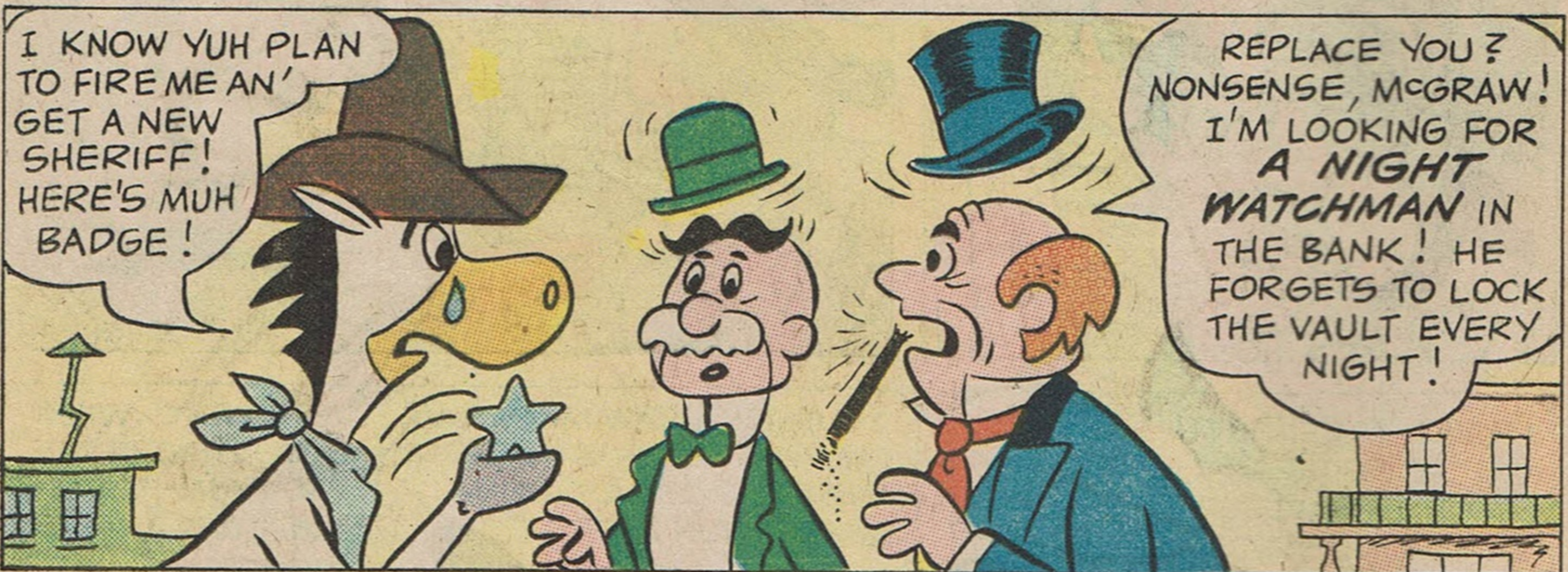
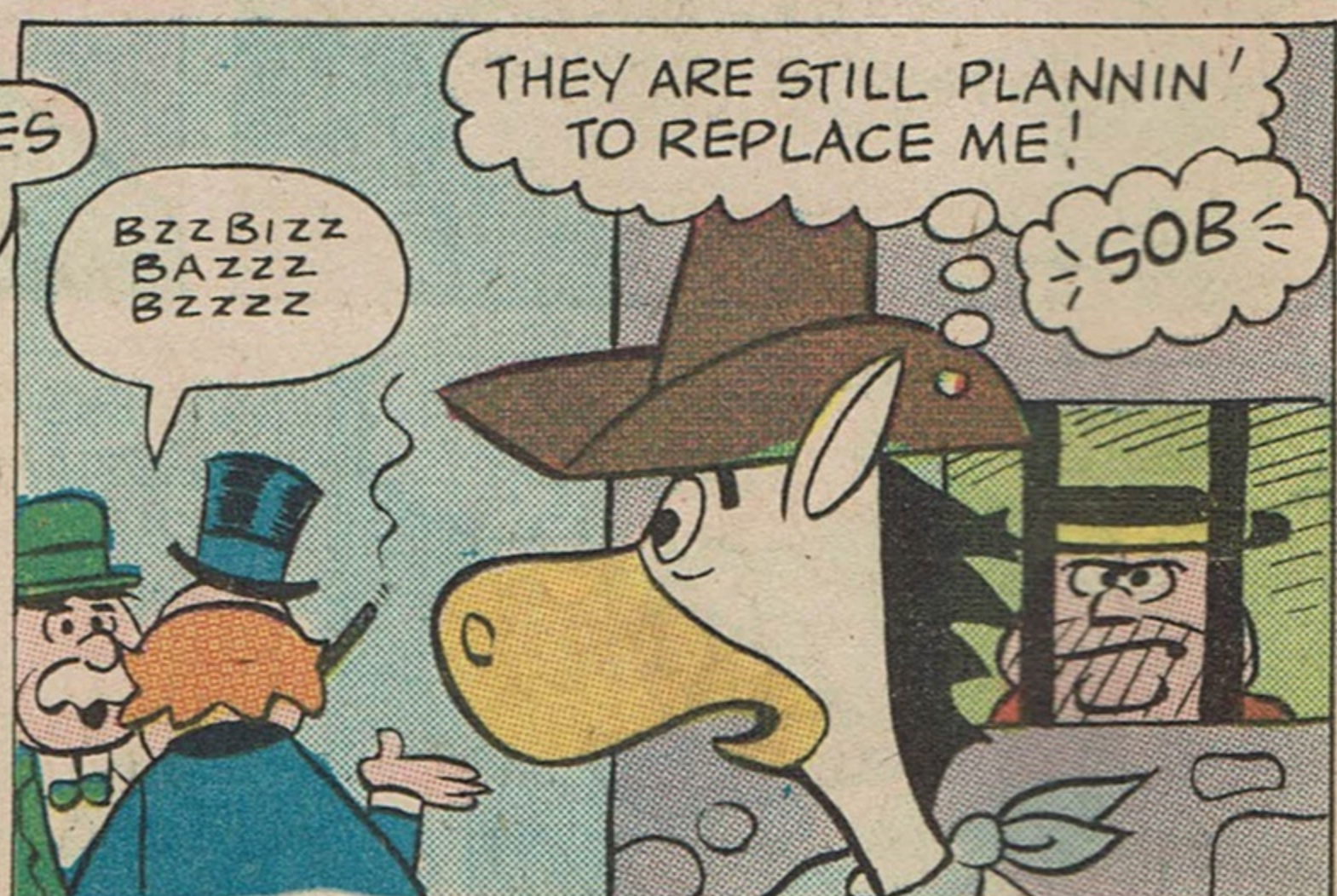
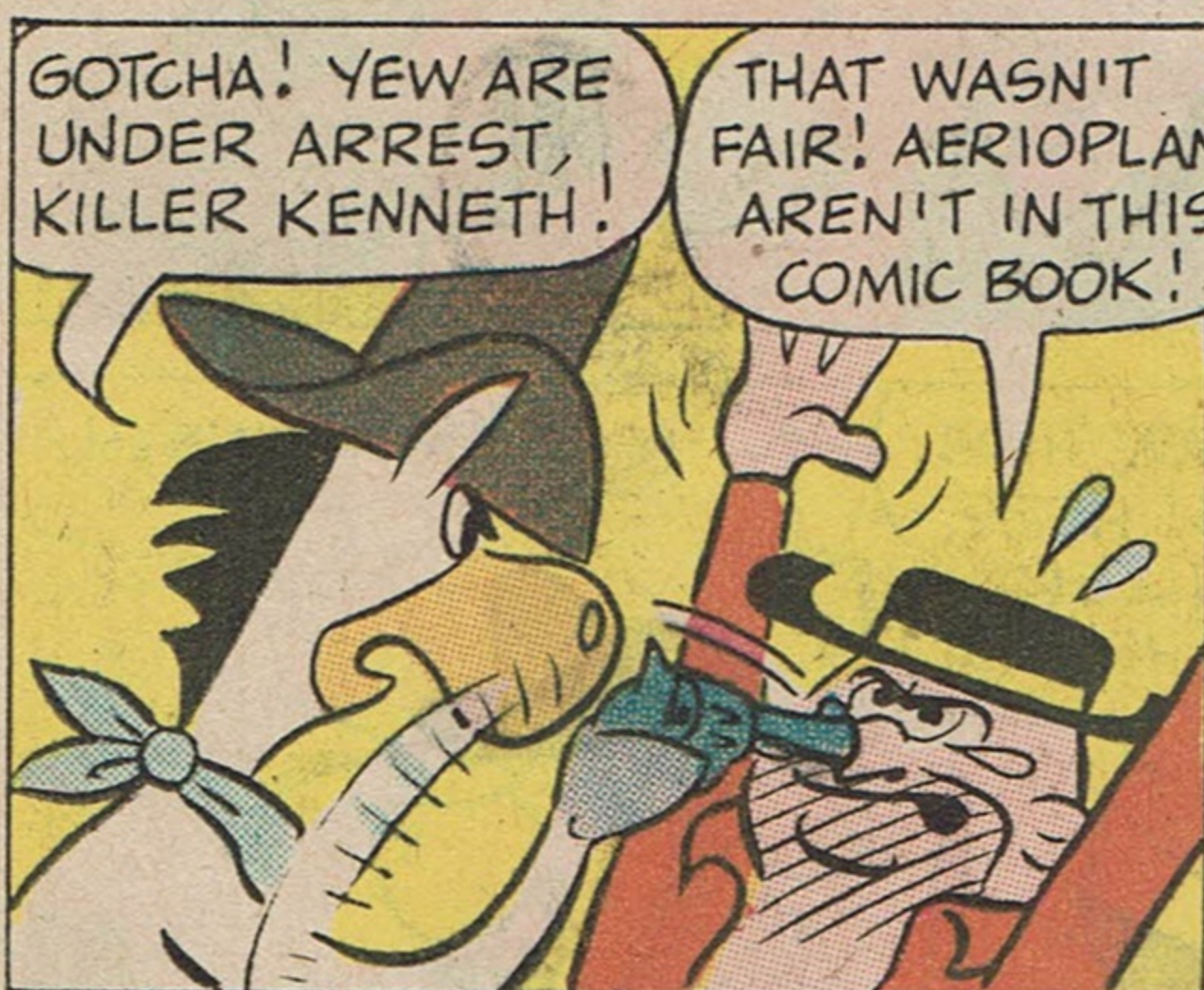
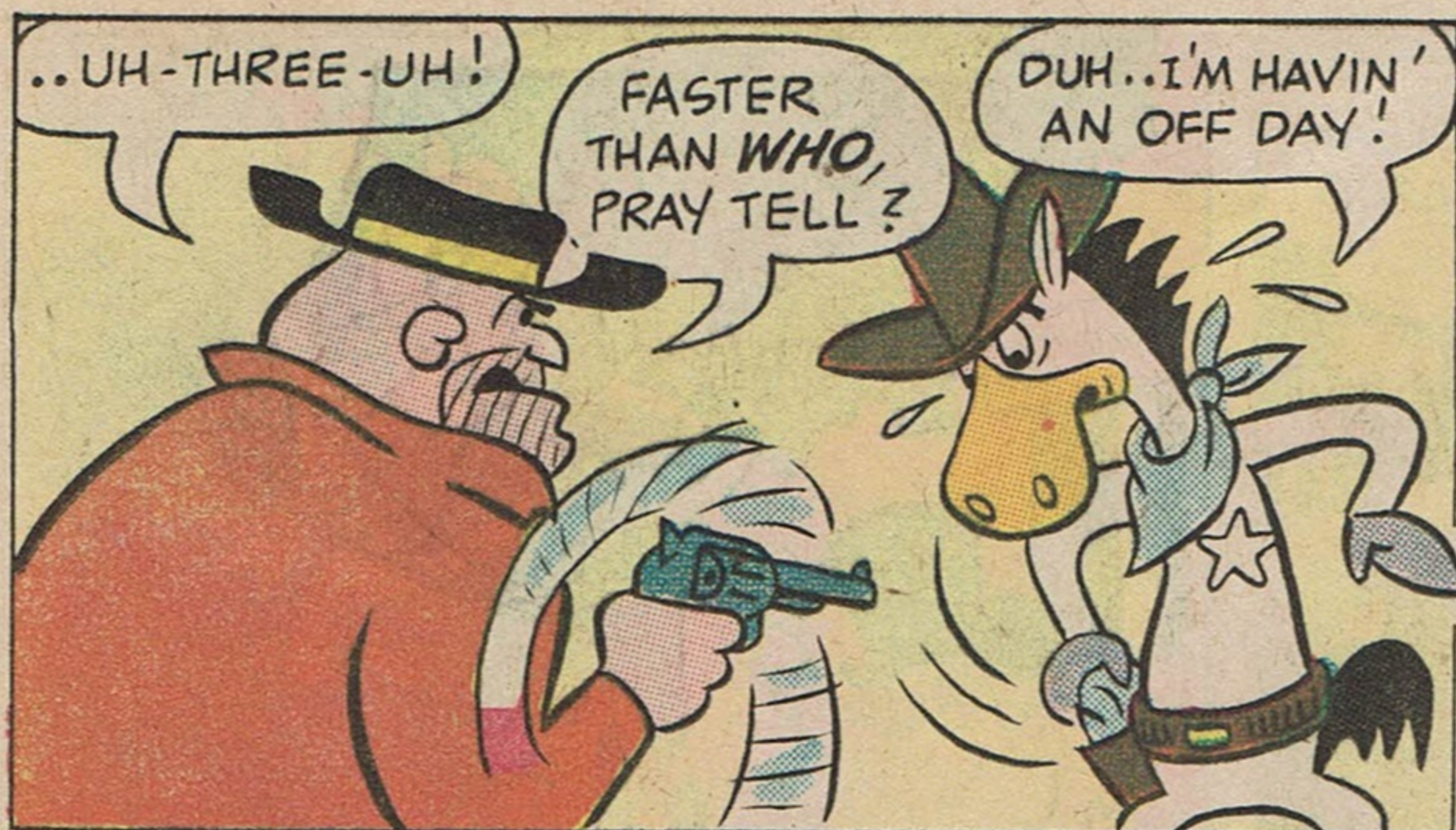
NOPE! I  
GOTTA WORK!











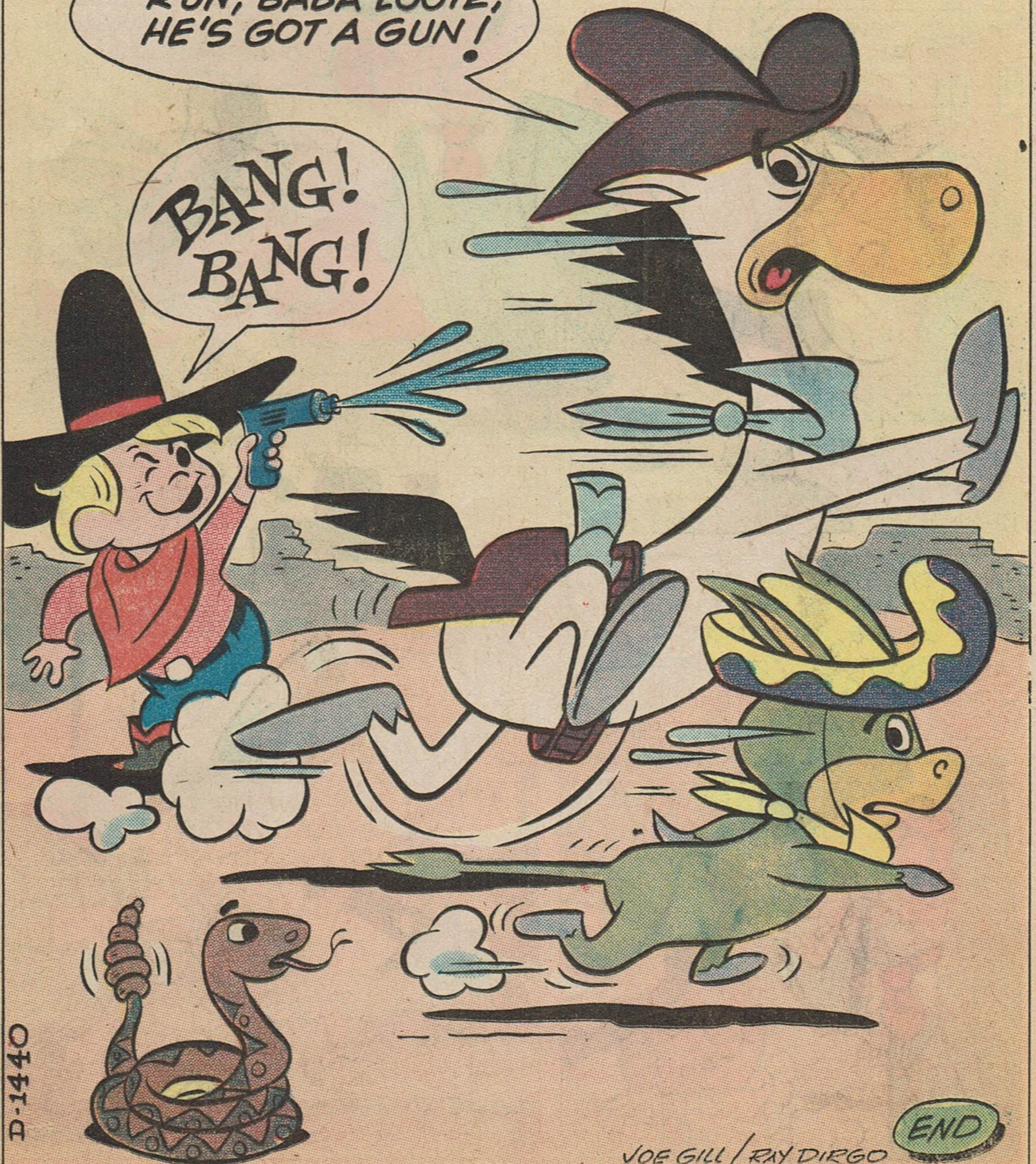


# QUICK DRAW

# PIN-UP

RUN, BABA LOOIE,  
HE'S GOT A GUN!

BANG!  
BANG!



D-1440

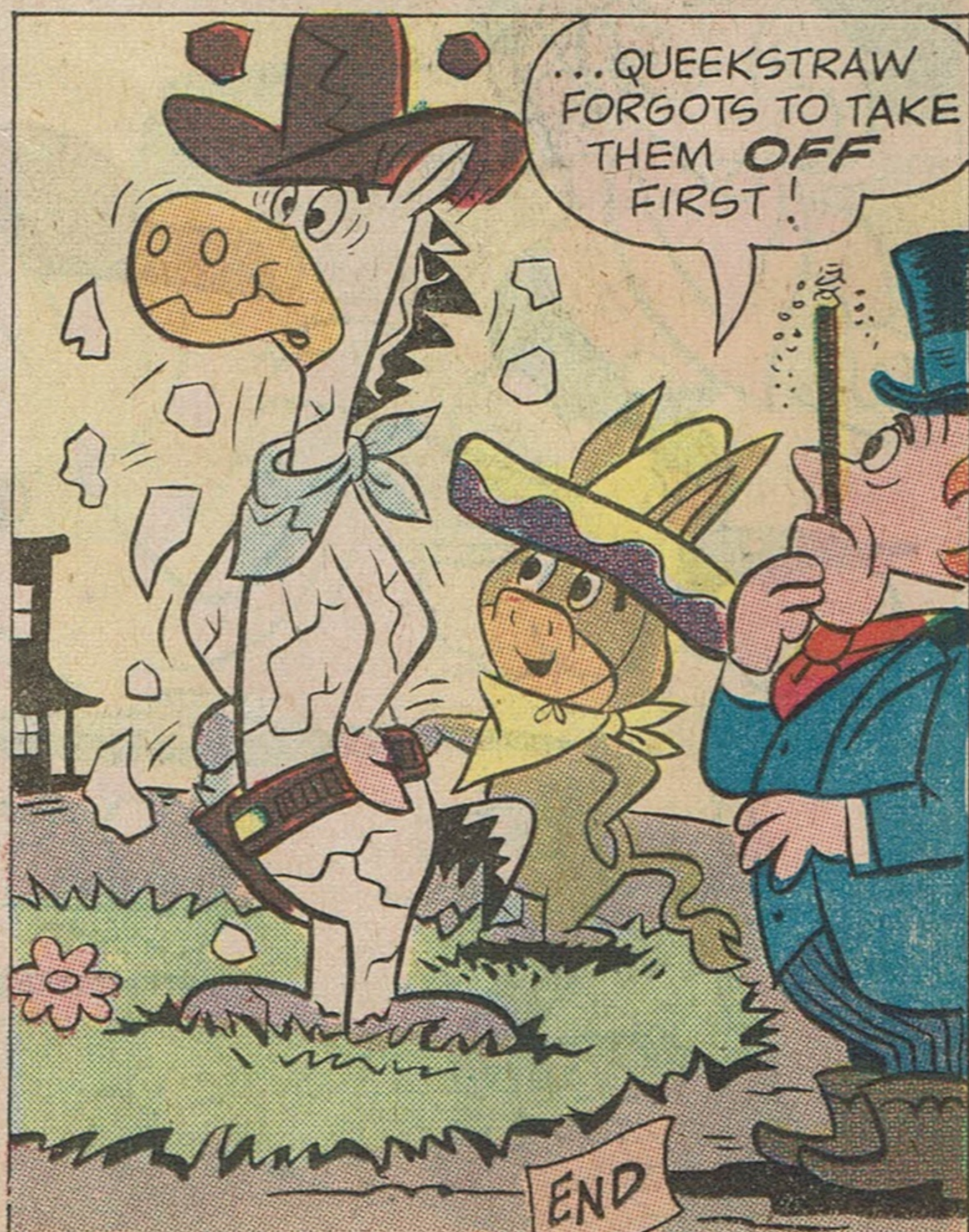
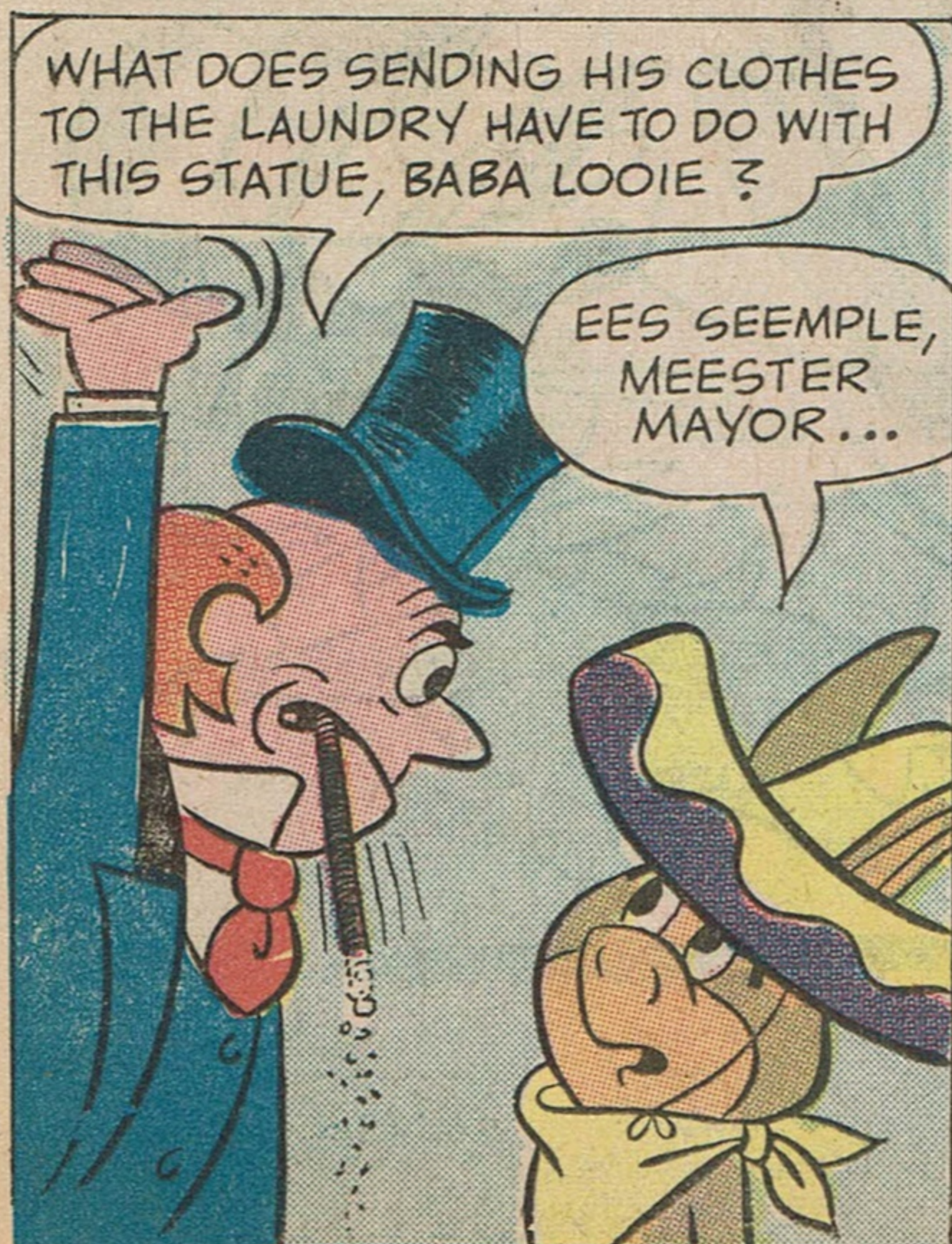
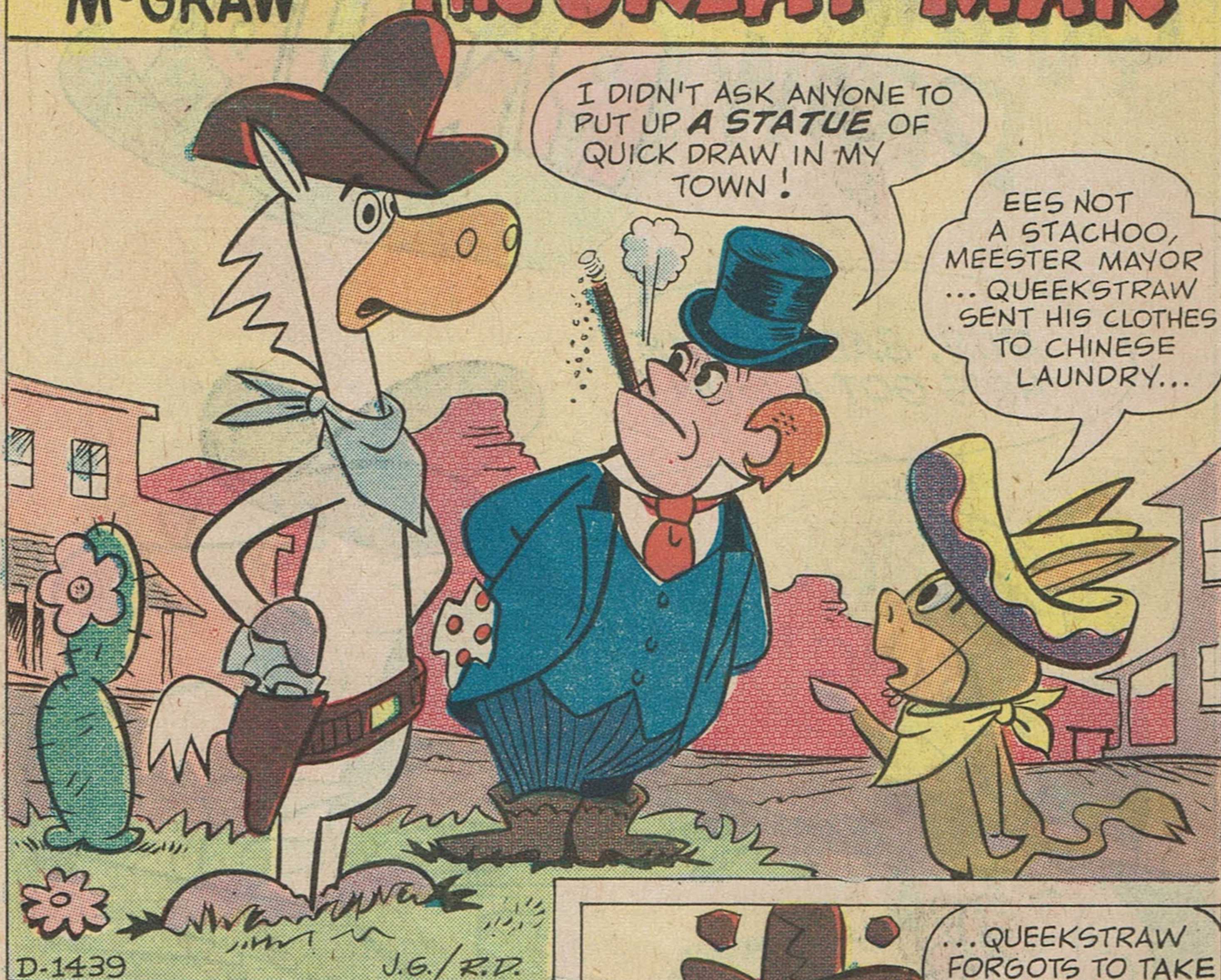
JOE GILL / RAY DIEGO

END



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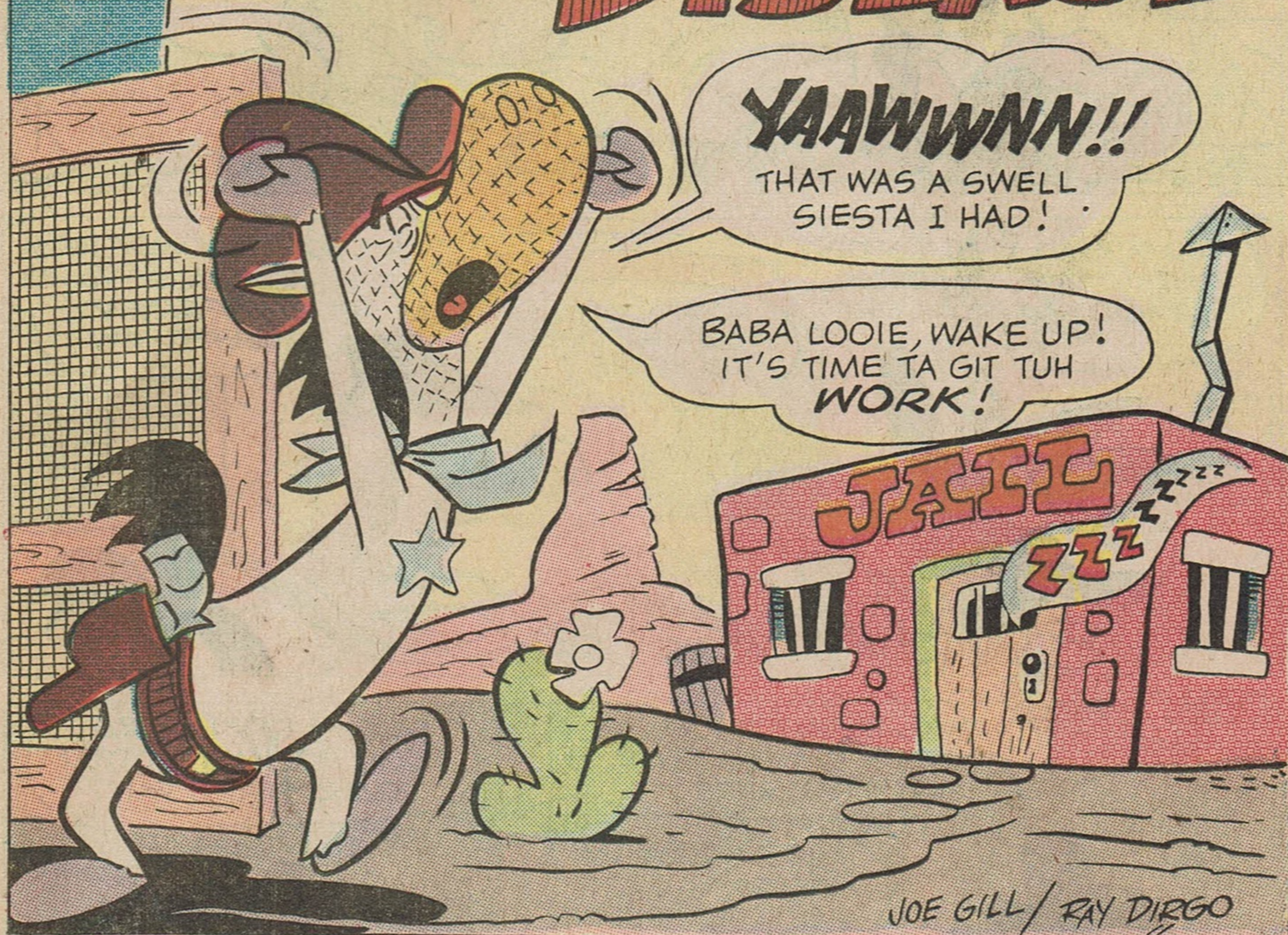
# The GREAT MAN



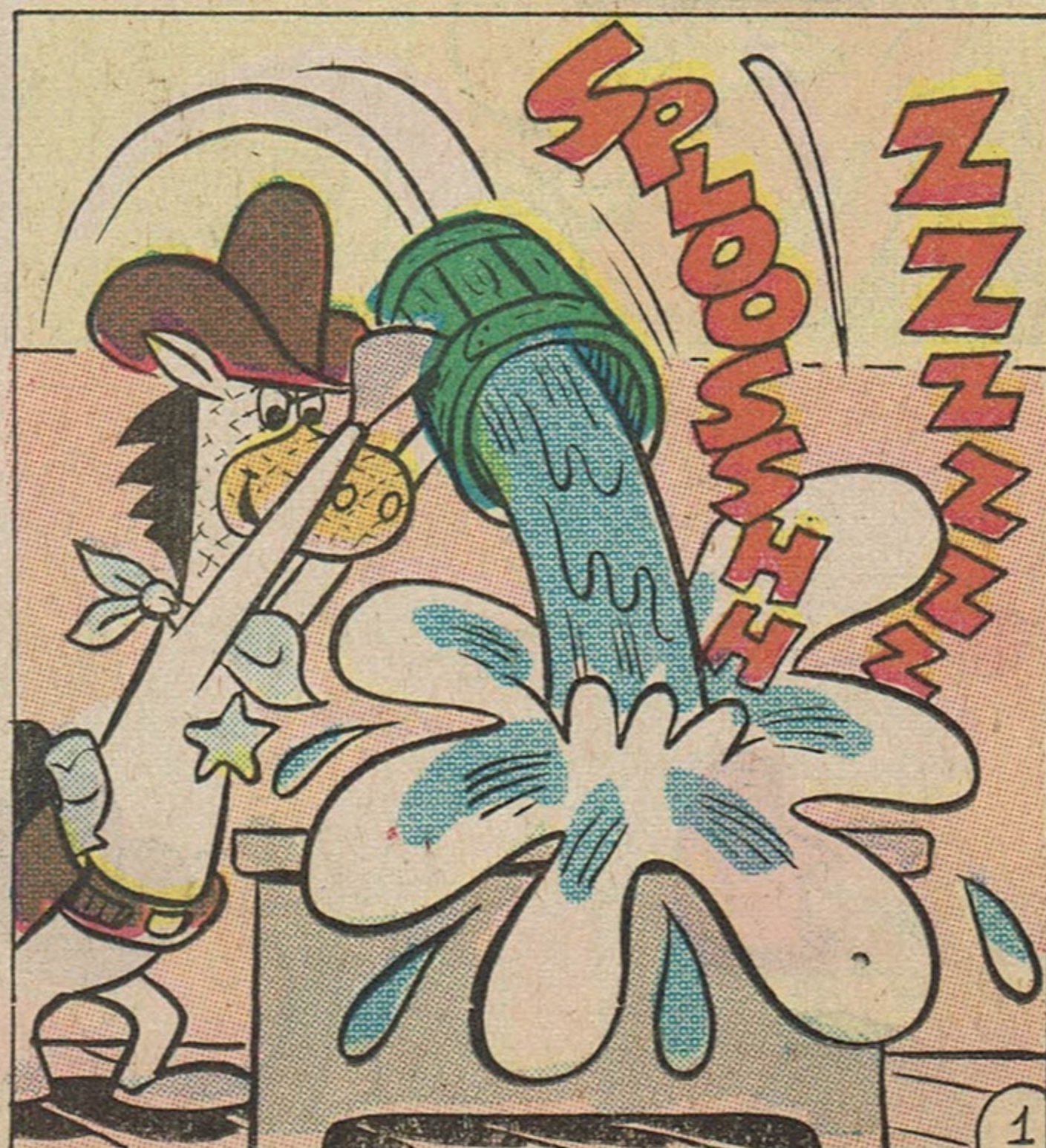
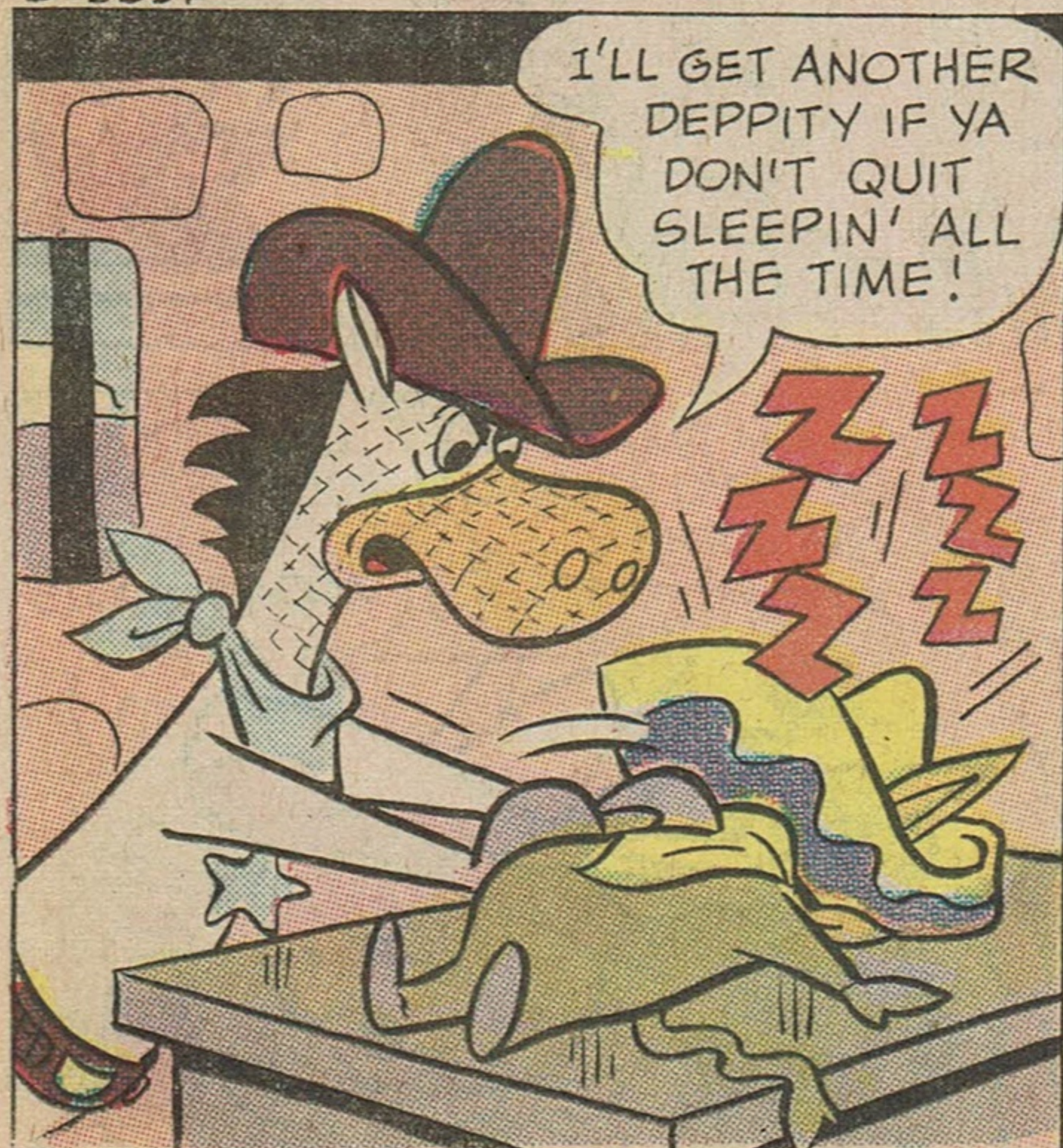


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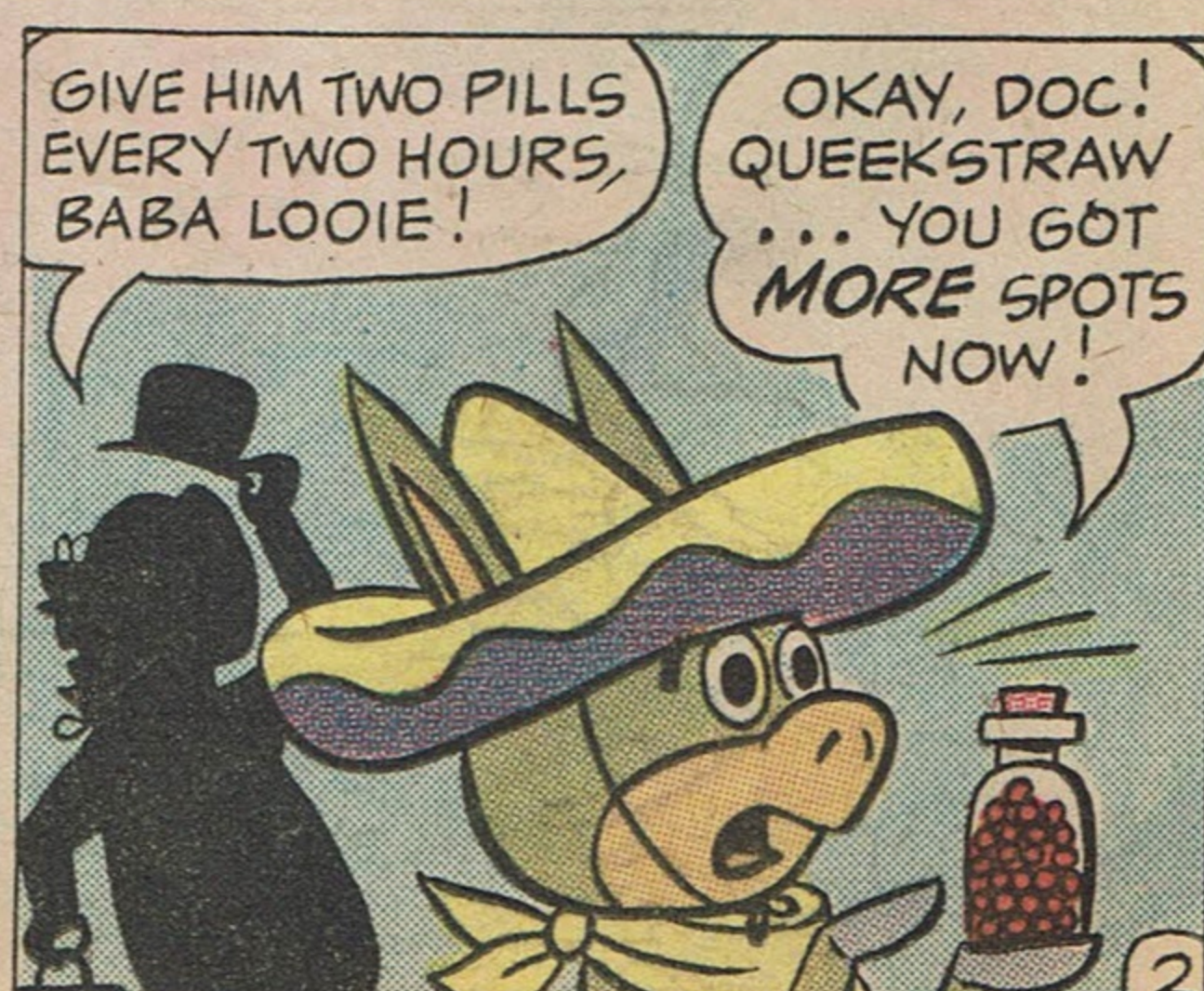
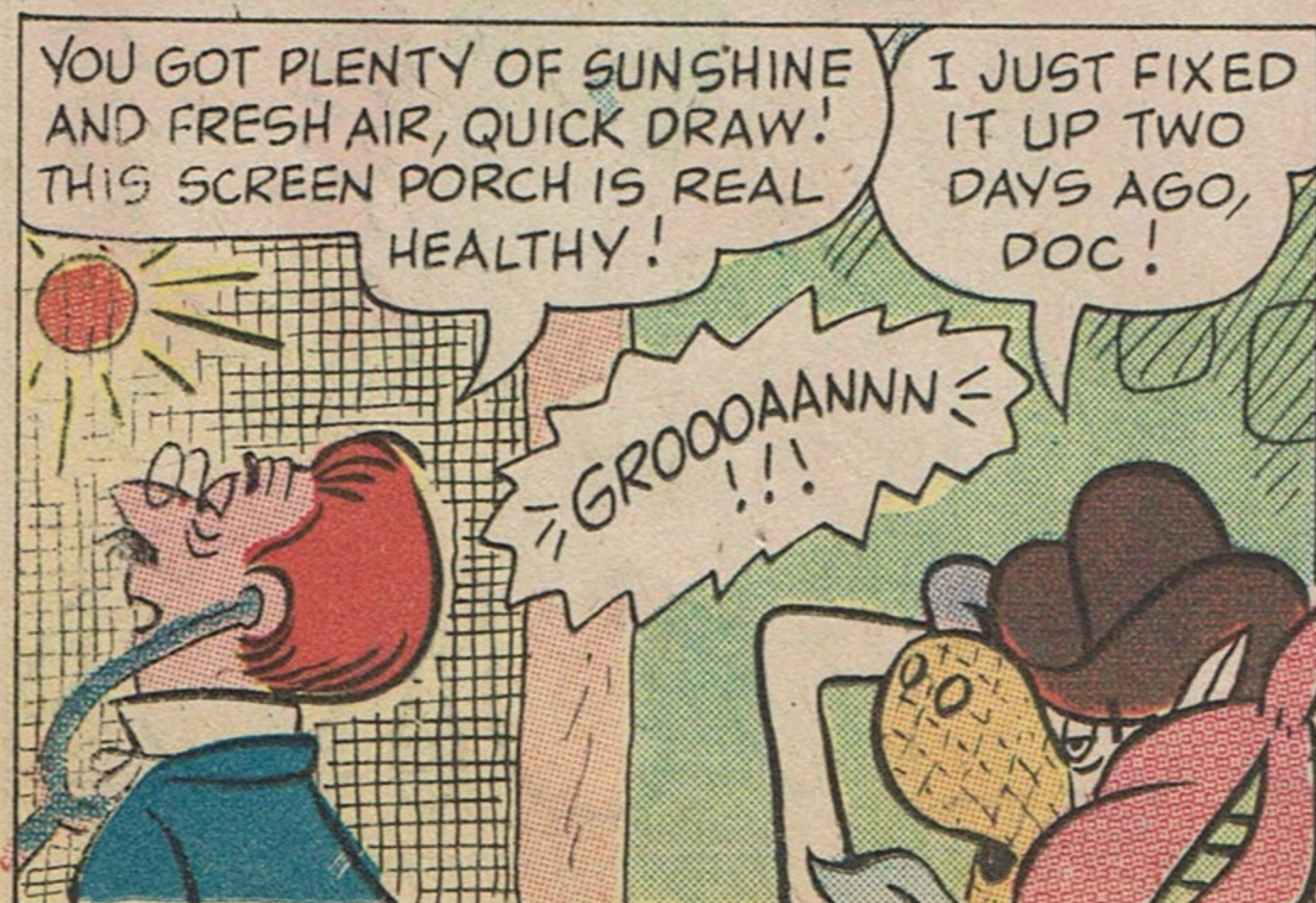
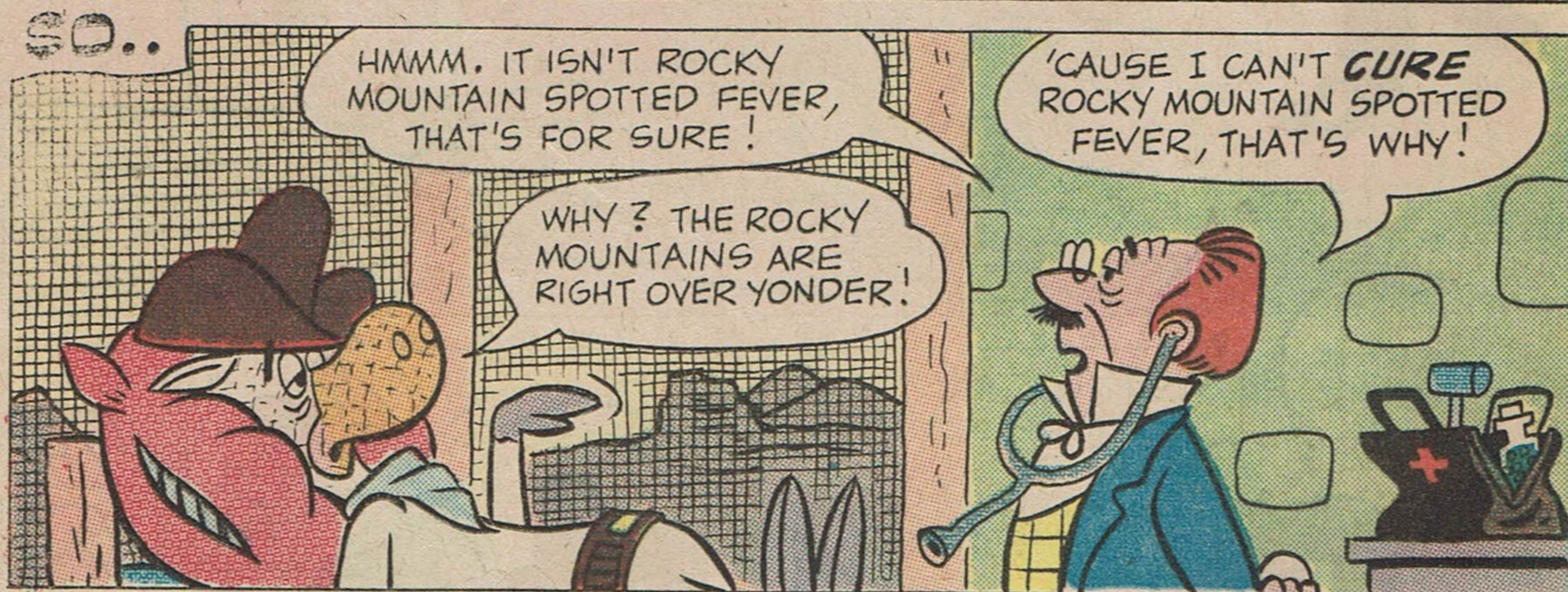
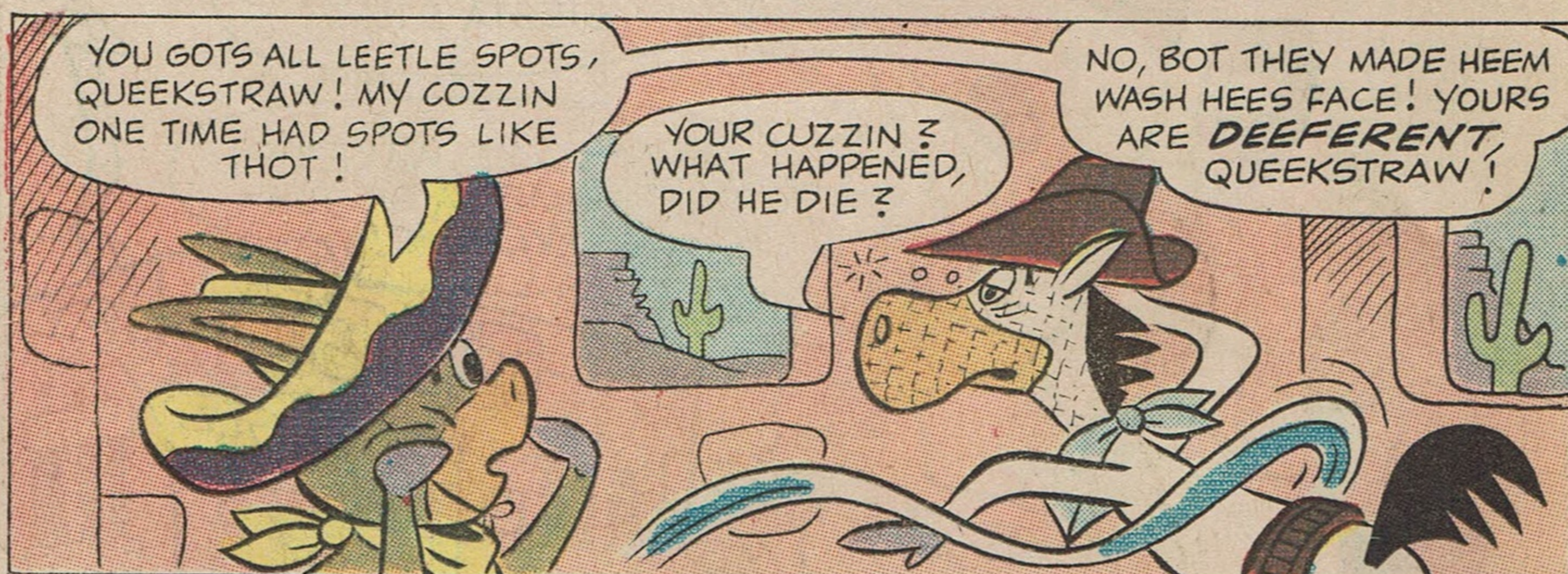
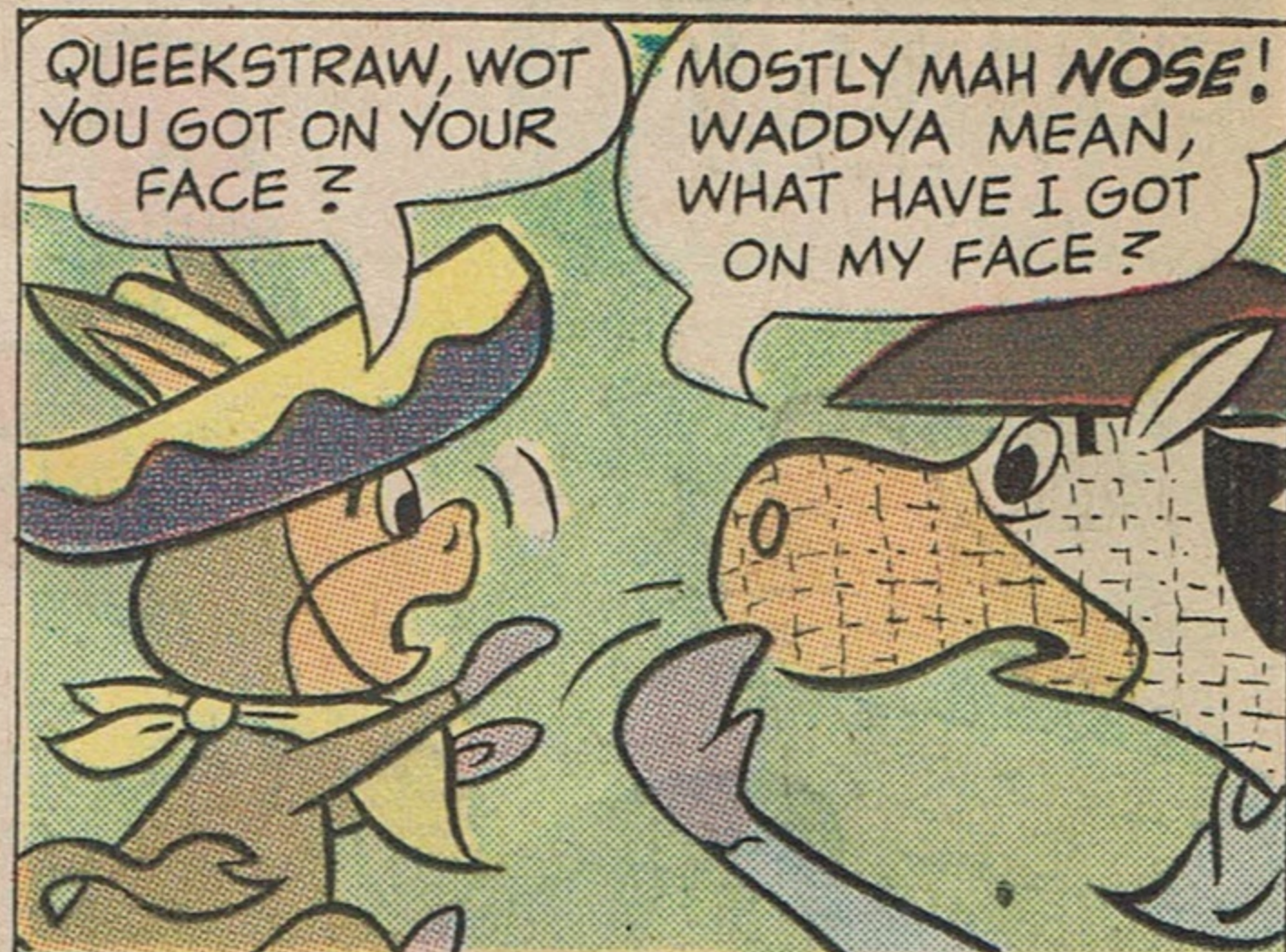
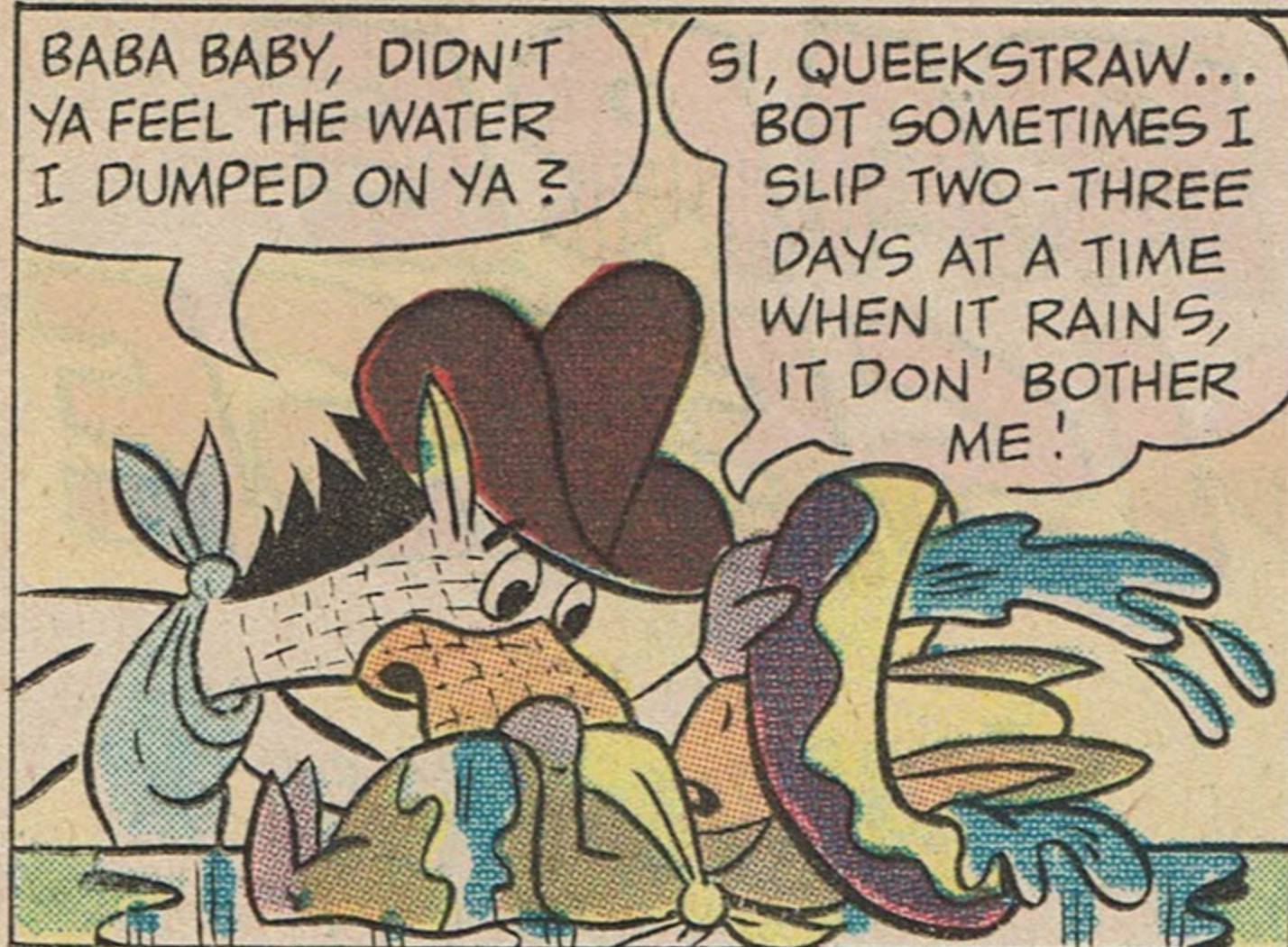
# A RARE DISEASE



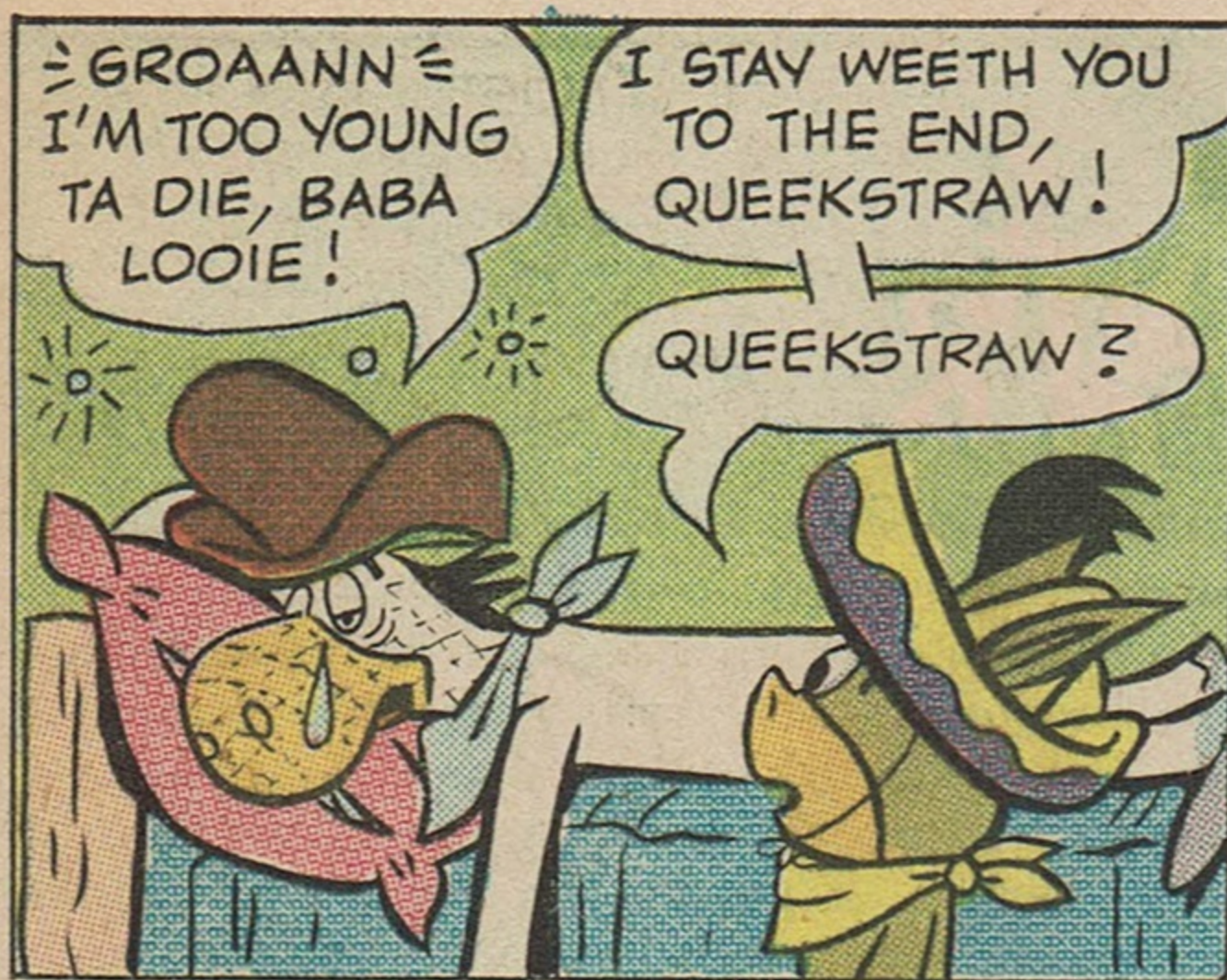
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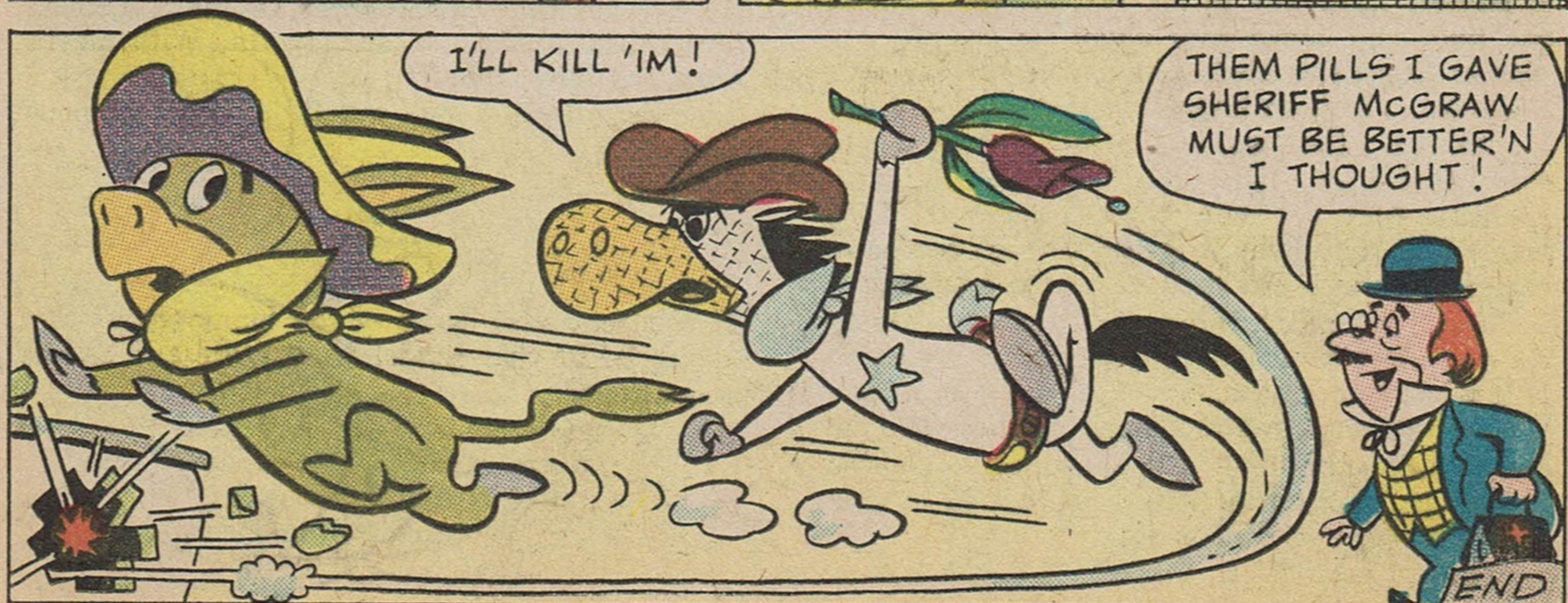
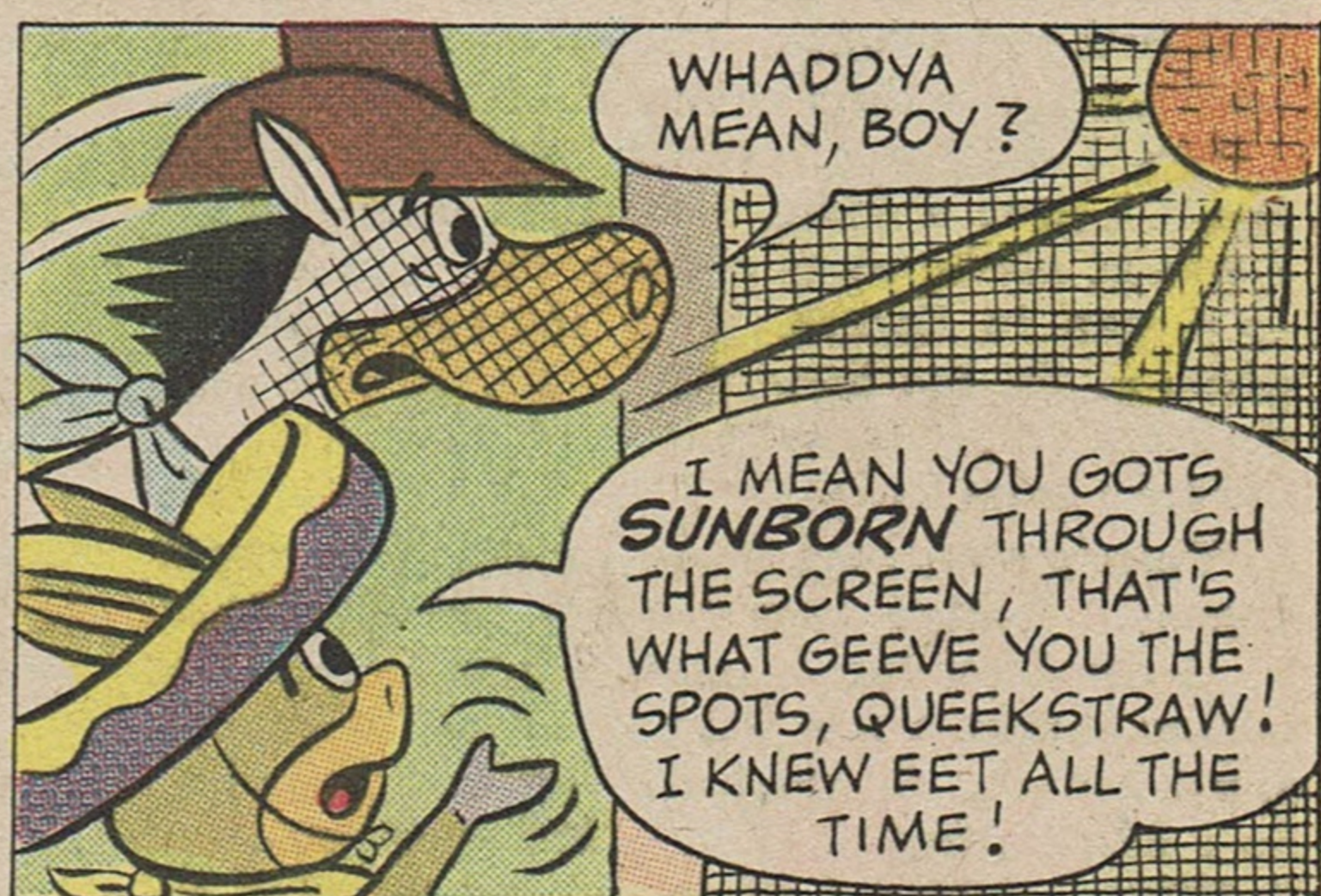
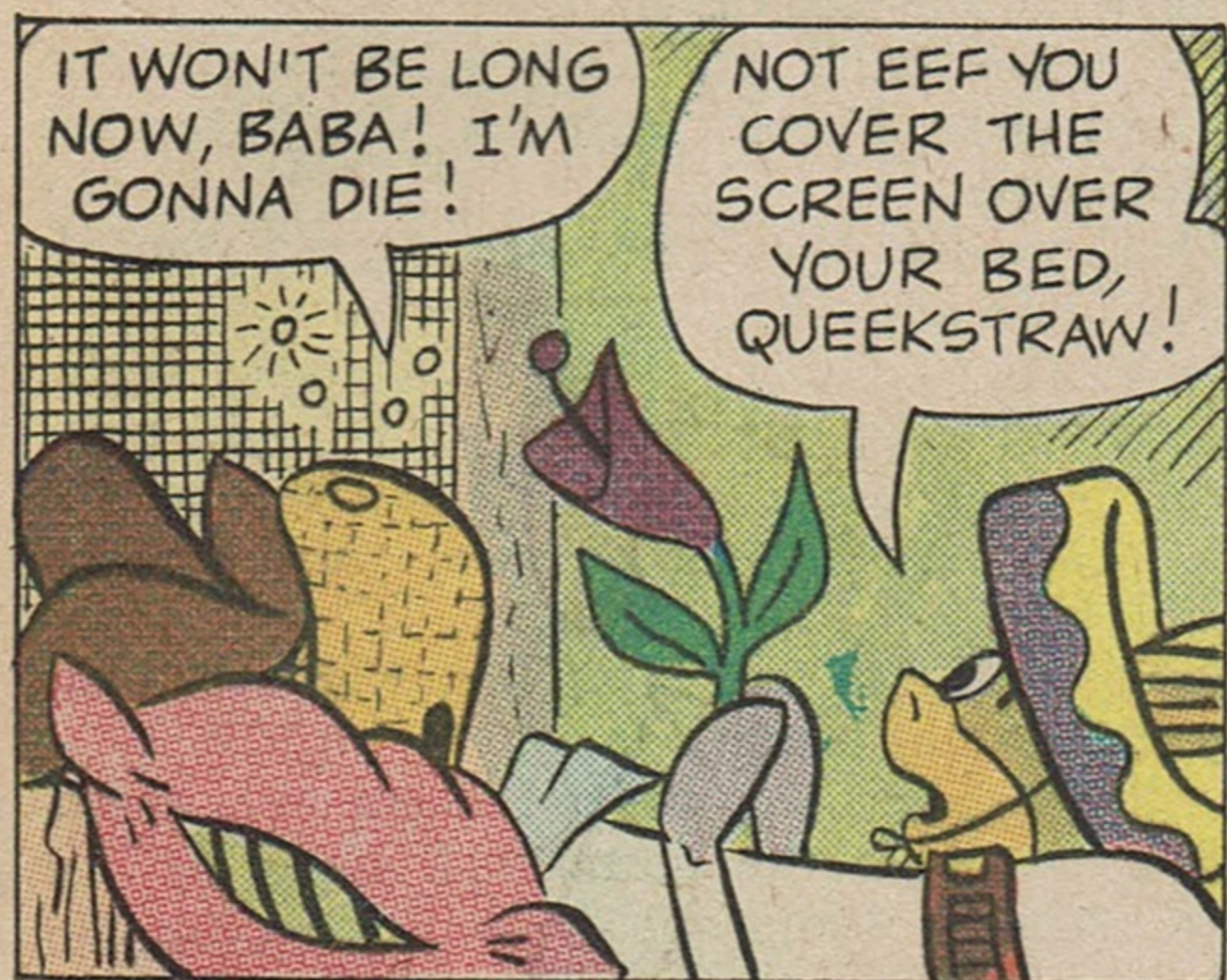
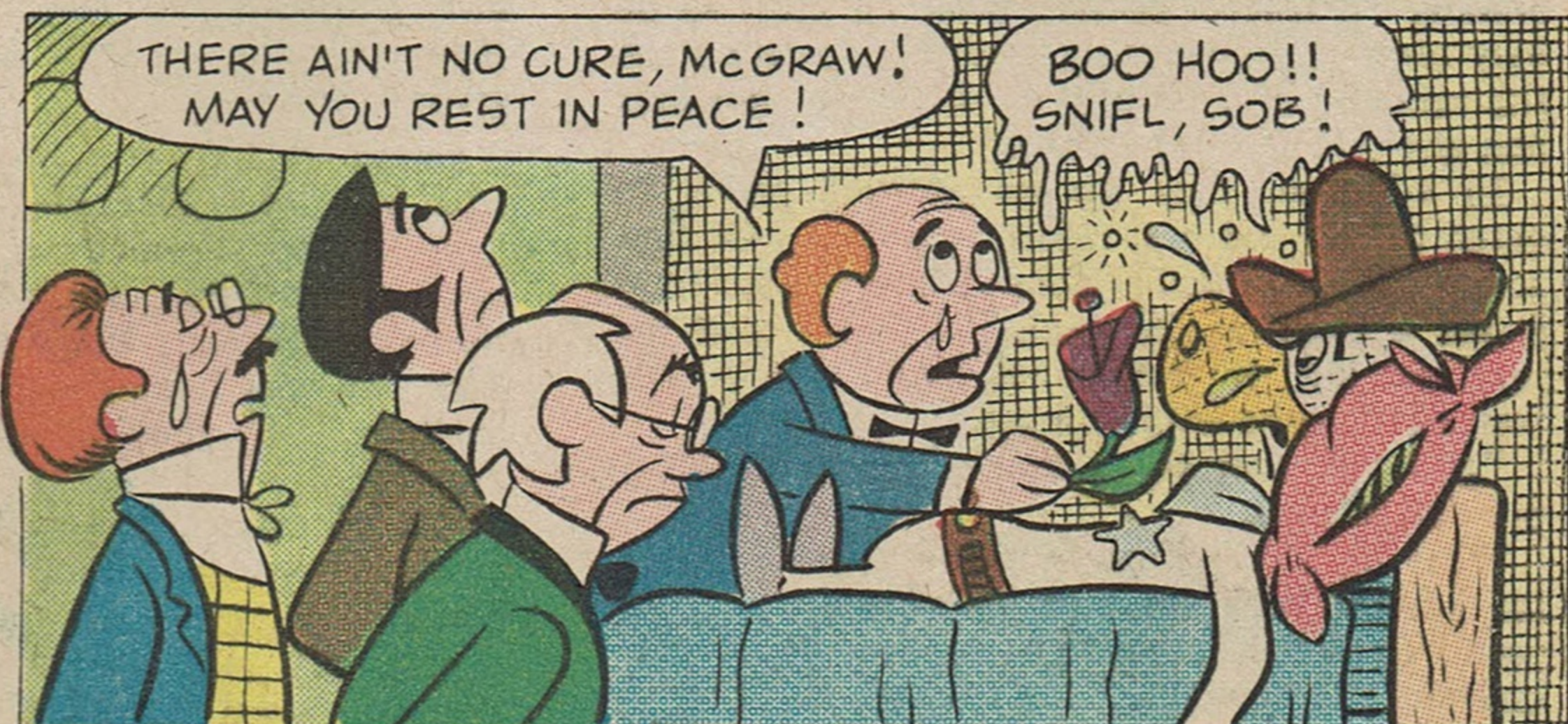






SPECIALISTS  
FROM CACTUS  
FLATS AND DEAD  
DAWG JUNCTION  
ARE CALLED IN..

..NONE OF  
THEM CAN CURE  
QUICK DRAW  
MCGRAW!





# BONERS, MOANERS<sup>2</sup> AND GROANERS!

For more than thirty years I have taught those darling little children in the grade schools. It has been necessary for me to give them examinations on what they have studied and learned. Sometimes the examination is written. At other times it is oral. I also have to ask them questions about what they are doing. One thing is certain: If teacher doesn't make an effort to be very clear in pronouncing a word or doesn't make the meaning of a thought or idea clear—those kids can give you unusual answers.

In addition, they always enjoyed trying to catch teacher with a riddle or puzzle. Or find something that teacher doesn't know. One term I had a class of "Specials." That means the brightest kids in the school. And they always wanted to match wits with me.

"Did you ever see a horse fly?" asked Perry one day in class.

What he didn't know was that when I was a kid I asked the same question of my teacher. It seems to be handed down from generation to generation. They wanted me to say "No." Then explain to me that what was meant was the fly that bothered a horse. Called a horse fly. But this time I gave them an unusual answer.

"Yes I did see a horse fly. It was two years ago. I have a friend who raises racing horses. I was at his home as a guest. He sold a horse to a man in Kansas. And chartered a special plane to fly the horse there. I went with him. So I can truthfully tell you all that your teacher did see a horse fly."

"There's something that's bothering me," said Tommy. "Maybe you can help me understand it. I remember just when it all took place. My mother bought a new vase. Told me to leave it alone and not to touch it. But I was curious. So I lifted it from its stand. And then somehow it slipped right out of my two hands. Fell on the floor and broke into about six pieces. My mother heard the crash. She came rushing into the room. Boy, oh boy, was she mad. So I got a spanking. That was so terrible. But what she said puzzled me. She told me that giving me a spanking hurt her more than it did me. So I wanted to know why if it had to hurt her more than me, so why did she give me the spanking?"

This is one of the times when a teacher has to do some fast thinking. Is the student trying to pull a fast one on teacher? If so, there is a simple sort of standard technique on how to take care of this situation. It is known as: "Double Talk with made-up words." I decided to give this type of answer to Tommy.

"The explanation is simple," I began with a

very serious expression on my face." As a result of a cardiant-thermiant reaction in the muscular-dorso region of the capbellum, the pain transmission as a result of contact, has a very reversal numbliar effect. Thus in the compulsion punishment reaction of parent to child, we often find this taking place. I am certain, with your high level of intelligence, Tommy, that you understand thoroughly the scientific explanation I have just given to you."

You should have seen his face when he sat down with a word. Just one word came out of his lips: "Oh!" From time to time my principal came to visit me. He would sit in the back of the room. Take my lesson plan sheet off the desk. This one was headed: "Mistakes. Reflections on them." So there he was. I began the lesson this way:

"We all make mistakes. Some are unimportant. Some are very important. Suppose you could be born again, would you make the same mistakes over again?"

Judith raised her hand and she was the first to answer. She told the class:

"No. Absolutely No. Know what I would do? I would make different mistakes just to see what would happen."

That wasn't the kind of answer I wanted. Ralph spoke next.

"Sure I would make the same mistakes again. But this time I would be smart. I would make them much sooner. While I was three months old. Get rid of them at once. And have no trouble later."

But it was Margie, bless her, who saved the day and also the lesson.

"All depends. If I was to be born over again, and knew about the mistakes I made the first time. Then I would not make them again. But if I did not know about those mistakes, I guess I would make them all over again. With maybe some new ones added."

So the principal was satisfied. Until we meet again.

\*\*\*\*\*

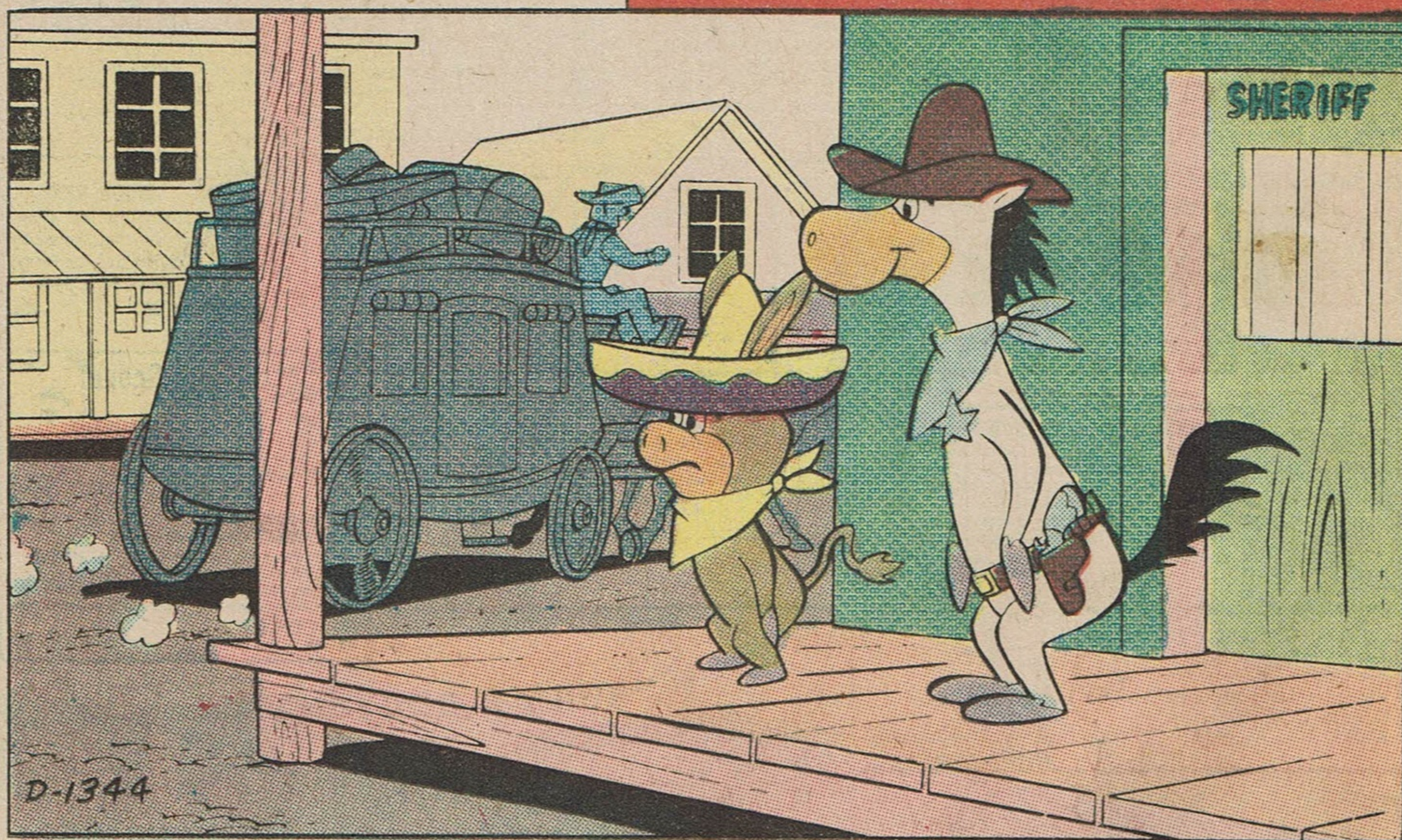
If you remember some of the funny things that happened in your school days, write and tell us about them:

Boners, Moaners, and Groaners,  
% Charlton Publications,  
Charlton Building,  
Derby, Conn. 06418

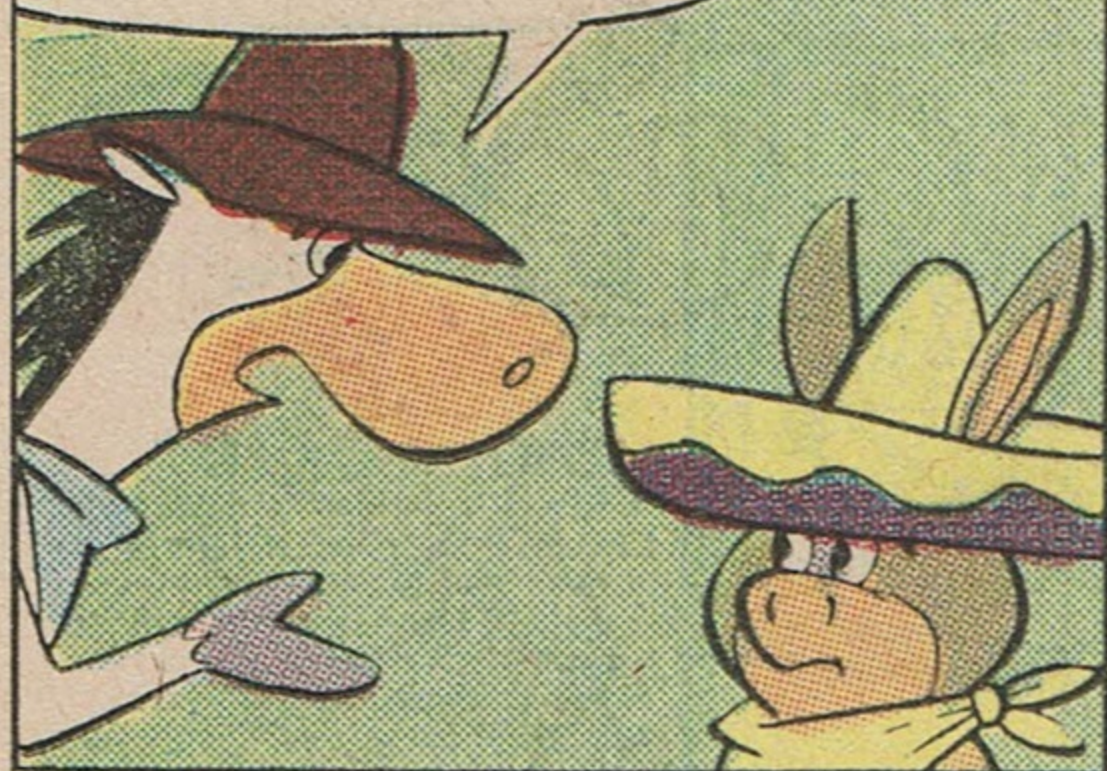


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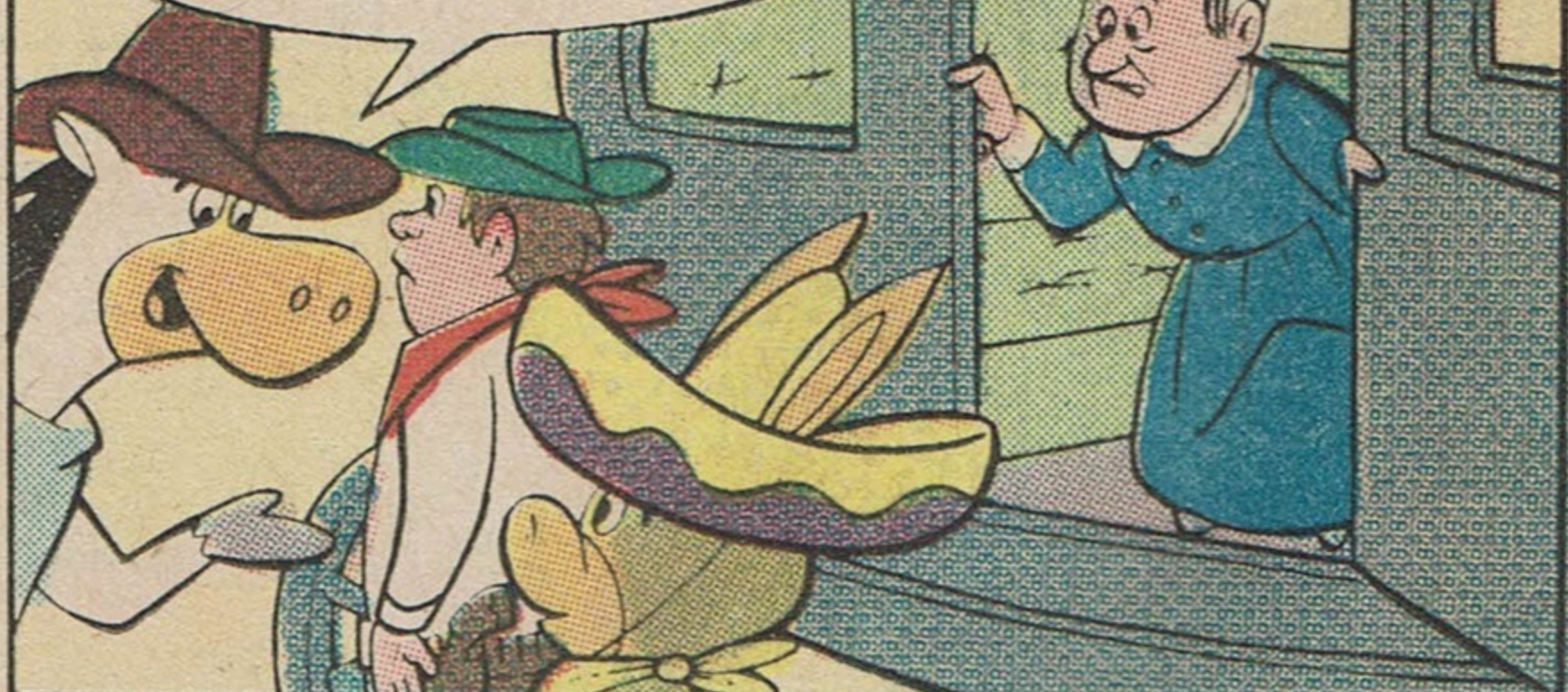
## IN \$10,000 REWARD!



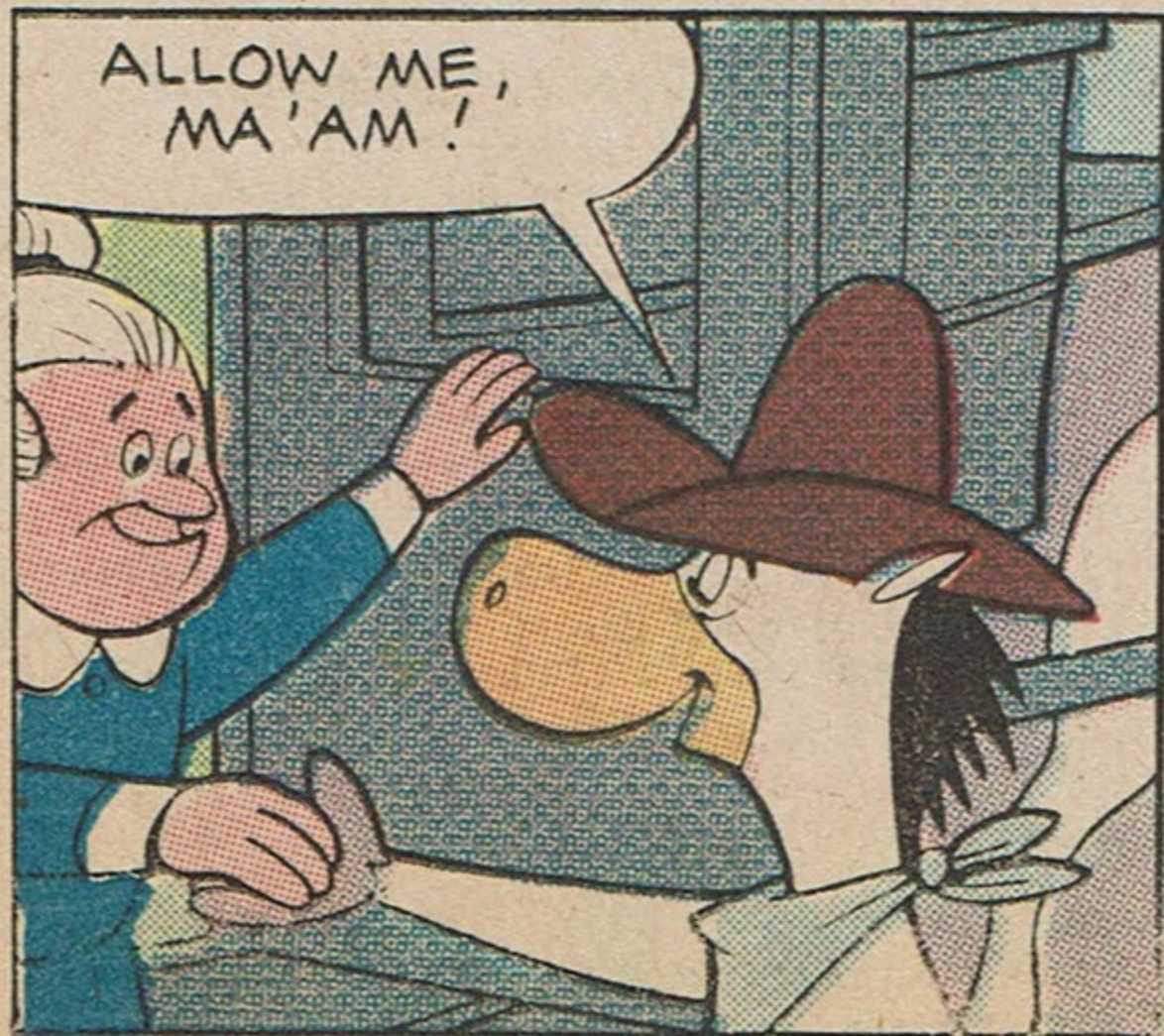
THIS IS A REAL DEAD  
TOWN! NOTHING EVER  
HAPPENS HERE!



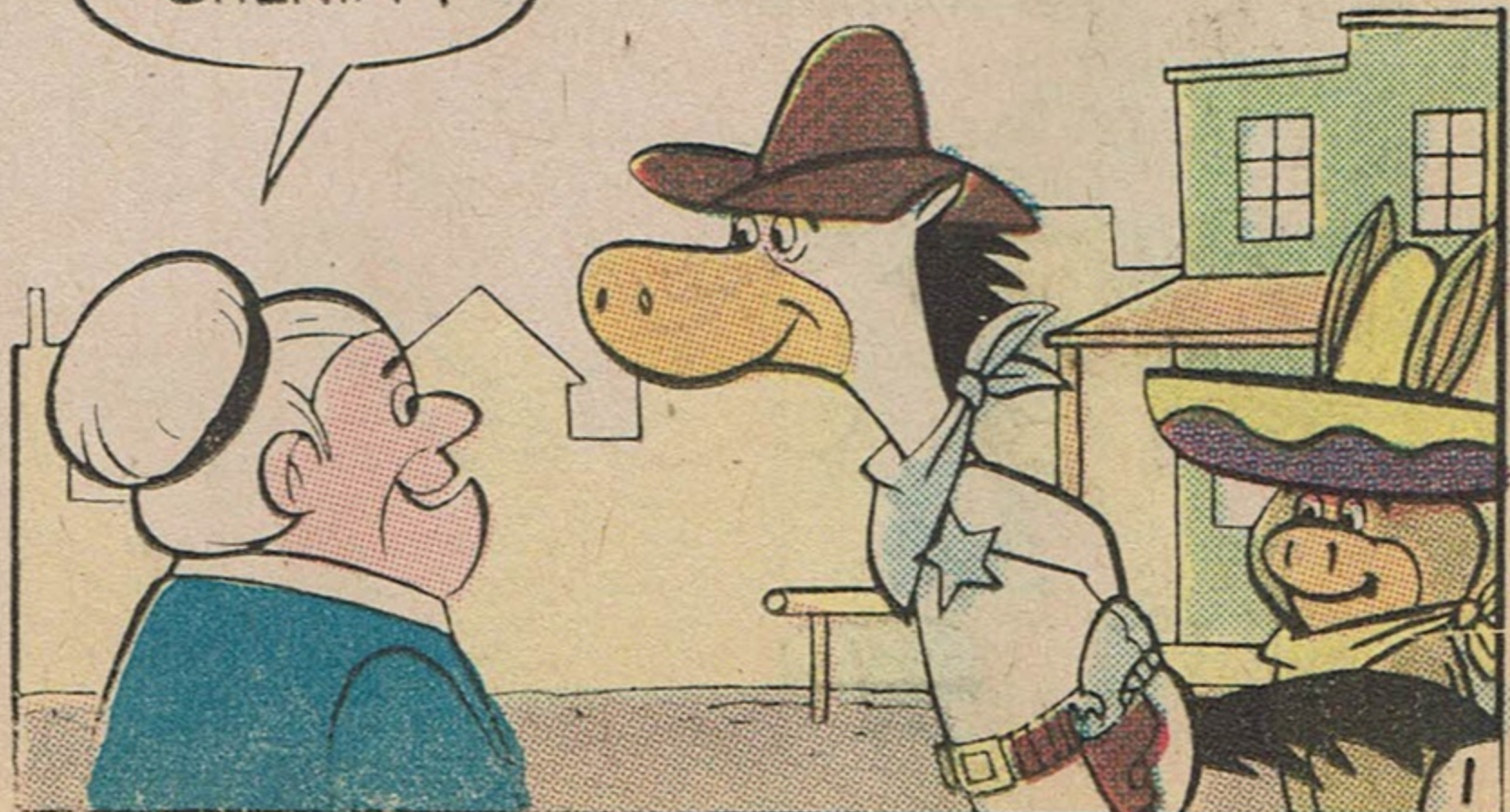
LET'S SEE WHO'S  
COMING IN ON THE  
STAGECOACH!



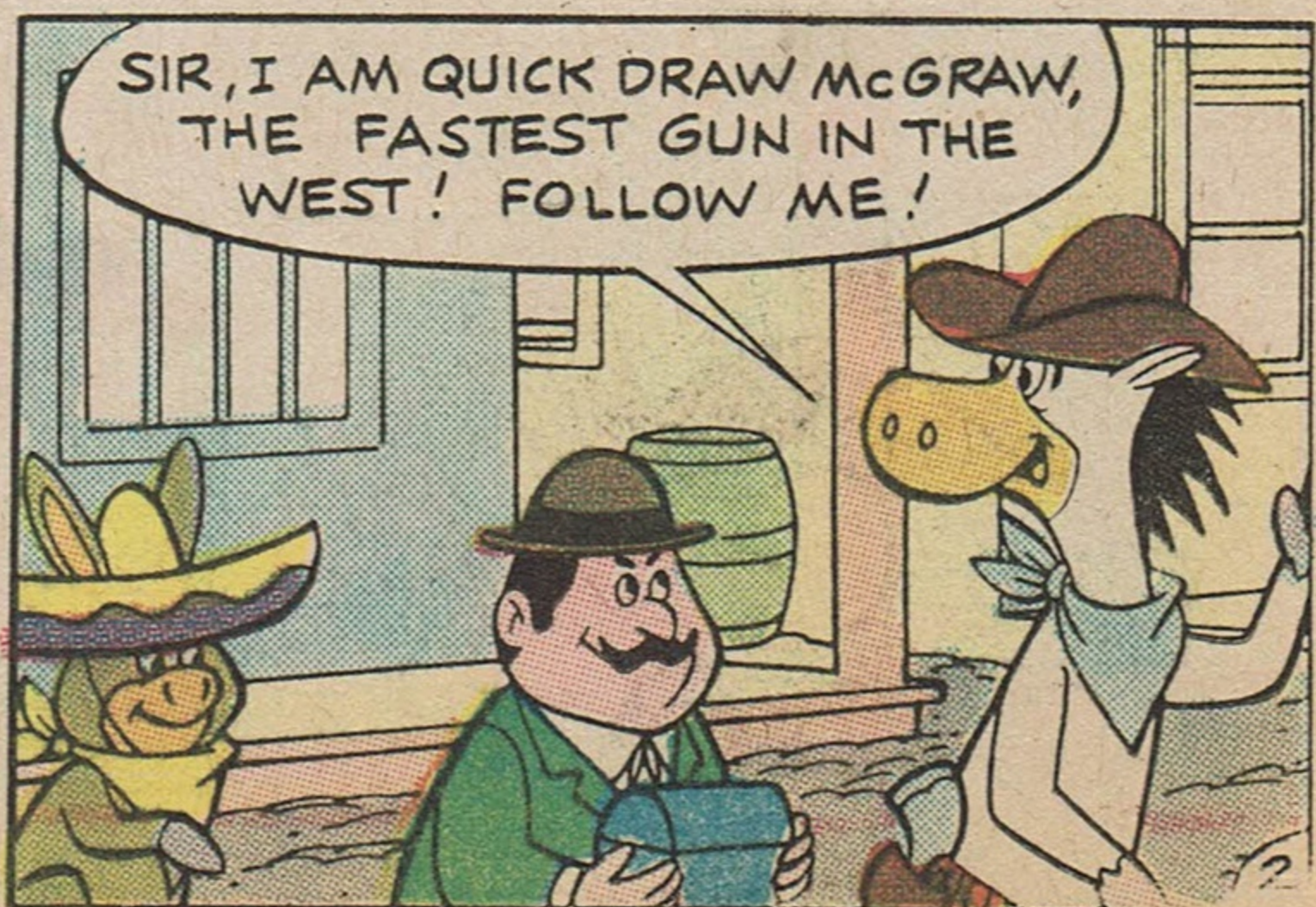
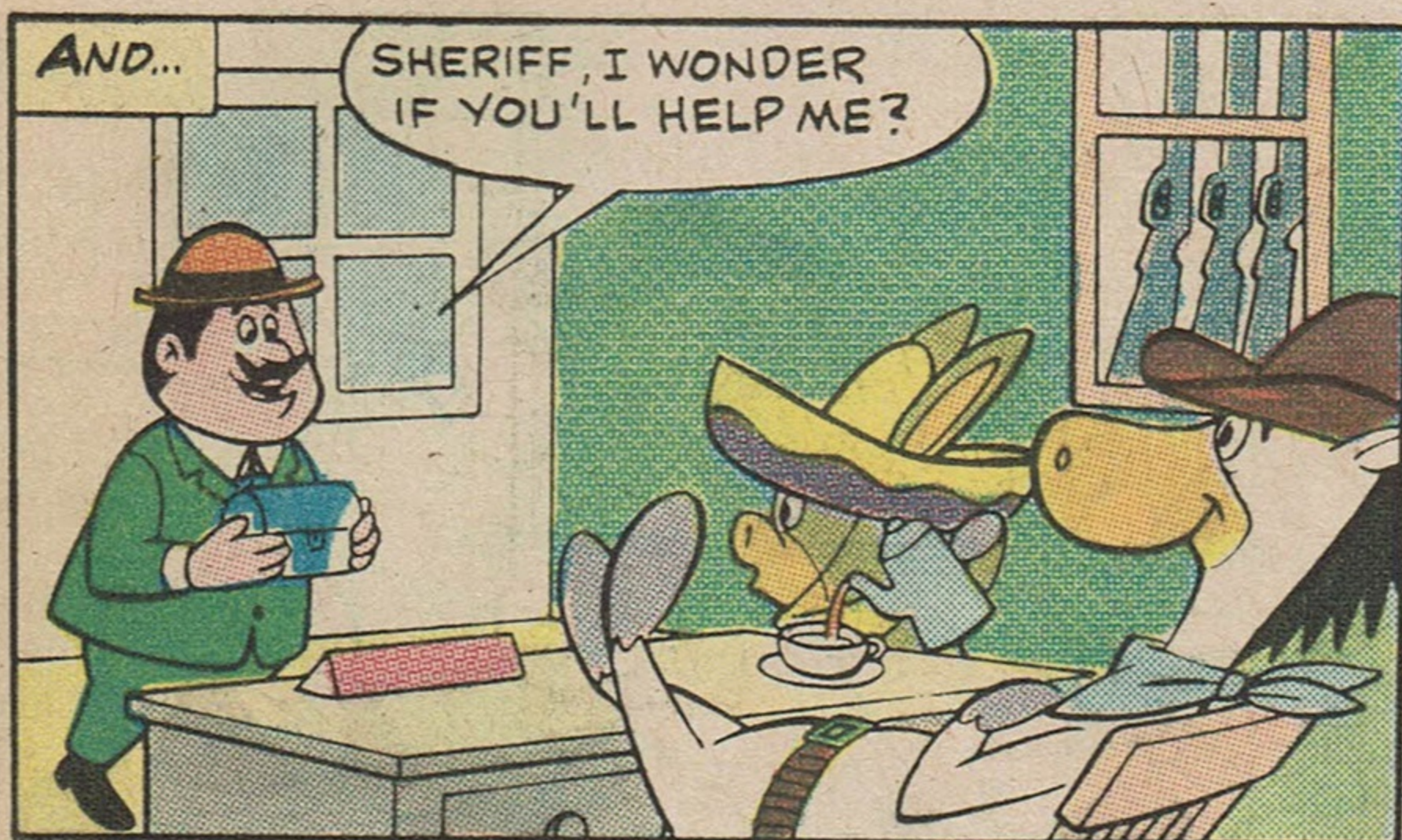
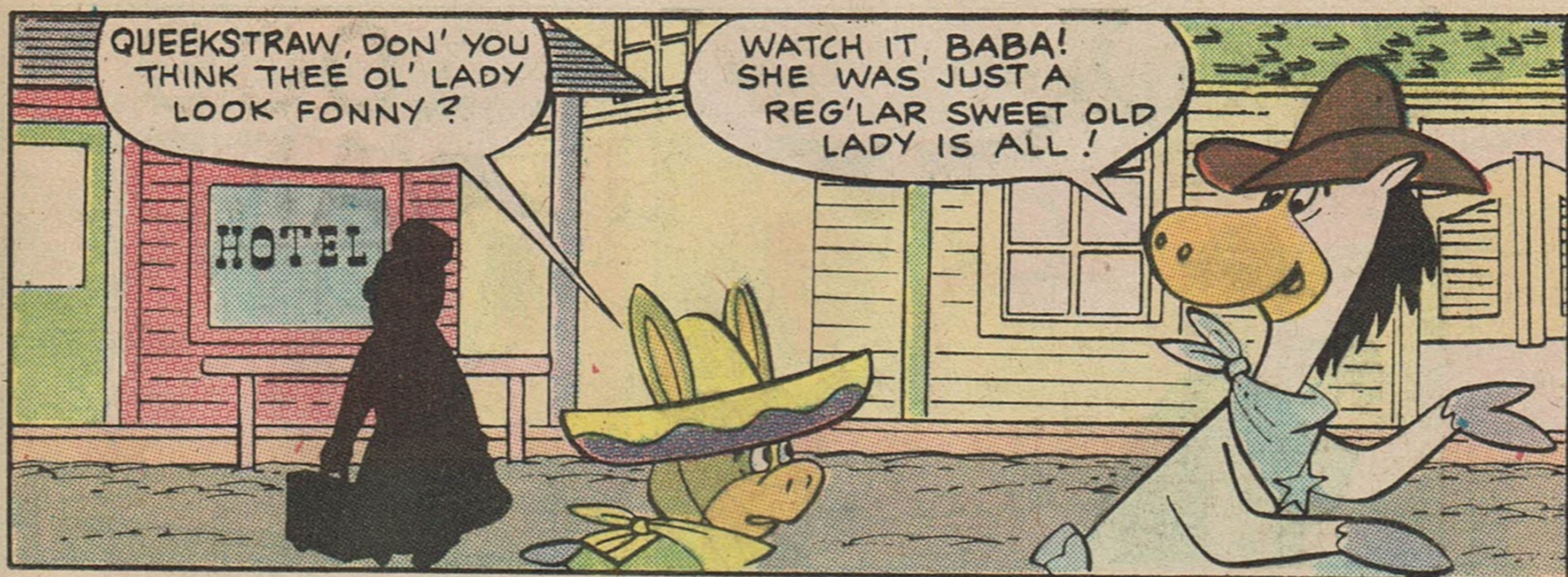
ALLOW ME,  
MA'AM!



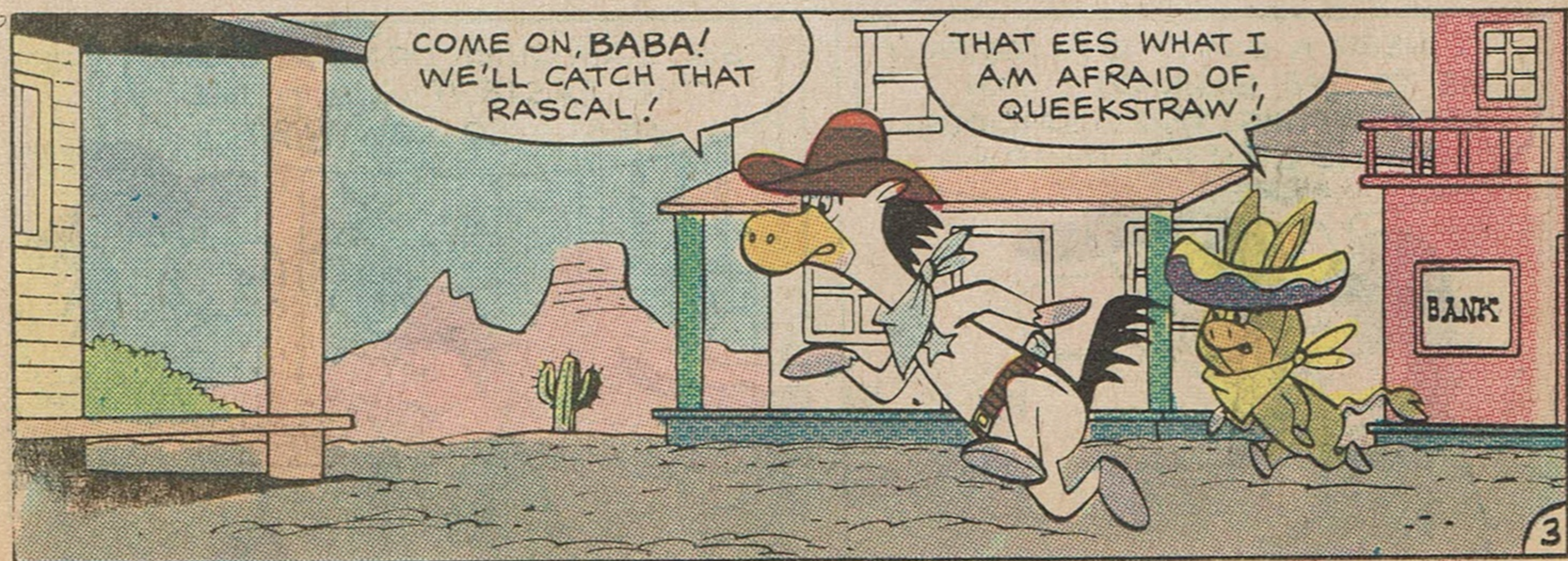
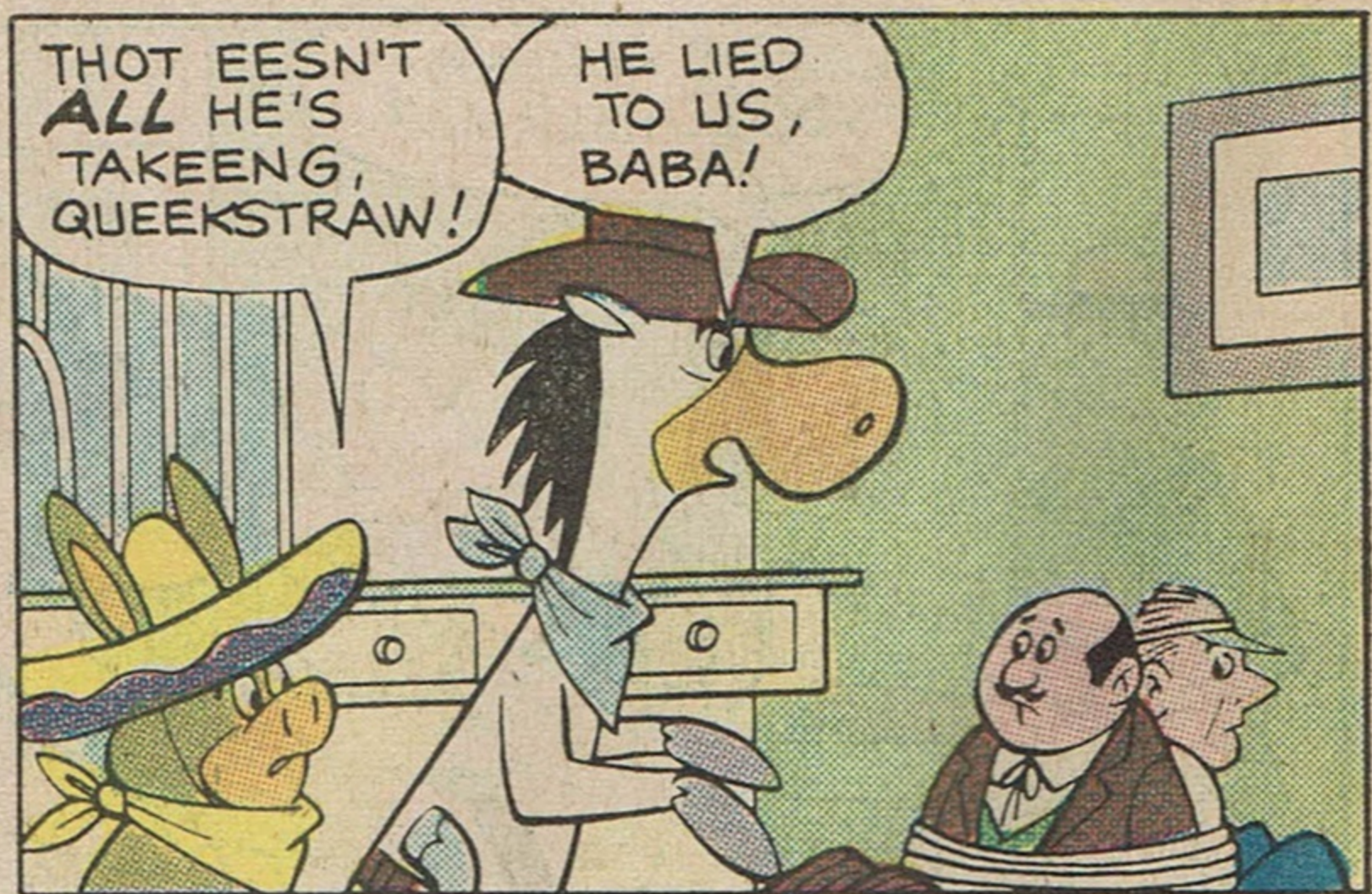
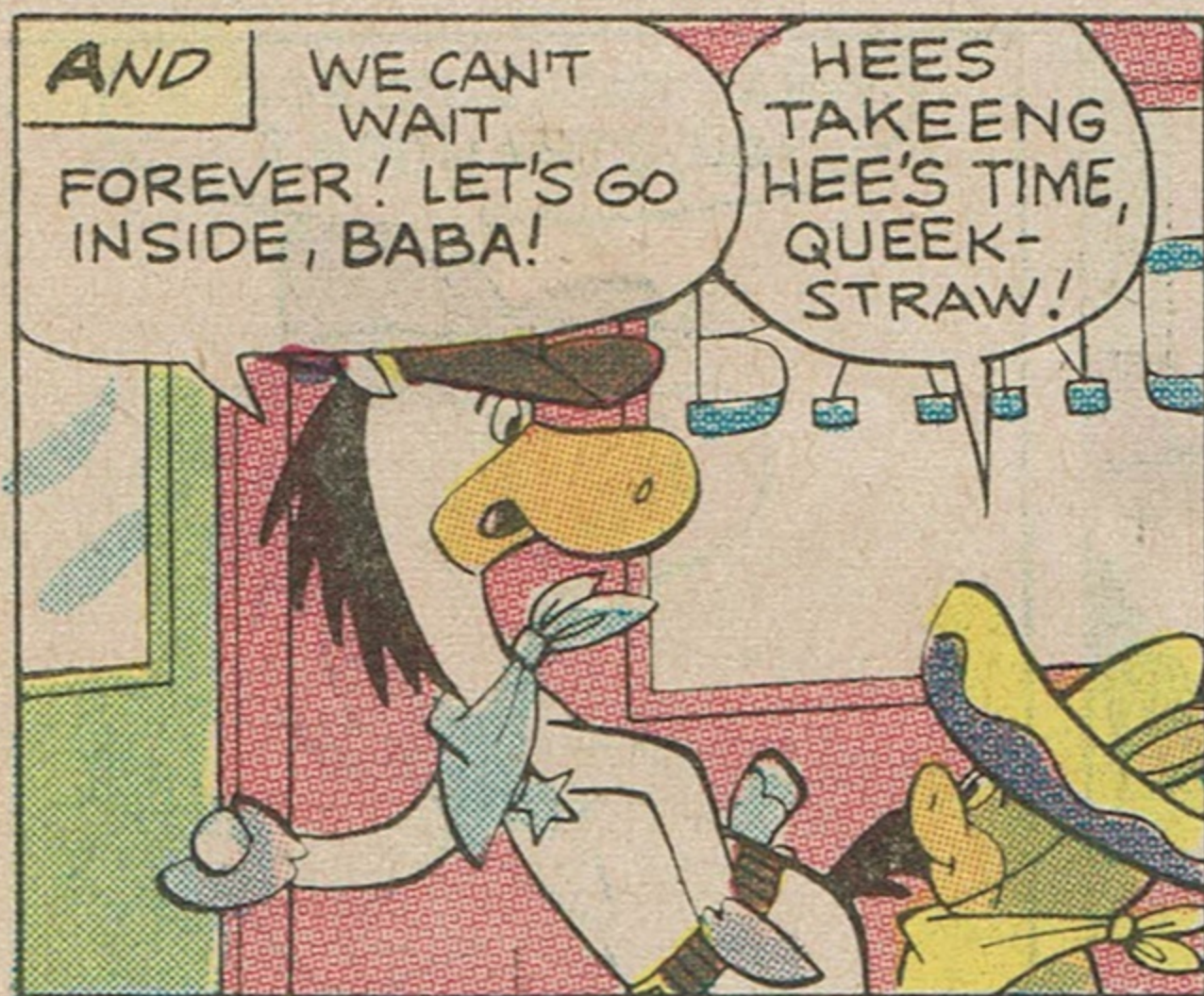
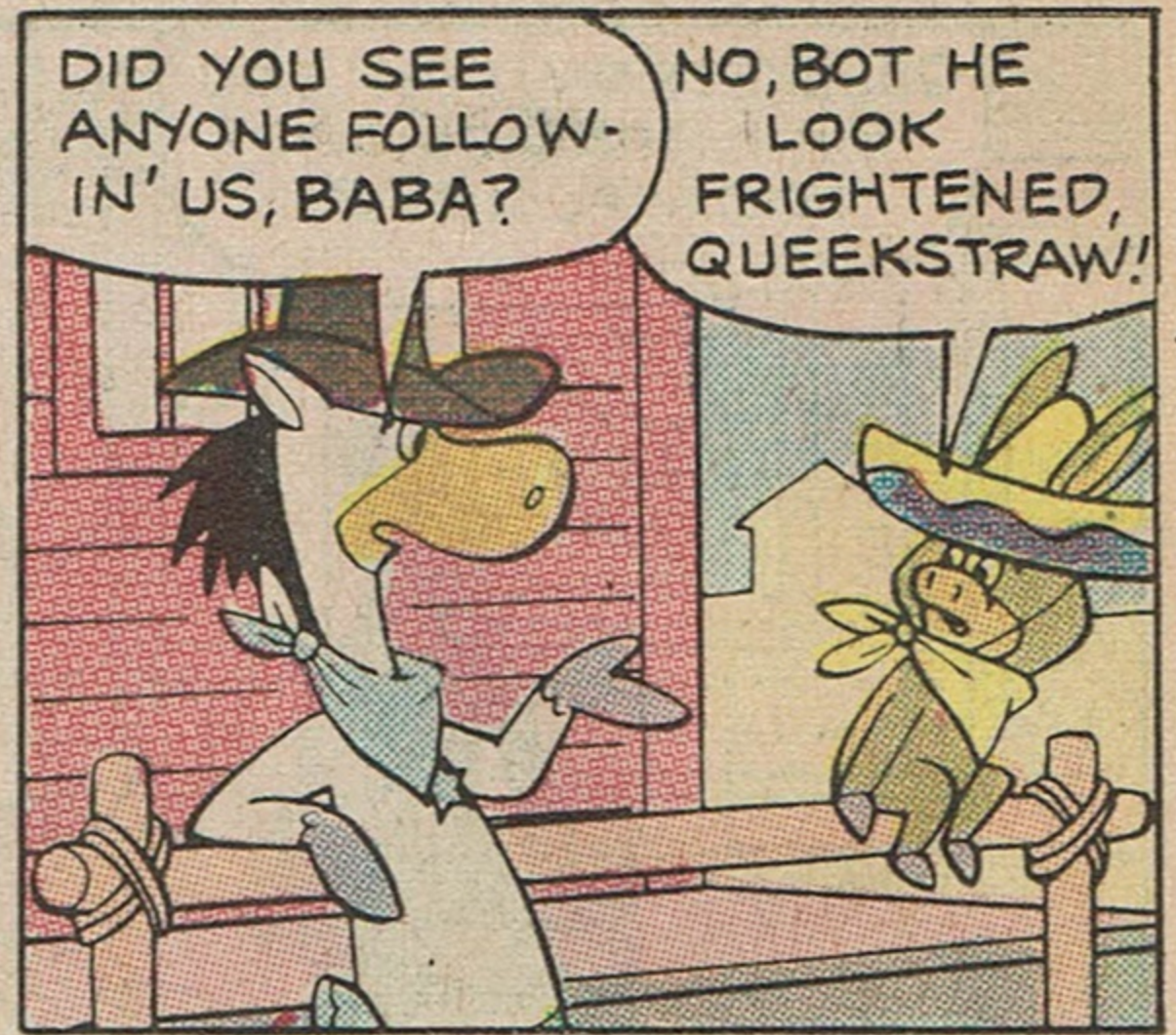
THANK YOU,  
SHERIFF!



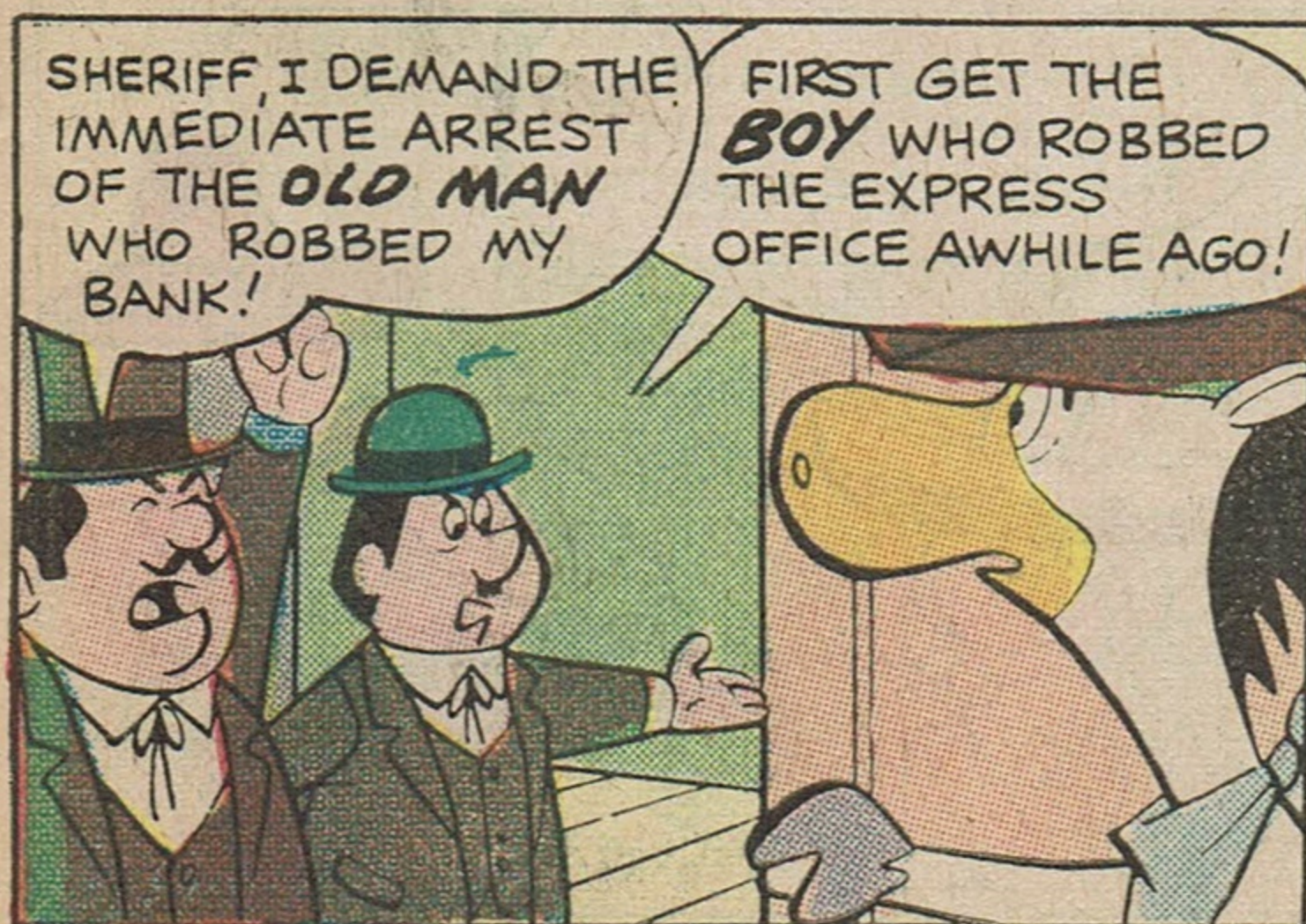
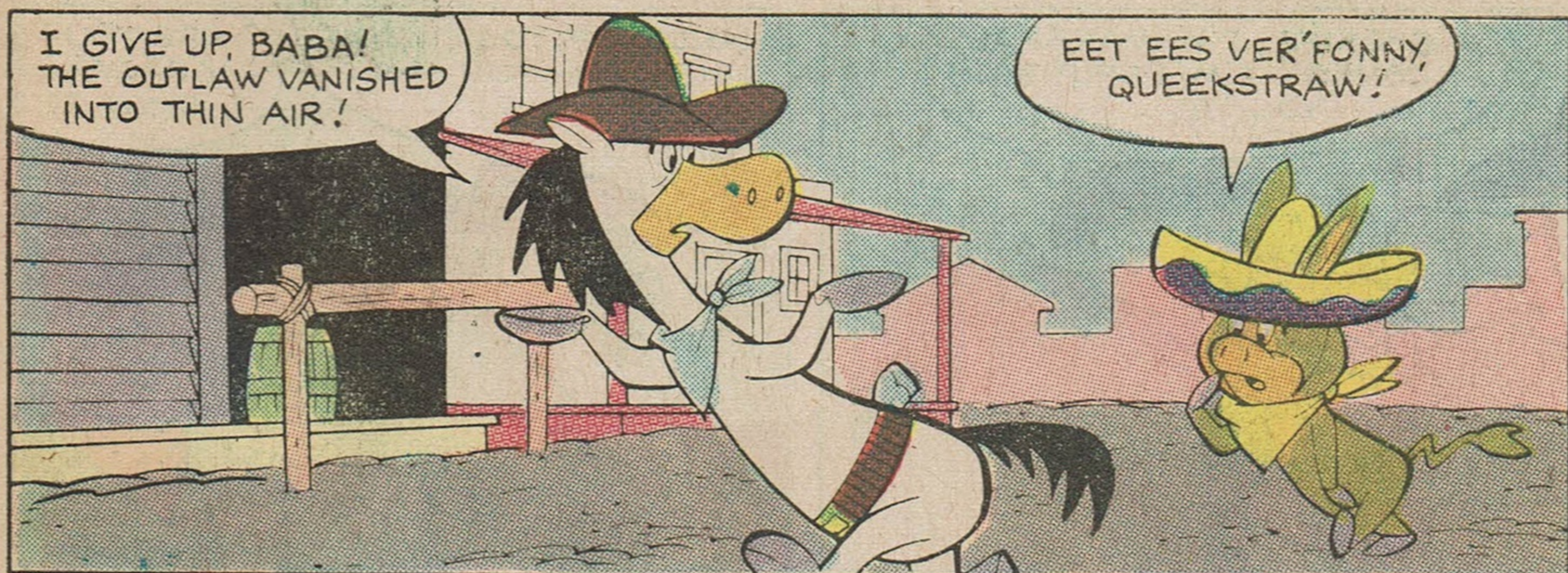
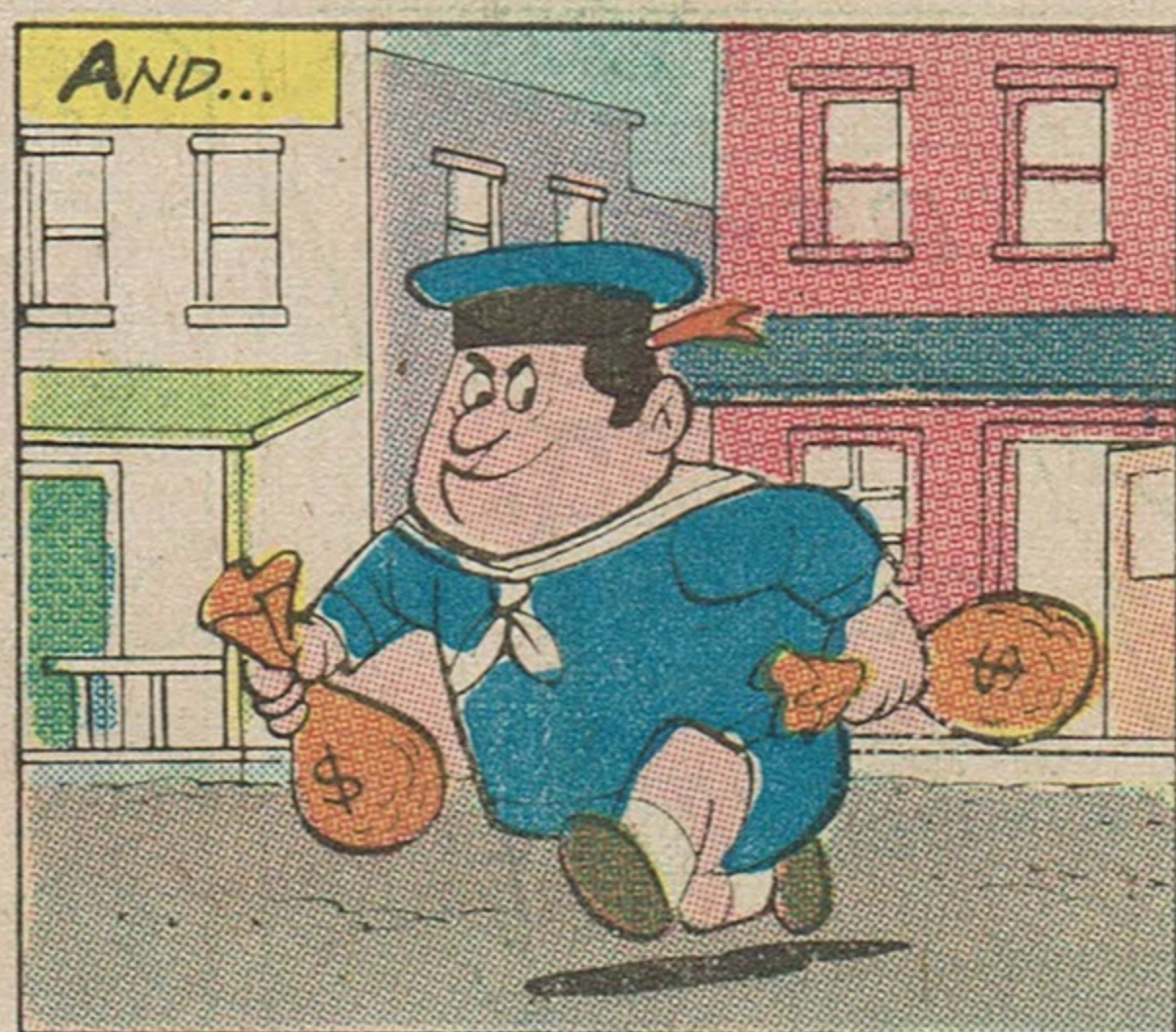
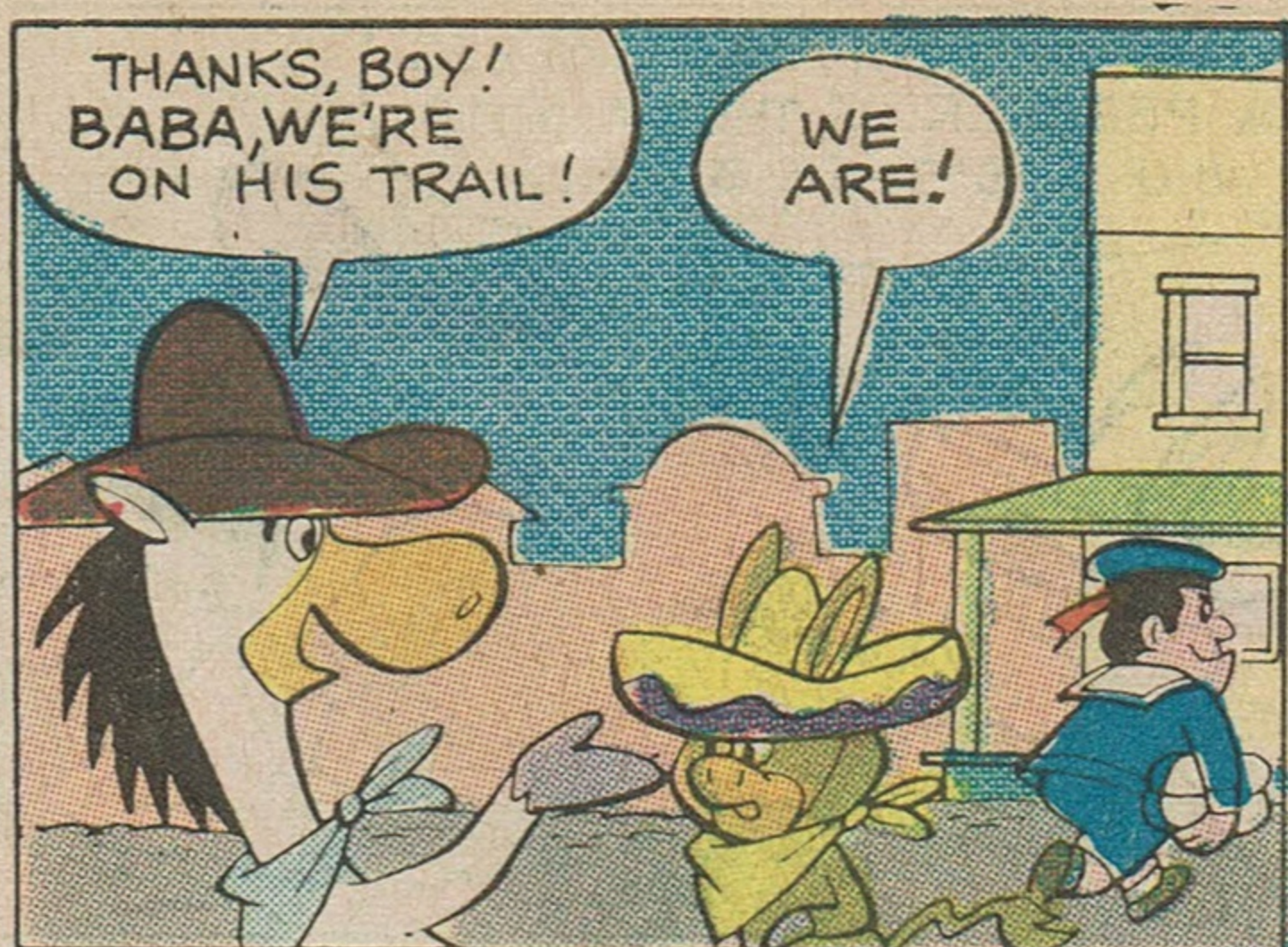




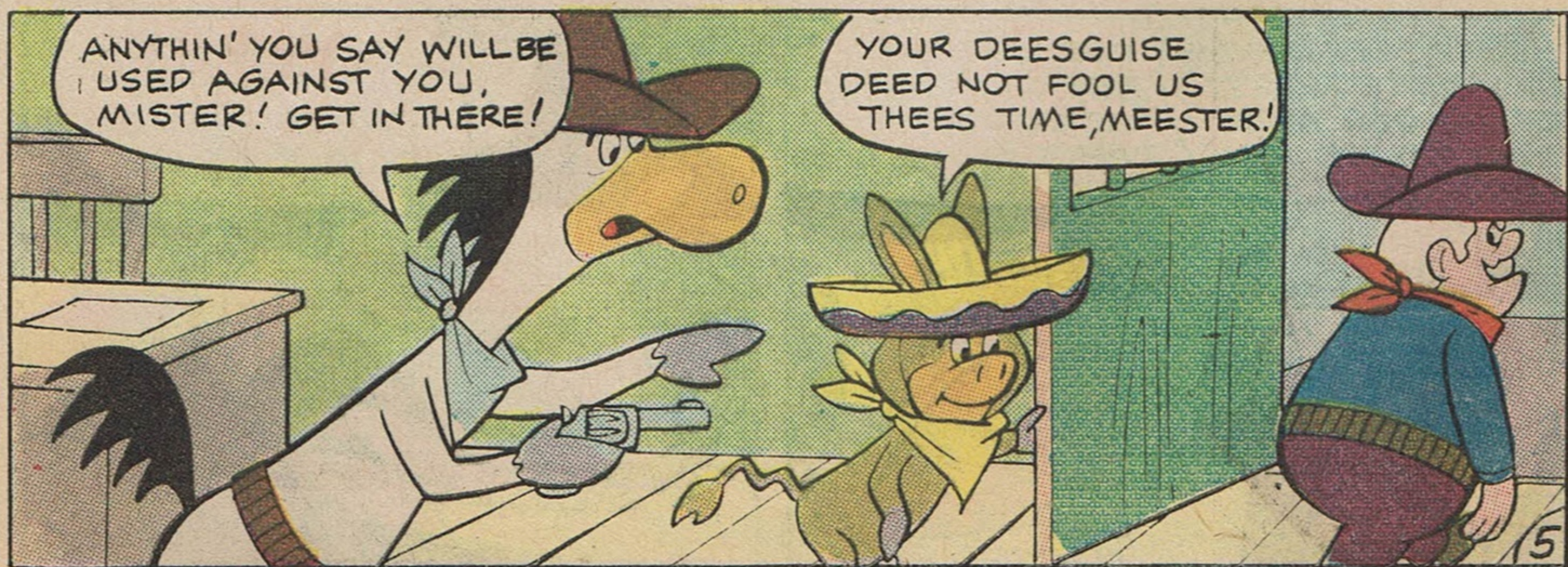
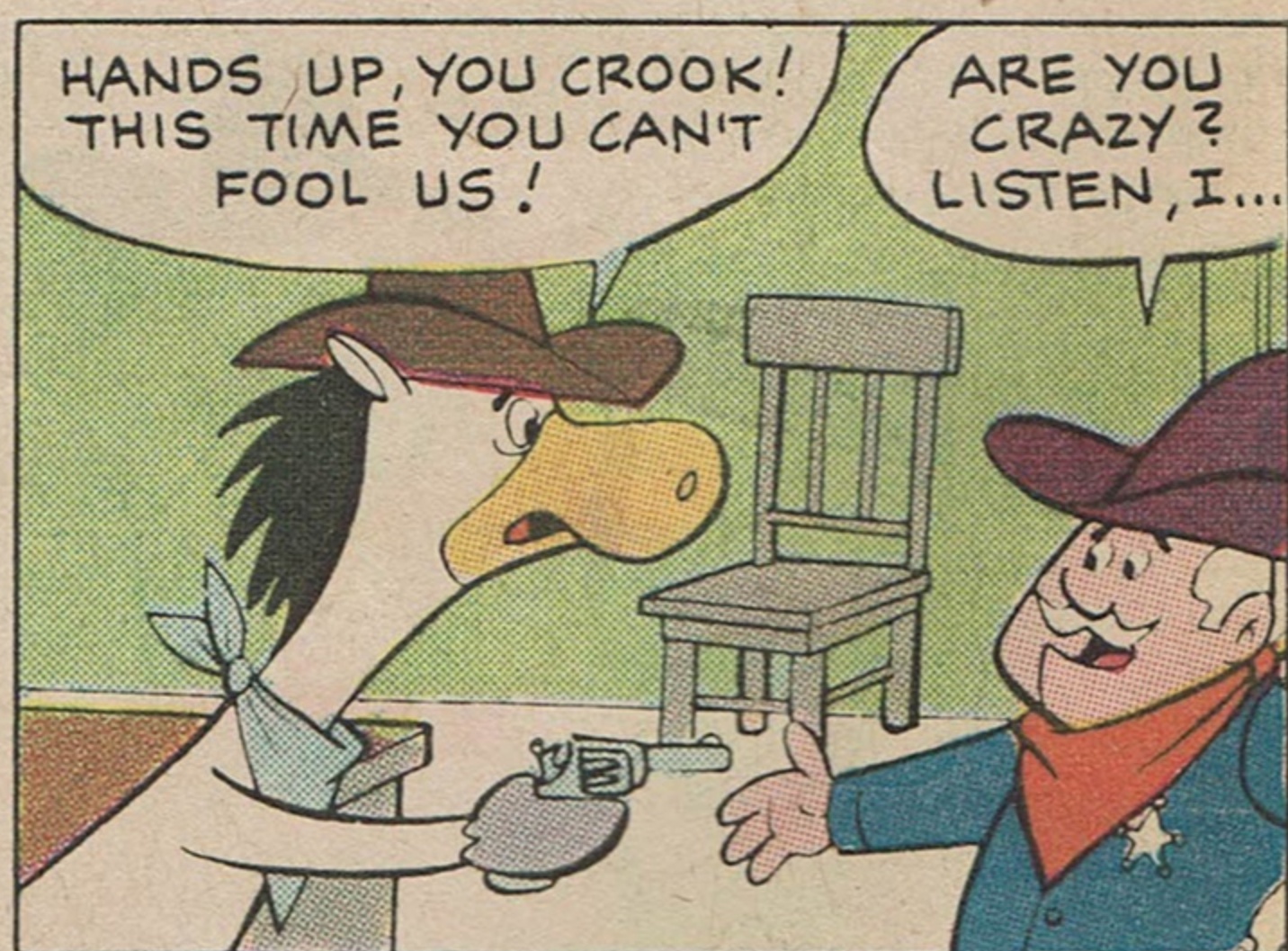
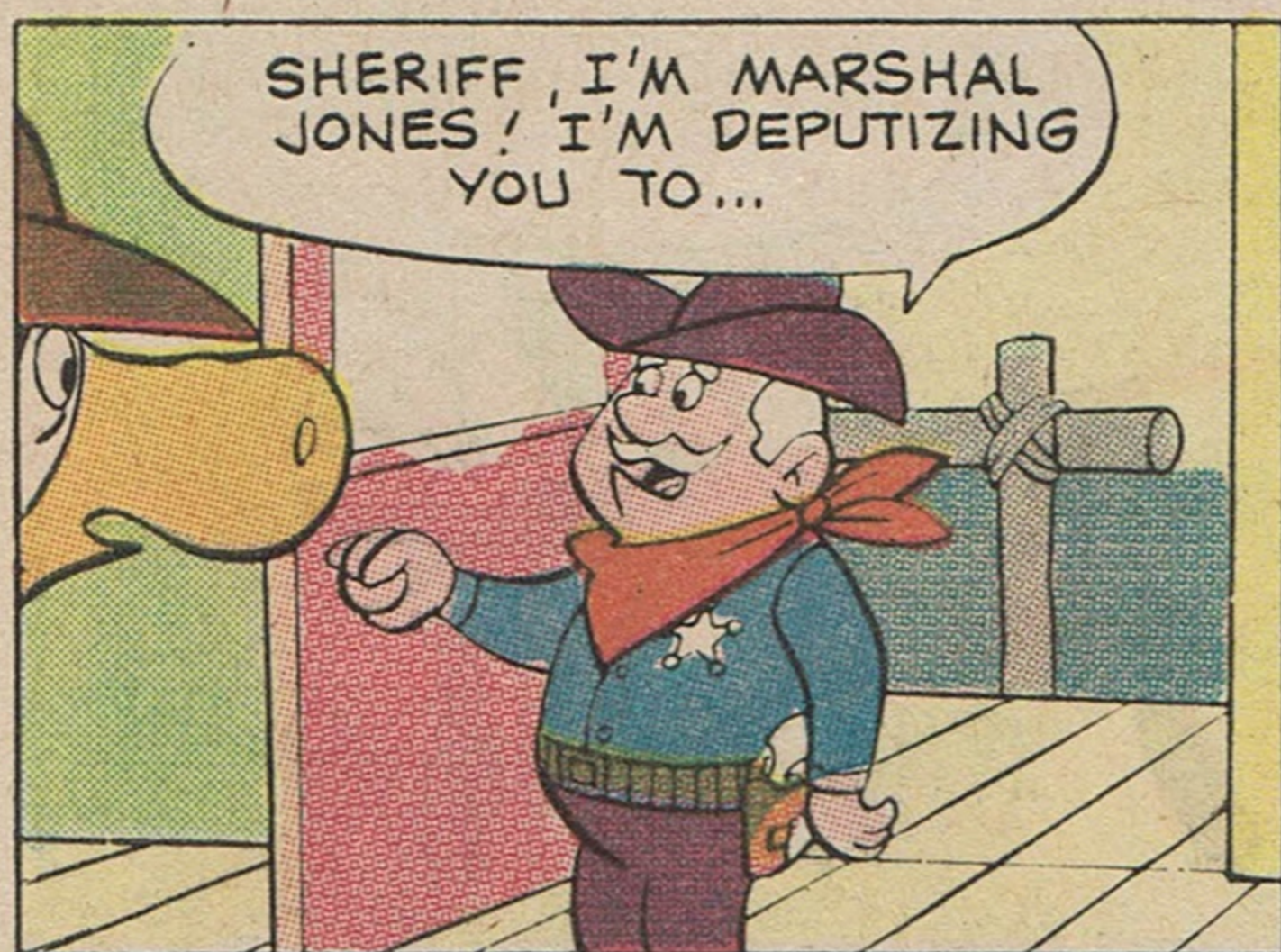
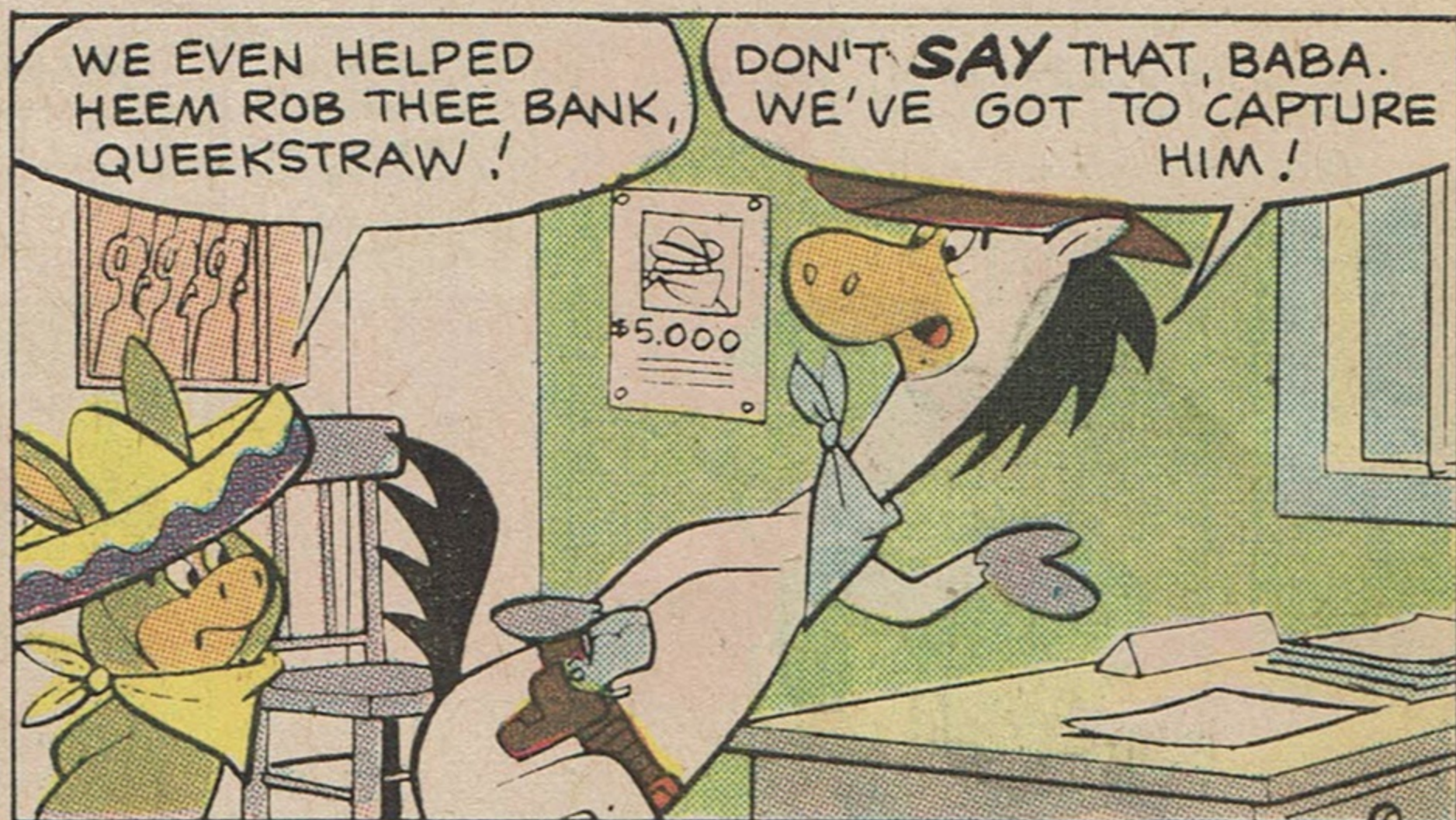




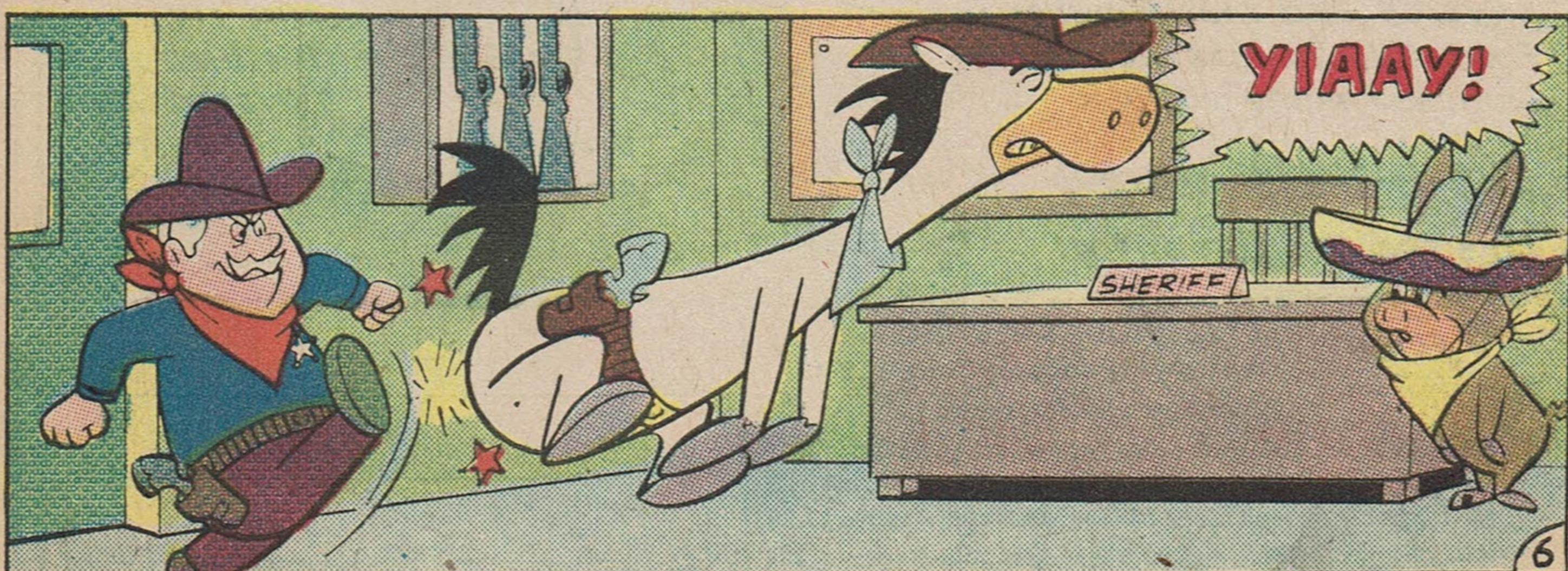
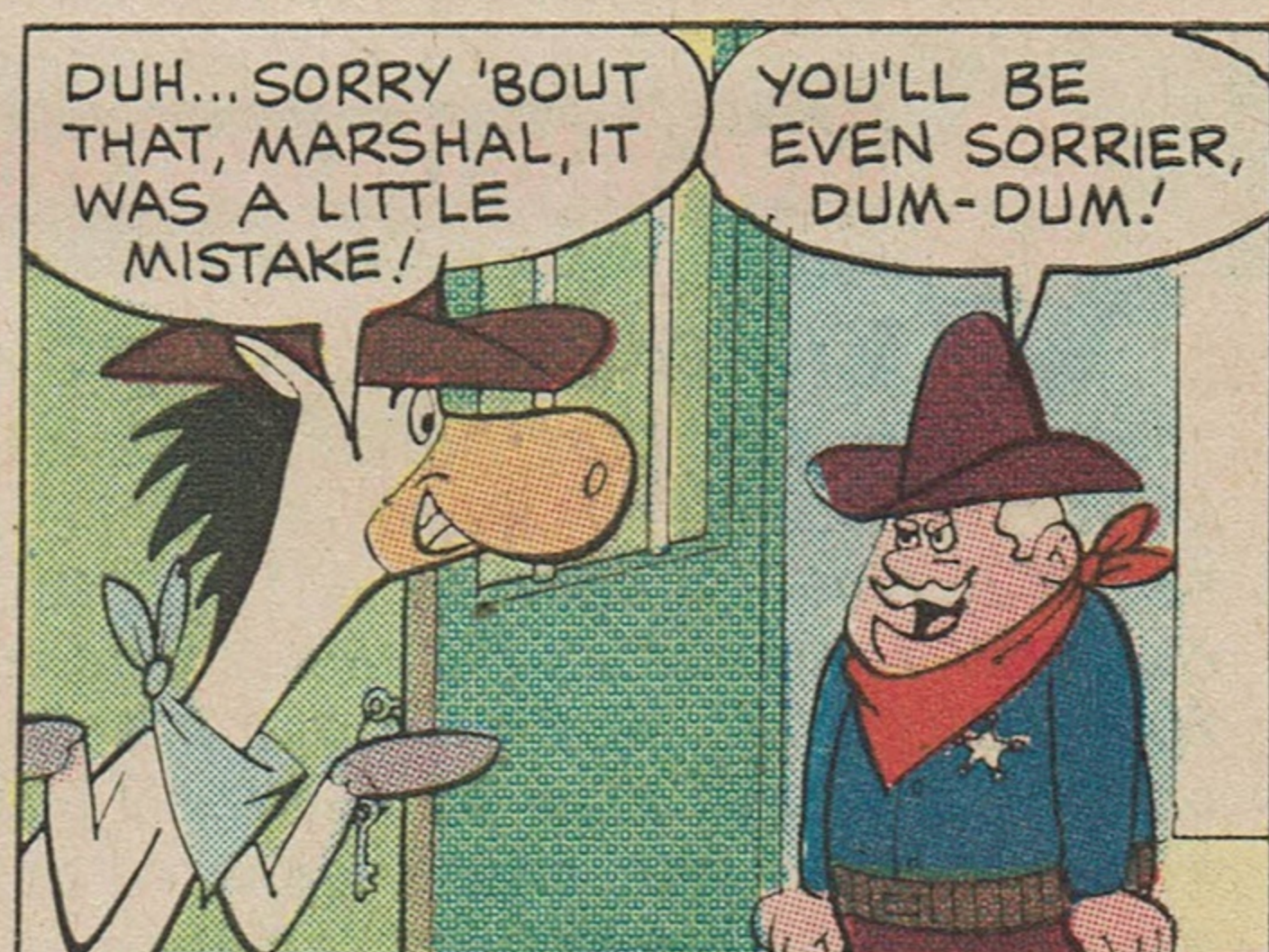
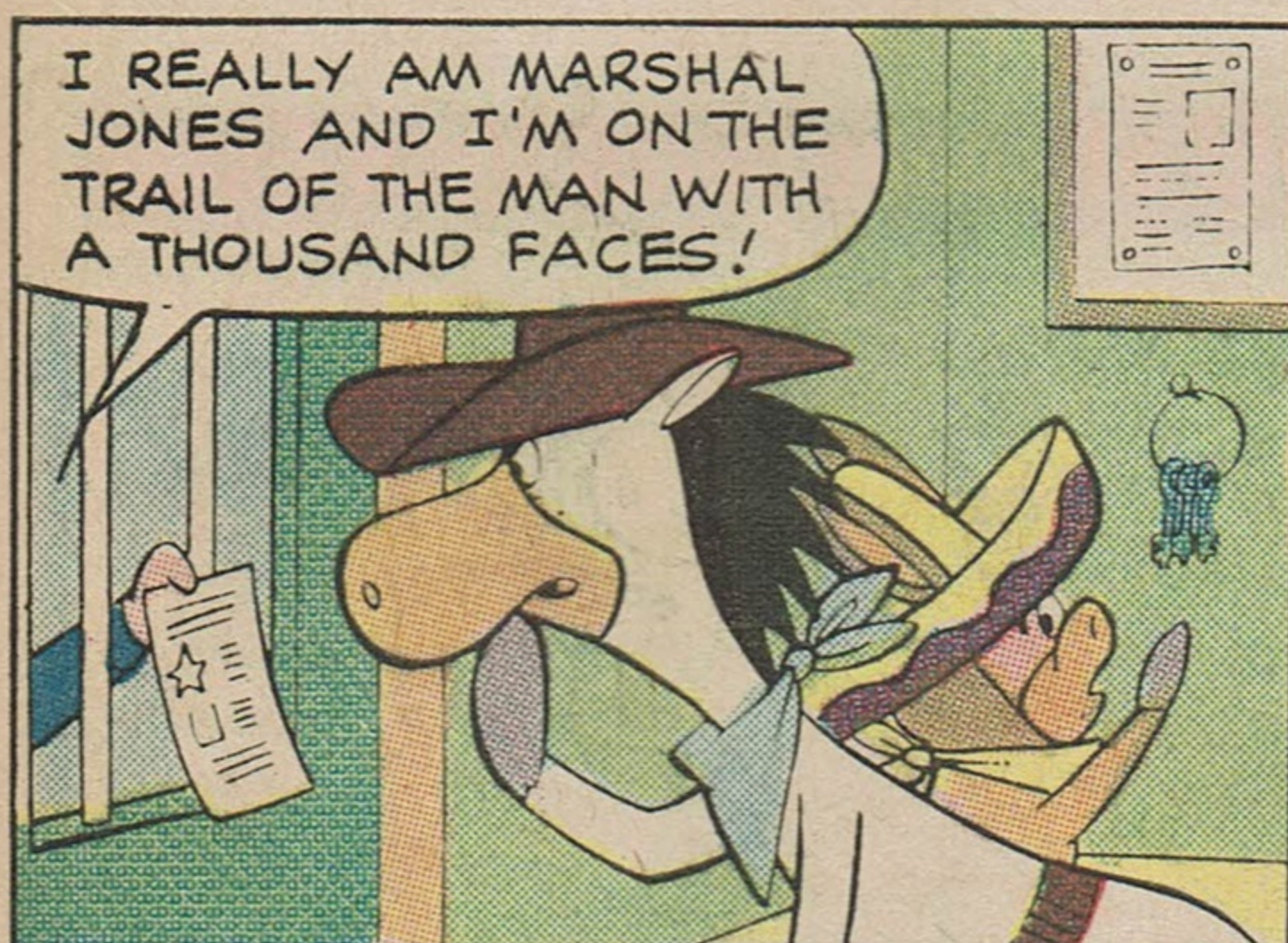
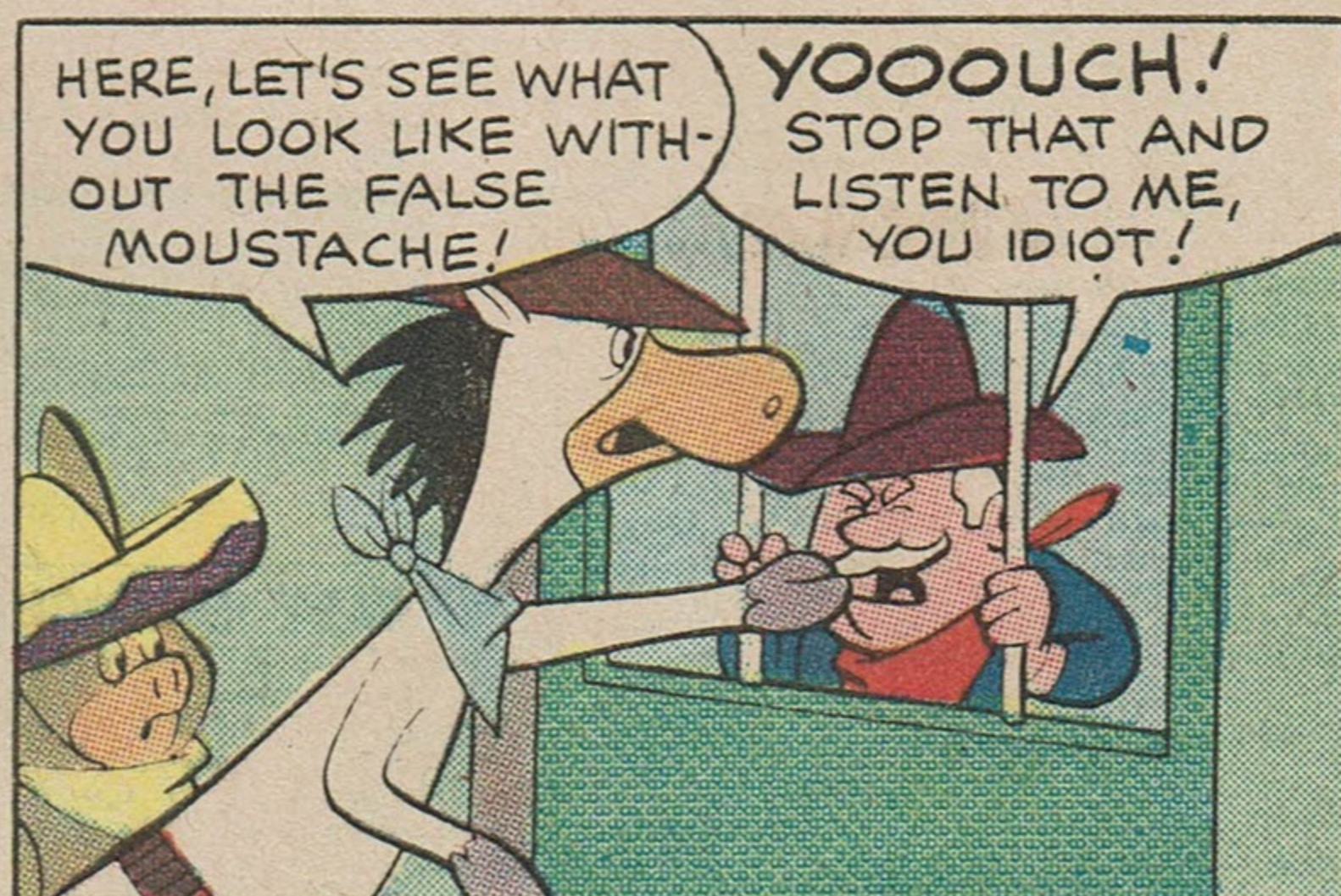
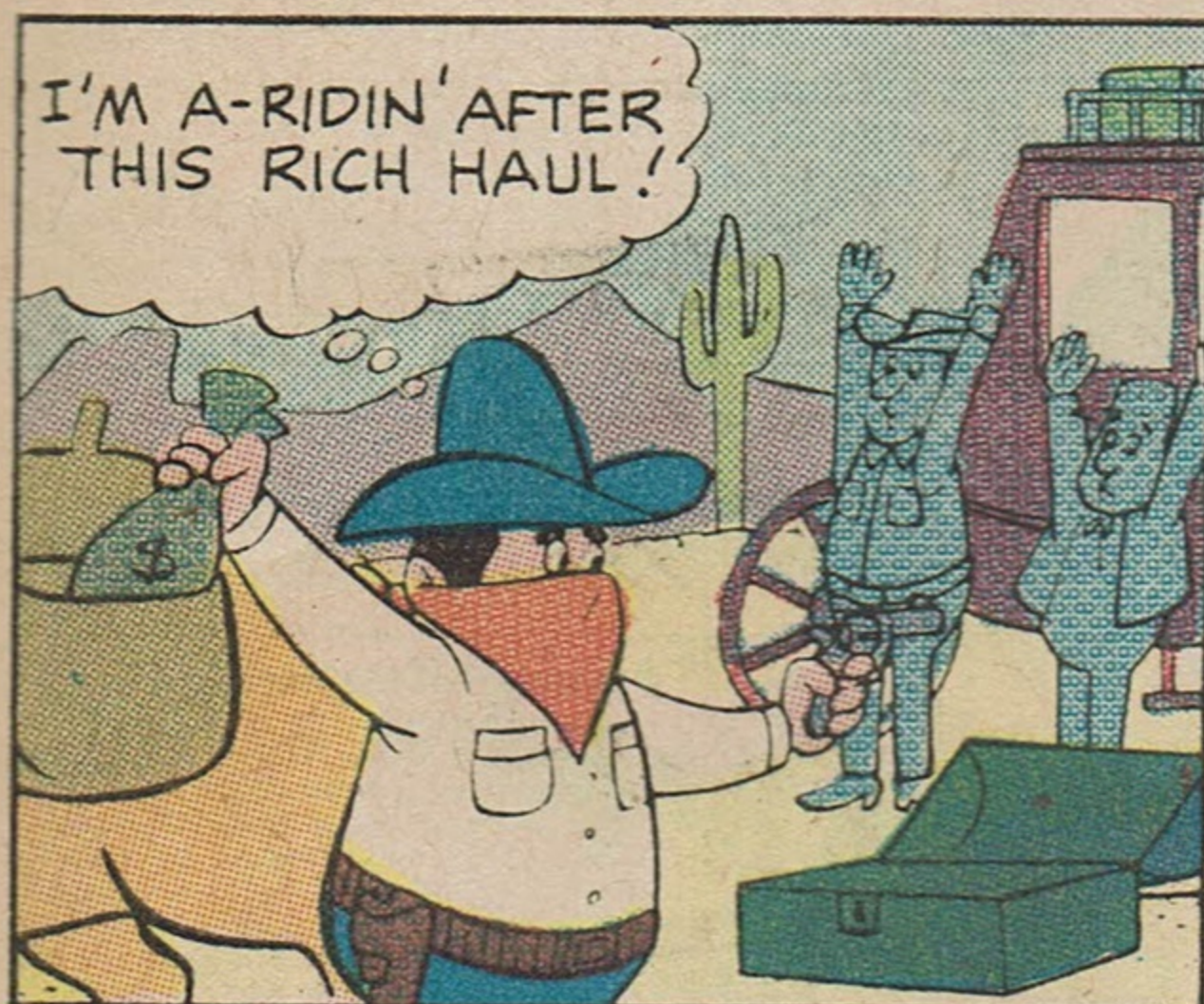
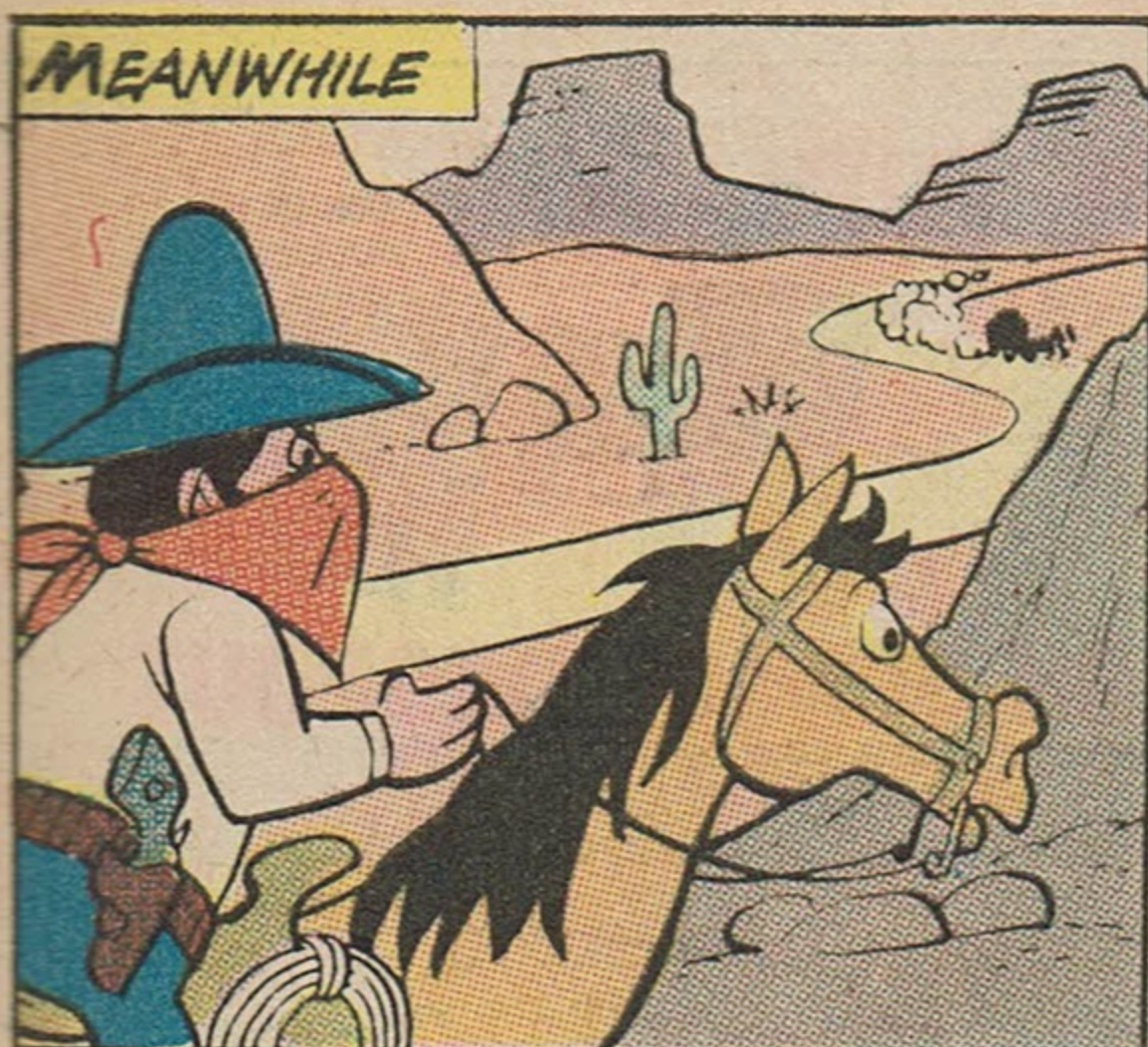






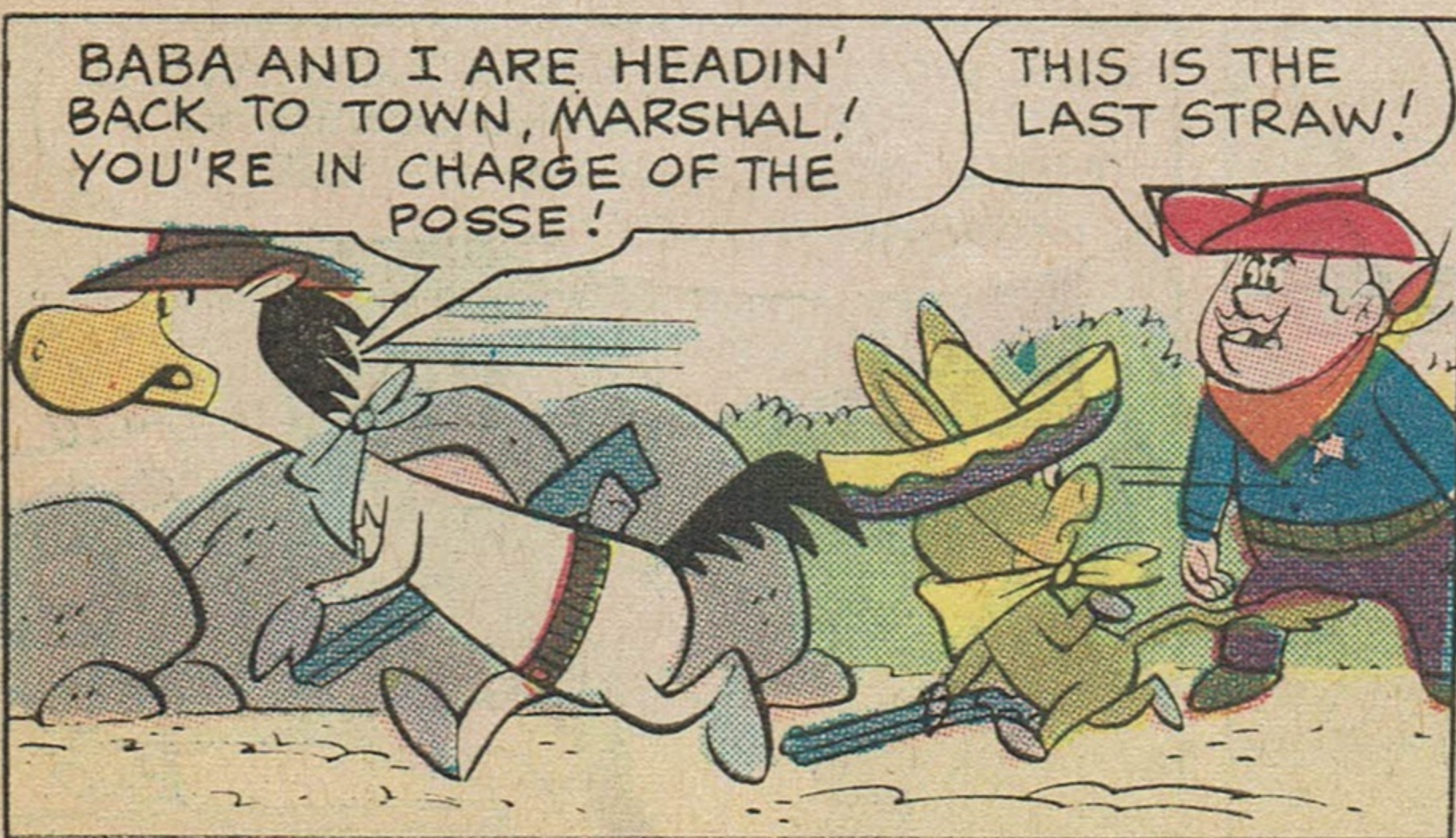
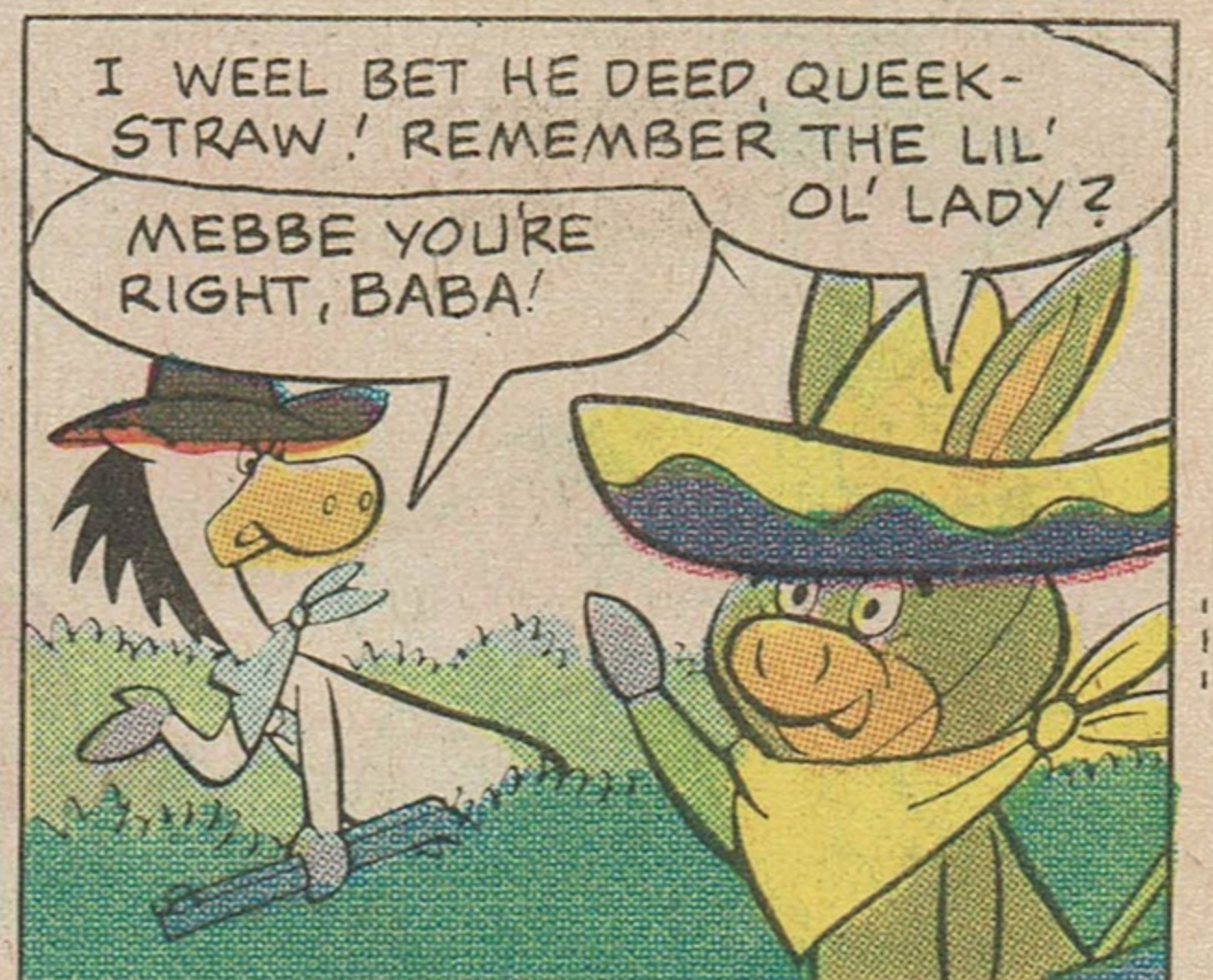
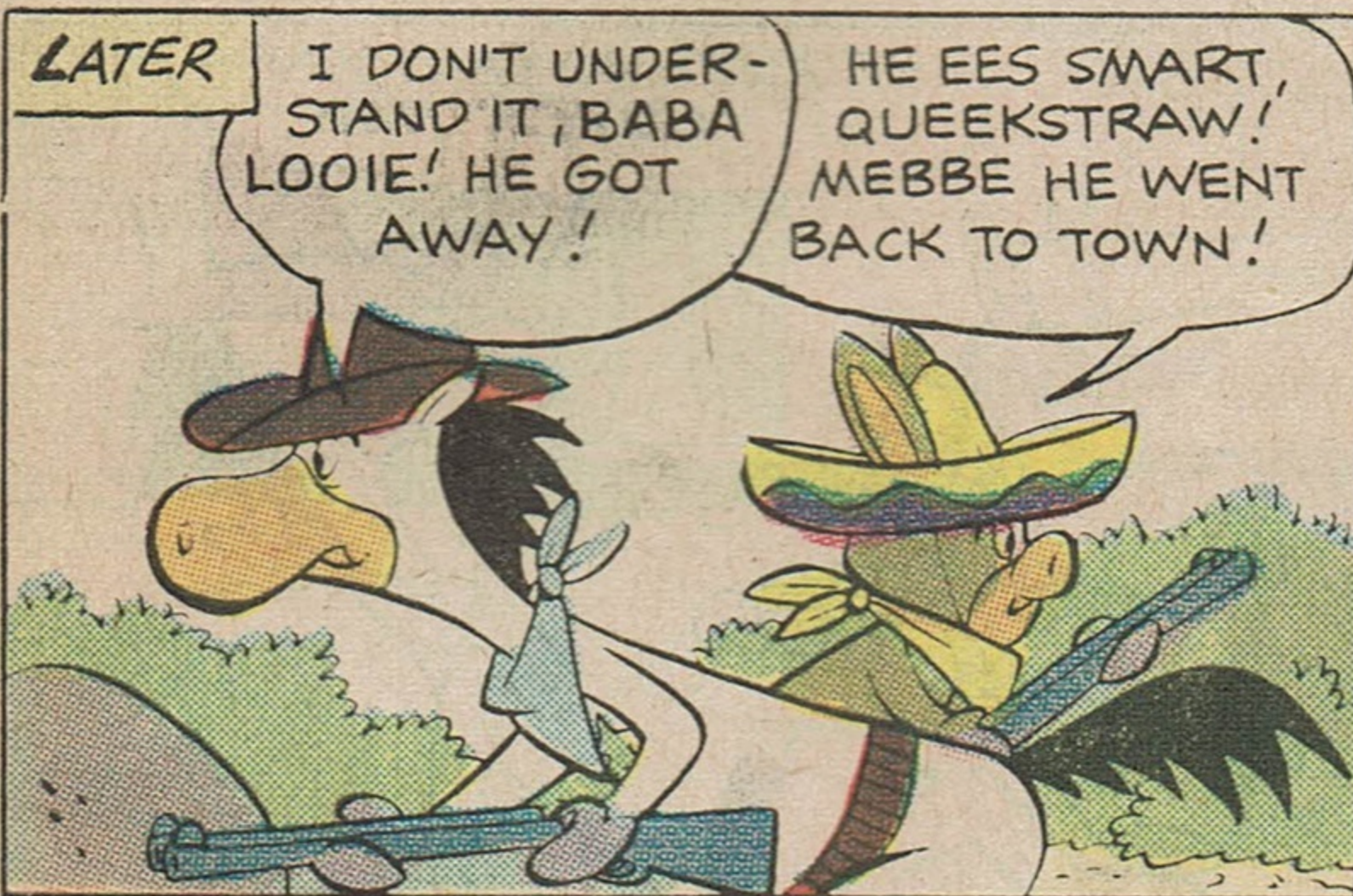
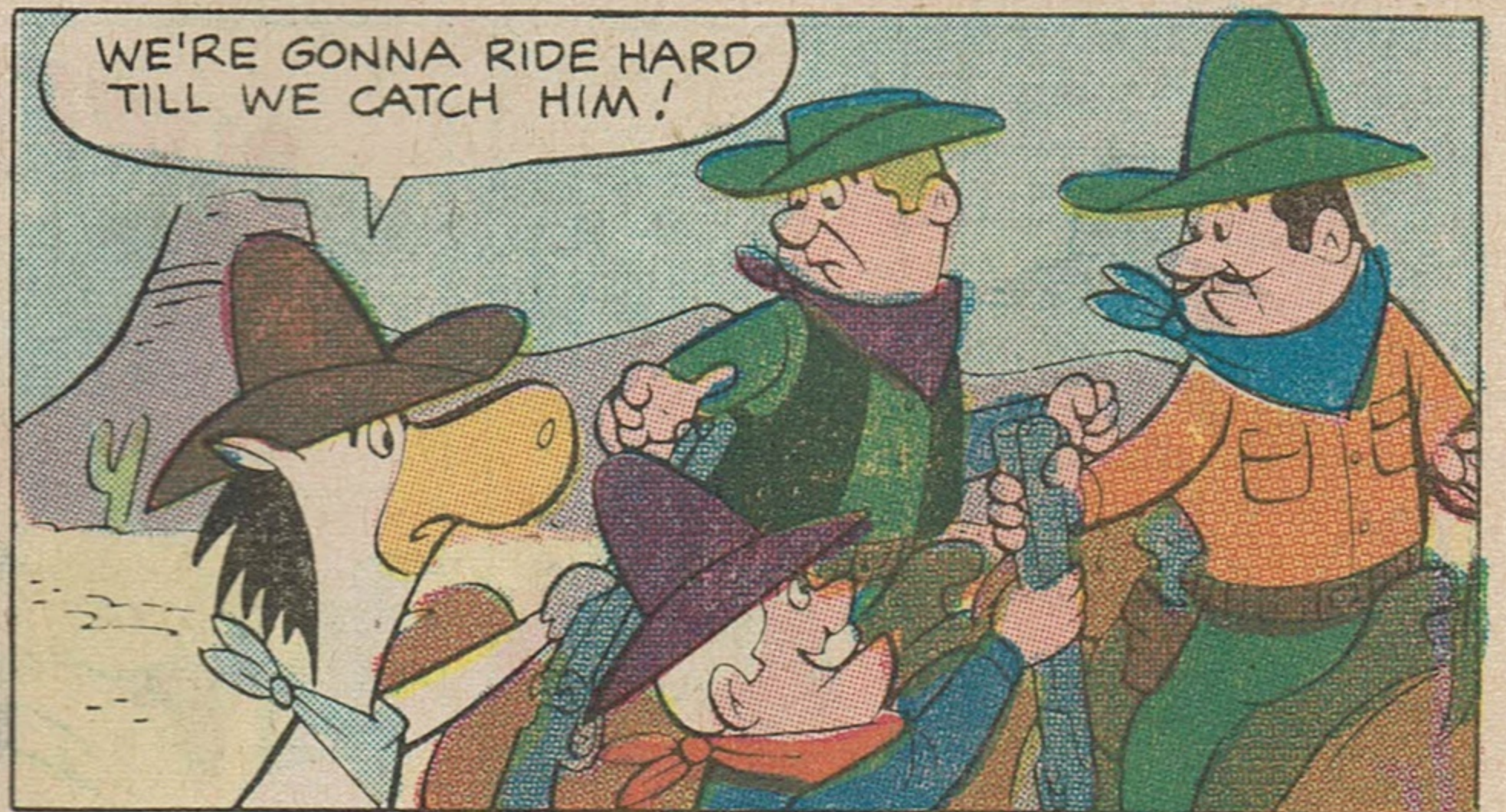
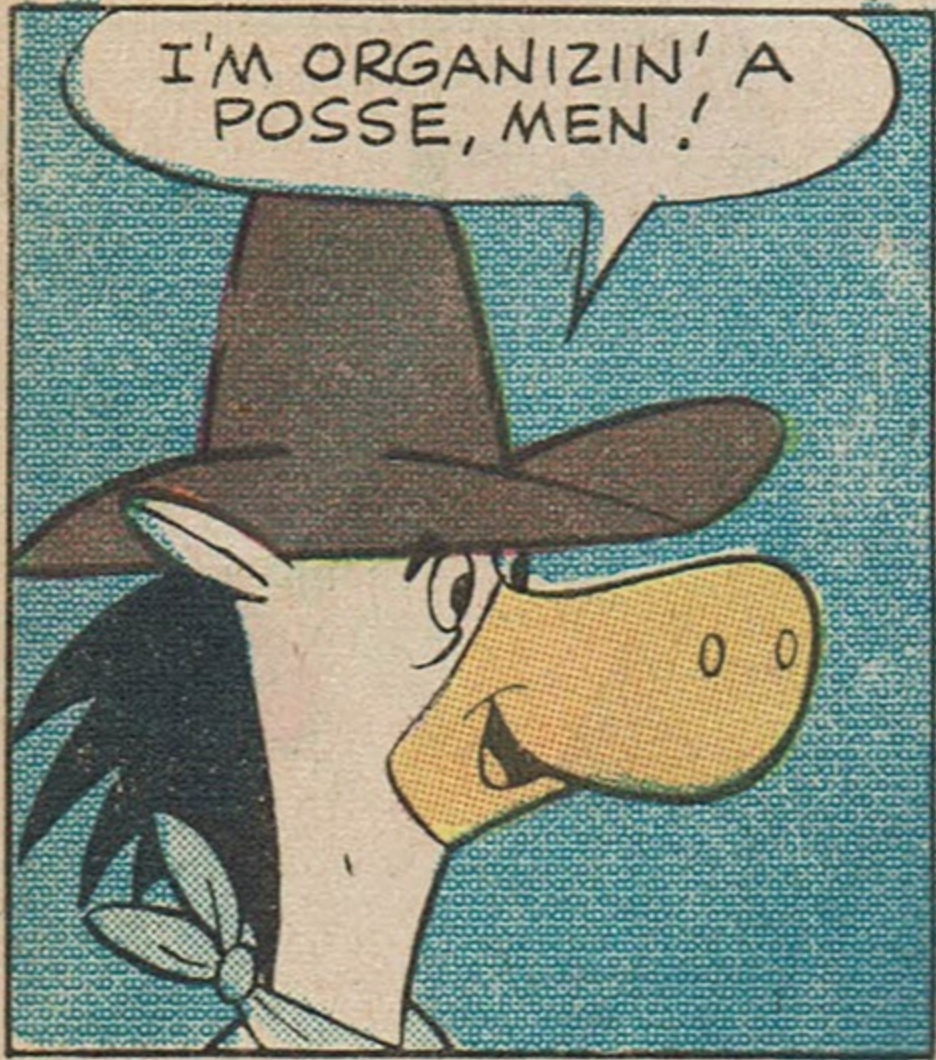
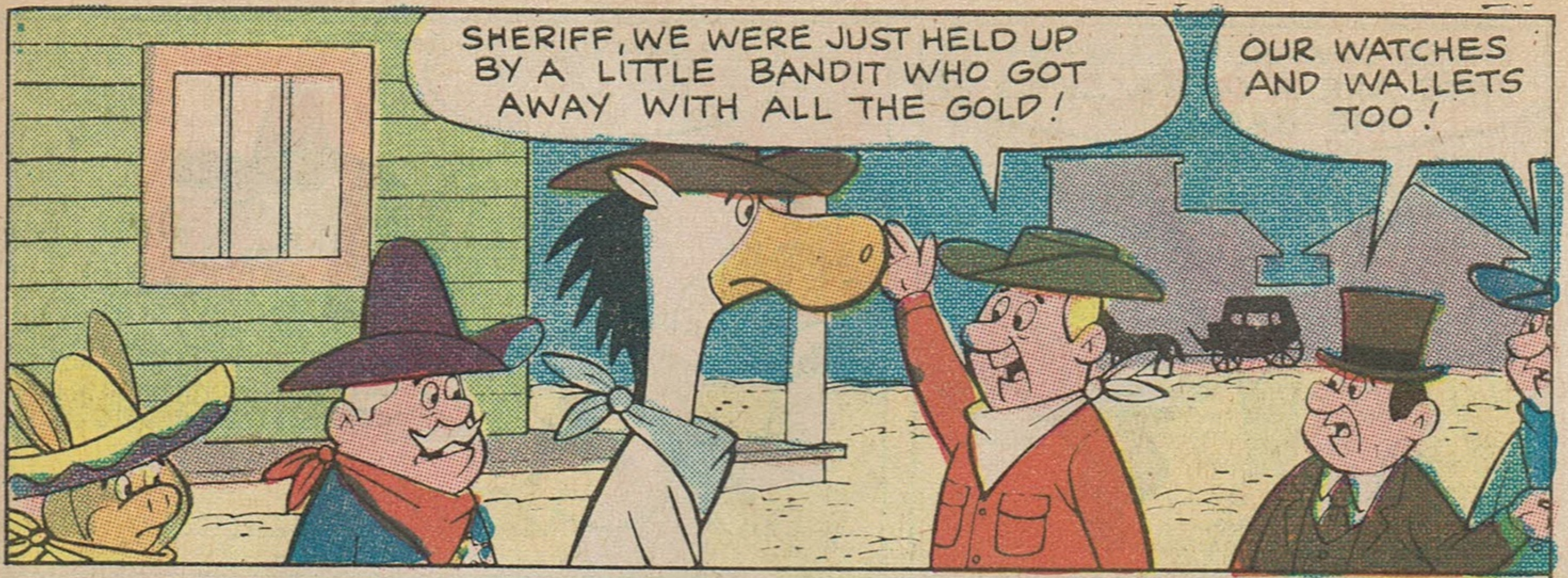




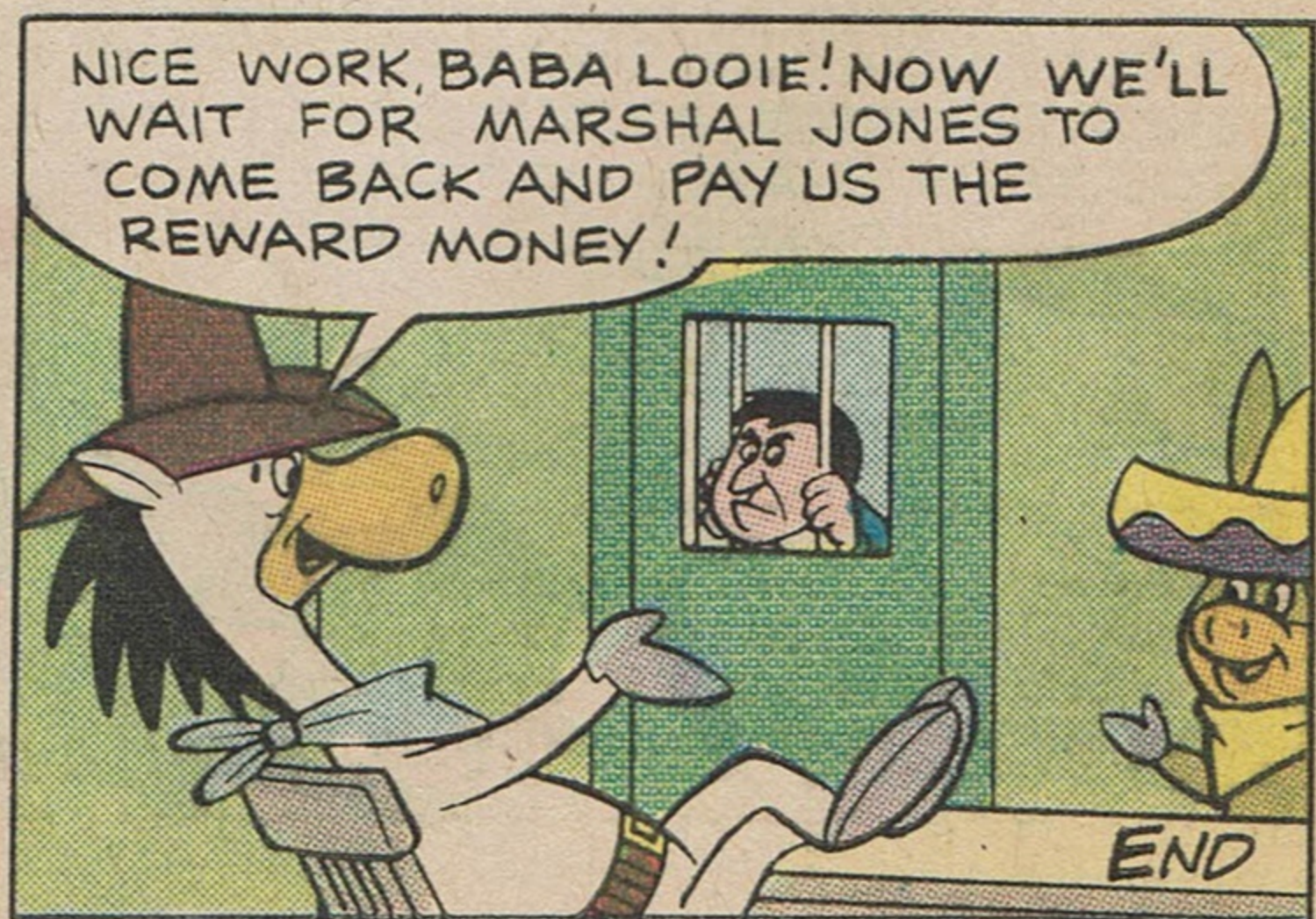
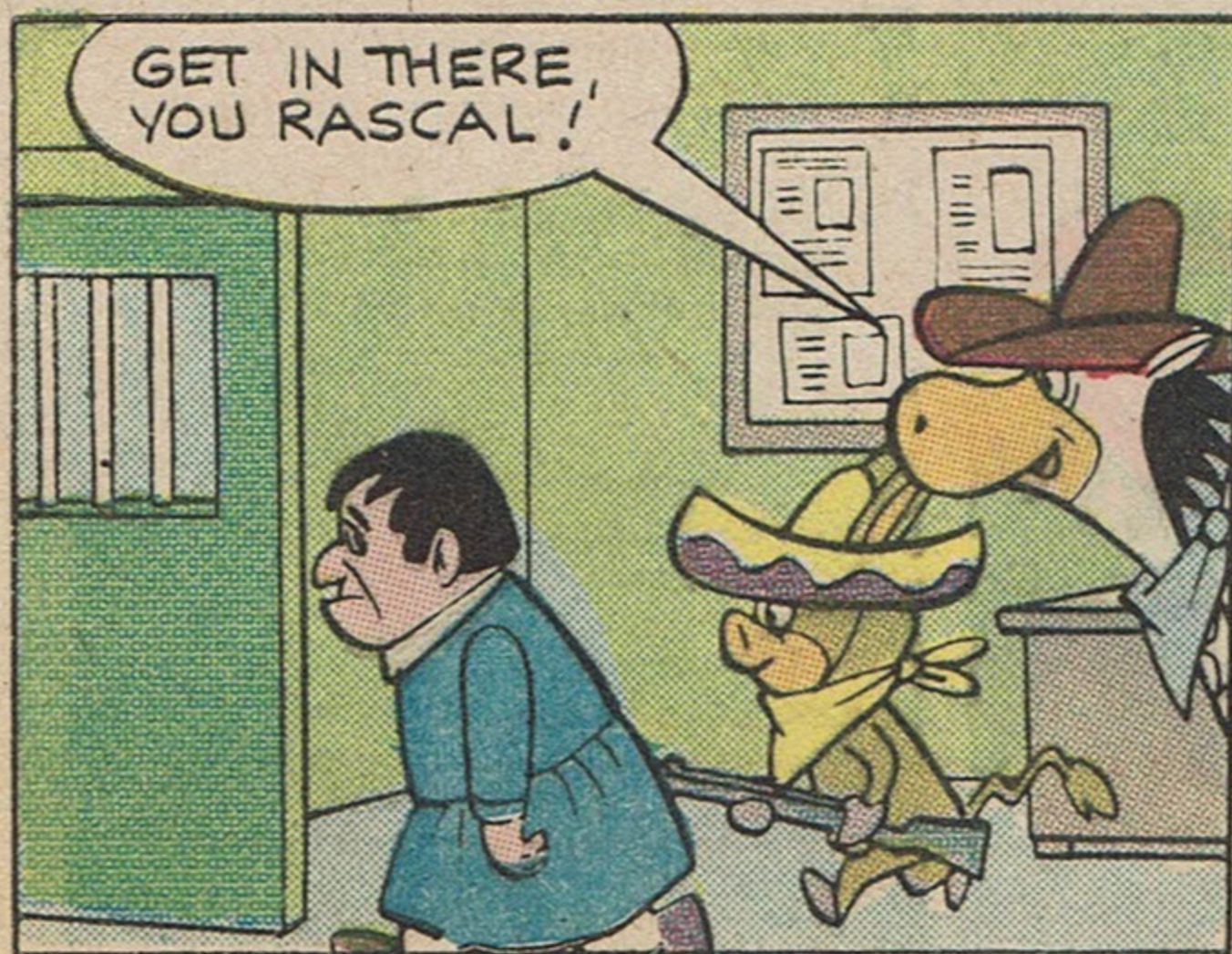
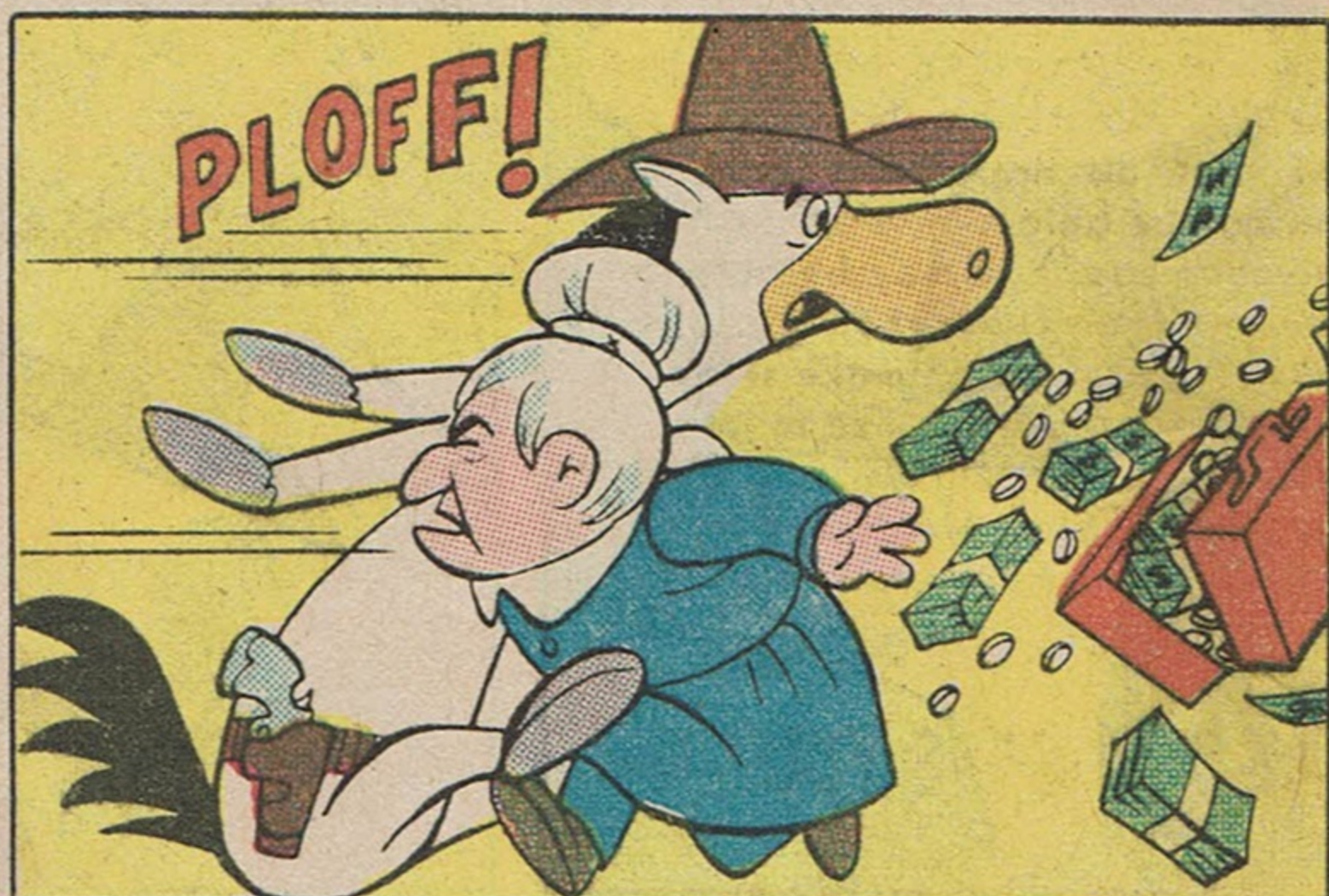
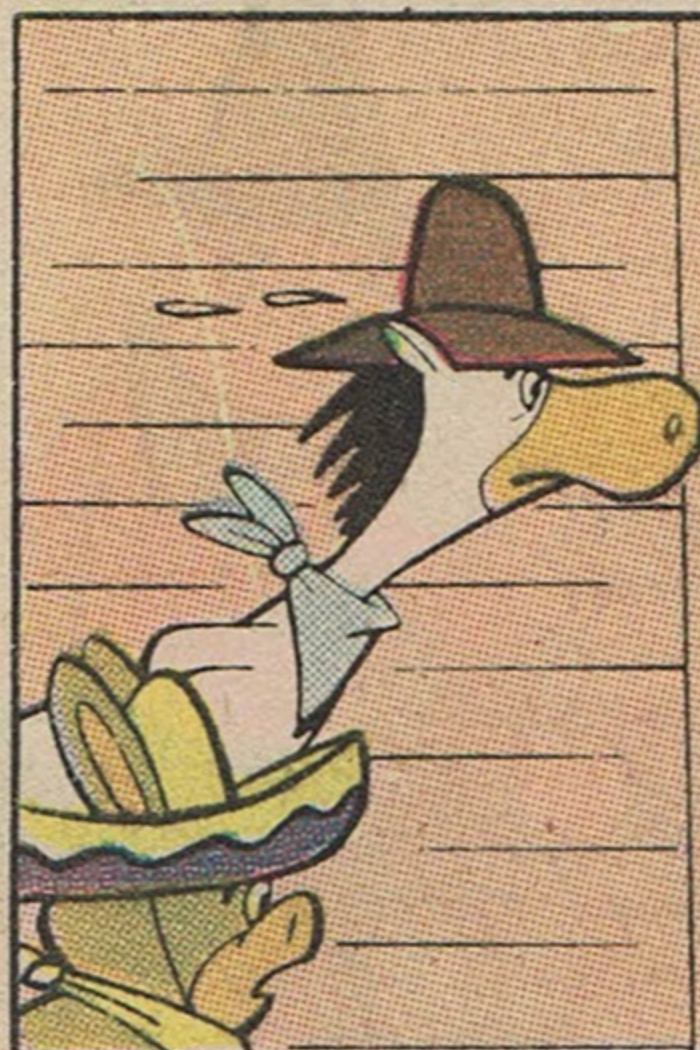
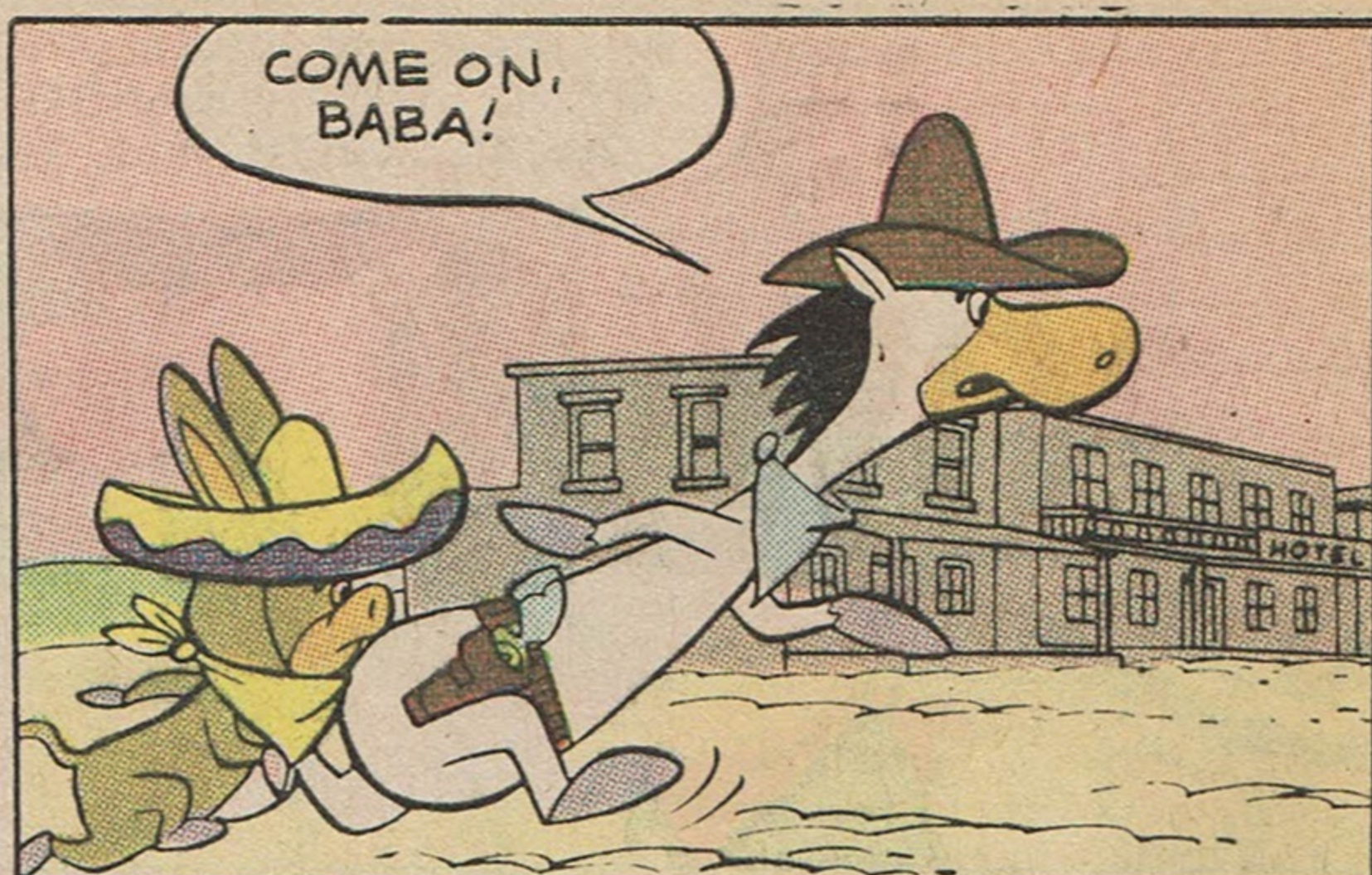
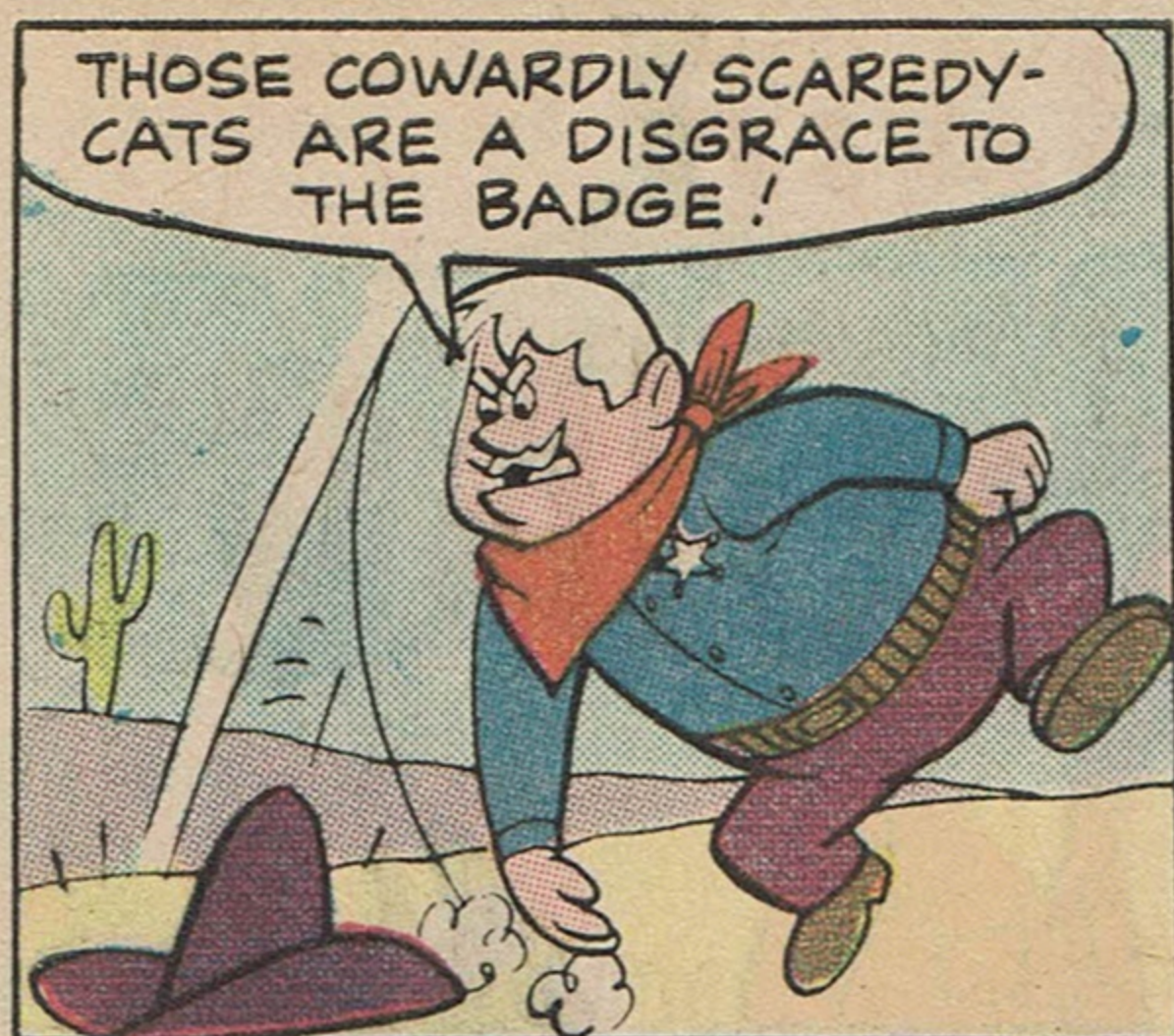


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